

Pupil Premium Grant Expenditure

Academic Year September 2015 – August 2016

Total number of pupils on roll	525	
Total number of pupils eligible for PPG	76	
Amount of PPG per pupil	£1320	
Total amount of PPG received	£100,320	
<u>Nature of support 2015/2016</u>	<u>Cost per annum</u>	<u>Proposed impact</u>
<ul style="list-style-type: none"> ➤ <u>Challenge the Gap Programme</u> – Pickhurst Junior Academy is the Lead Facilitation School for a group of 7 Schools working on the programme. The programme includes: ➤ A focus of raising standards to ensure a greater number of PP children achieve a teacher assessment of 6 secure + at the end of KS2. ➤ Specific intervention designed to target self esteem and confidence ➤ A focus on raising levels of attendance and punctuality ➤ A focus on developing parental engagement with the school ➤ Head of School, Head of Pupil Learning Support and Progress Champion are all involved in the programme’s facilitation and delivery. 	<p>Programme is estimated by Challenge Partners to cost £14,000 approx. This covers teachers and TA input, leading intervention and administration.</p>	<p style="text-align: center;"><u>Overall Gap between attainment of FSM and non FSM is narrowed in school</u></p> <p>The gap in attainment between FSM pupils and non FSM pupils in school is closed at all levels in the core subjects. Gap between FSM pupils in school and non FSM nationally is closed.</p>
<ul style="list-style-type: none"> ➤ The appointment of a Full-Time Head of Pupil Learning Support ➤ The appointment of a Progress Champion and Support Leader ➤ Increased intervention groups in English and maths throughout the school with focused objectives and challenging targets ➤ Phonics and maths based computer intervention programmes to be used ➤ Trained HLTAs ,Paras and Support Worker employed to 	<p>} } £94,500</p> <p>} } £39,000</p> <p>}</p>	<p>Children’s confidence and self-esteem is raised through work with the Head of PLS, Progress Champion as well as the other members of the senior leadership team and teaching staff. As well as the Boost group this results in increased and consistent learning.</p> <p>Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity.</p> <p>Computer programmes provide support in accessing and engaging in home-based learning</p>

<ul style="list-style-type: none"> work with children in 2 Pupil Premium based groups. ➤ Costs of school trips, after school clubs and tutoring are subsidised or fully met. ➤ Additional resources and specialist professionals are provided to meet the needs of Pupil Premium children ➤ Counselling and bespoke interventions directly support Pupil Premium children 	<ul style="list-style-type: none"> } £6,000 } £13,000 } 	<p>Parents are engaged through involvement with the Boost 3 and 5 groups. Barriers to Learning are removed; identification of any special educational needs is achieved. Vulnerable pupils' needs are explored and supported.</p> <p>Vulnerable and hard to reach pupils and their families are supported by Head of PLS and are signposted to services and input from Specialist Professionals.</p>
<p>TOTAL EXPENDITURE</p>	<p>£166,500</p>	

We recognise that pupil premium funds must be used to raise attainment for the most vulnerable groups of children. Therefore, children receiving support and intervention are reviewed on a regular basis to ensure that the appropriate support and intervention is in place, ensuring an accelerated level of progress.

2015-2016 – Intervention is constantly monitored, reviewed, revised and carefully restructured so that it is delivered in an effective way. All staff receive training to meet the specific needs of pupils in the Pupil Premium cohort. Children attend intervention sessions for specific and more focussed periods. This reduces the amount of time that children are away from class. Therefore, they continue to have access to higher order thinking and challenging learning and **quality first teaching**.