

### Our Core Subject Learning Focuses

#### PRODUCTION

We have started the production rehearsals this week and the children should now be aware of any acting parts that they are playing. Children without speaking parts will be told early next week what is needed for their roles. With the production being next week, it is quickly becoming a priority. Therefore, some curriculum lessons may be used as an opportunity to rehearse with the performance so near.

#### MATHS

**LAST WEEK:** We have been learning about measuring and mass. We learned what mass is and used it to develop our addition, subtraction and multiplication skills. We converted weights into different units of mass, compared and ordered masses and read scales.

**THIS WEEK:** We will be developing our multiplication skills. We will be learning about square numbers, factors and multiples; what they are and how to calculate them. Our targets for this week are:

- I know the square numbers up to  $12 \times 12$ .
- I can find multiples of numbers using my times table knowledge.
- I can find factors.
- CHALLENGE – I know what prime numbers are.

#### ENGLISH

**LAST WEEK:** To start the week, we reminded ourselves of the story of Zelda Claw and the Rain Cat as a refresher after a week of assessment. We then explored the text for features used by the writer and considered its impact on the reader. We put together our 'Suspense Toolkit' which we will use when we create our own suspense stories.

**THIS WEEK:** We will be focusing on Grammar techniques based on errors and gaps in the children's knowledge from the recent assessments conducted this half term. Grammatical concepts such as, subordinate clauses, the word types and differing noun types will be covered over the next few weeks. We will be picking up our Talk for Writing unit of Zelda Claw and The Rain Cat in the new term as we are running out of time to produce enough work to a high enough standard.

#### READING

**THIS WEEK:** We will be using our script for the production as our text in guided reading. Please be aware that for the purposes of guided reading, other children will be given a variety of roles and styles to read in. The reading will not just be completed by the children who are playing specific roles in the performance. Our target for the week is – Reading with clarity and expression.

Last week's **Year 4 Learning Legends** were **Alba V** and **Joshua H** for consistent hard work and effort in all lessons. They both show great resilience and are keen to demonstrate their understanding in most lessons. Congratulations!



#### **MATCH ATTAX**

Please be aware that Match Attax Football Cards have been banned from the school due to continued problems in all Year Groups. Any Cards found in school will be confiscated and returned directly to the parent/carer of the child at the end of the day.



#### **Year 4 Christmas Play – 'Stable Manners'**

**Dates** – Wednesday 7<sup>th</sup> December 9:15 – Grandparents performance

Thursday 8<sup>th</sup> December 2:00 – The Christmas Show

**If you could please support your child with learning lines and song words, it would be greatly appreciated by the staff and fellow pupils to help the production run smoothly.**

**Costume and casting information will be provided for you ASAP. If you could please help by providing an appropriate costume, again this would be appreciated by all. Thank you.**