

Pupil Premium Grant Expenditure

Academic Year September 2016 – August 2017

Total number of pupils on roll	511	
Total number of pupils eligible for PPG	57	
Amount of PPG per pupil	£1320 x 57, plus additional funding £9240	
Total amount of PPG received	£84,480	
<u>Nature of support 2016/2017</u>	<u>Cost per annum</u>	<u>Proposed impact</u>
<ul style="list-style-type: none"> ➤ <u>Challenge the Gap Programme</u> – Pickhurst Academy is the Lead Facilitation School for a group of 4 Schools working on the programme. The programme includes: ➤ A focus of raising standards to ensure a greater number of PP children achieve a teacher assessment of 6 secure + at the end of KS2. ➤ Specific intervention designed to target self esteem, and confidence, attainment and progress ➤ A focus on raising levels of attendance and punctuality ➤ A focus on developing parental engagement with the school ➤ Head of Pupil Learning Support facilitates and delivers the programme and receives training to support this ➤ 1 teacher, 1 Para and 1 leader attend training to develop the programme across the school 	Programme is estimated to cost £9688.	<p>Overall Gap between attainment of FSM and non-FSM is narrowed in the school at all levels in all areas.</p> <p>The focused group pupils self esteem and confidence is increased. Also their attendance and punctuality is improved.</p> <p>We are looking to increase the participation and engagement of parents and carers through involvement in the programme.</p>
<p><u>Learning and well being</u></p> <ul style="list-style-type: none"> ➤ A focus on raising levels of attendance and punctuality through monitoring, meetings, mentoring, late desk, family support and signposting, as well as the use of positive recognition, rewards and incentives for improved attendance ➤ The Principal, Head of Pupil Learning Support, support staff and teachers all have directed time devoted to the development of the pupil premium children. 	<p>Staff costs: £52342</p> <p>Counselling support cost: £5000</p> <p>Trips, experiences and other well being costs: £17,450</p>	<p>Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity.</p> <p>Children’s ability, progress, confidence and self-esteem is raised through support from the Principal, Head of Pupil Learning Support, support staff and teachers.</p>

<ul style="list-style-type: none"> ➤ The provision of intervention groups in English and Maths throughout the school with focused objectives and challenging targets planned and delivered by experienced support staff. ➤ Phonics and Maths based computer intervention programmes are used to enhance the pupils learning and progress ➤ Costs of some school trips, equipment, experiences after school clubs and tutoring are subsidised or fully met. ➤ Additional resources and specialist professionals are provided to meet the needs of Pupil Premium children ➤ Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children 		<p>Focused groups result in increased and consistent learning and confidence that is transferred into the classroom.</p> <p>Social skills and interpersonal skills are developed with increased confidence and independence.</p> <p>Barriers to Learning are removed; identification of any Special Educational Needs/Disability is achieved. Vulnerable pupils' needs are explored and supported.</p>
TOTAL EXPENDITURE	£84,480	

We recognise that pupil premium funds must be used to raise attainment for the most vulnerable groups of children. Therefore, children receiving support and intervention are reviewed on a regular basis to ensuring an accelerated level of progress.

2016-2017 – Intervention is constantly monitored, reviewed, revised and carefully restructured so that it is delivered in an effective way. Relevant staff receive training to meet the specific needs of pupils in the Pupil Premium cohort. Children attend intervention sessions for specific and more focussed periods. This reduces the amount of time that children are away from class. Therefore, they continue to have access to higher order thinking and challenging learning and **quality first teaching**.