

Pupil premium strategy statement (primary)

1. Summary information					
School	Pickhurst Academy				
Academic Year	2017/18	Total PP budget	£71,280	Date of most recent PP Review	October 2017
Total number of pupils	513	Number of pupils eligible for PP	50	Date for next internal review of this strategy	March 2018

2. Previous attainment (2016/17)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard in reading, writing and maths	50%	61%
% achieving expected standard in reading	61%	71%
% achieving expected standard in writing	72%	76%
% achieving expected standard in maths	78%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low ability pupils who are eligible for PP in Y5 are making less progress than other low ability pupils in Y5. This prevents sustained achievement at the Expected Standard by the end of Key Stage 2.
B.	Behaviour issues for a small group of Year 5 pupils (mostly eligible for PP) are having detrimental effect on their academic progress.
C.	Some low ability pupils (mostly eligible for PP) in Y4 make less progress than other low ability pupils in Writing.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for pupils eligible for PP are below the target for all children. This reduces their school hours and causes them to fall behind on average.

4. Planned expenditure				
Academic Year: 2017/18				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Overall gap between attainment of PP children and non-PP children is narrowed in the school.</p> <p>Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity.</p> <p>Children's ability, progress, confidence and self-esteem is raised through support from the Pupil Premium Grant Champion & Deputy Headteacher, support staff and teachers.</p> <p>Focused groups result in increased and consistent learning and confidence that is transferred into the classroom.</p> <p>Barriers to Learning are removed; identification of any Special Educational Needs/Disability is achieved. Vulnerable pupils' needs are explored and supported.</p>	Employ a Pupil Premium Grant Champion/ Mentor for children eligible for Pupil Premium Grant (New initiative – ASPIRE)	<p>Pupil Premium Grant Champion & Deputy Headteacher will be closely monitoring and evaluating the progress of the PPG children.</p> <p>Half-termly PPRs will support teachers to track the progress made by PPG children.</p> <p>PPG Funding to be reviewed in Spring 2018 term.</p>	PPG Champion & Deputy Headteacher	Termly Appraisal
	DHT to attend Conference about vulnerable families and to improve standards for children eligible for PP		Deputy Headteacher	
	An additionally resourced provision class created for children with SEN/D (half the class eligible for PP)		Acting Principal & Provision Teacher	Termly Appraisal
	After school Maths Tuition for all Y6 children eligible for Pupil Premium.		Deputy Headteacher & Y6 Teaching Staff	March 2018
	All children eligible for PP, in Y6, are bought a KS2 revision guide and workbook in all core areas: Maths, GPS & Reading.		Deputy Headteacher	
	English & Maths intervention programmes are used to enhance pupils' progress (DoodleMaths, Maths Rockx, MyMaths...)		PPG Champion	
	Enrichment Trips for all children eligible for PP		PPG Champion & Deputy Headteacher	
The ASPIRE Library will help to develop a love for reading, and to expose the children to a wide range of rich, high-quality texts.	Library for ASPIRE group – Resource for all children eligible for PP to borrow and read high-quality literature		PPG Champion	Ongoing
To improve the home/school communication and to encourage the families of children eligible for PPG to be involved with the school's curriculum and the children's education.	Community Project: ASPIRE children and their families/carers will be invited to attend a termly event, held at the school to increase the community spirit & celebrate		PPG Champion & Deputy Headteacher	March 2018

	achievements from the term.			
Children's well-being and mental health is monitored and supported through 1:1 intervention and counselling.	Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children		Acting Principal & School Councillor	
To develop a love of reading and expand the children's scope of literature.	All children eligible for PP are bought a novel of their choice every half-term		PPG Champion & Deputy Headteacher	
Children to have an enriched learning experience and enjoy the extra-curricular activities with their peers. To support the children with their learning in school, and their home-learning. Children are given the opportunity to flourish in extra-curricular clubs and creative subjects.	Trips, Experiences, Music Lessons, Equipment and other Well-Being costs		PPG Champion, Deputy Headteacher & Acting Principal	
			Total Budgeted Cost:	£71,280

5. Review of expenditure			
Previous Academic Year: 2016/17			
Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>The Principal, Head of Pupil Learning Support, support staff and teachers all have directed time devoted to the development of the pupil premium children.</p> <p>Phonics and Maths based computer intervention programmes are used to enhance the pupils learning and progress.</p> <p>A focus on raising levels of attendance and punctuality through monitoring, meetings, mentoring, late desk, family support and signposting, as well as the use of positive recognition, rewards and incentives for improved attendance</p> <p>Challenge the Gap Programme – Pickhurst Academy is the Lead Facilitation School for a group of 4 Schools working on the programme. <u>The programme includes:</u> → A focus of raising standards to ensure a greater number of PP children achieve a teacher assessment of 6 secure + at the end of KS2. → Specific intervention designed to target self-esteem, and confidence, attainment and progress → A focus on raising levels of attendance and punctuality → A focus on developing parental engagement with the school → Head of Pupil Learning Support facilitates and delivers the programme and receives training to support this → 1 teacher, 1 Para and 1 leader attend training to develop the programme across the school</p> <p>Costs of some school trips, equipment, experiences after school clubs and tutoring are subsidised or fully met. → Additional resources and specialist professionals are provided to meet the needs of Pupil Premium children → Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children</p>	<p>Overall Gap between attainment of FSM and non-FSM is narrowed in the school at all levels in all areas. The focused group pupils self-esteem and confidence is increased. Also their attendance and punctuality is improved. We are looking to increase the participation and engagement of parents and carers through involvement in the programme.</p> <p>Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity. Children’s ability, progress, confidence and self-esteem is raised through support from the Principal, Head of Pupil Learning Support, support staff and teachers.</p> <p>Focused groups result in increased and consistent learning and confidence that is transferred into the classroom. Social skills and interpersonal skills are developed with increased confidence and independence. Barriers to Learning are removed; identification of any Special Educational Needs/Disability is achieved. Vulnerable pupils’ needs are explored and supported.</p>	<p>Challenge the Gap will not be continued as we have trained staff to a high-standard so that staff can now deliver their own interventions within school, in a variety of ways. Interventions will change slightly through the employment of a PPG Champion – someone to monitor and support all PPG children across the school, and to ensure standards are raised by the end of KS2.</p> <p>Attendance monitoring will continue as this proved valuable in ensuring lates and absences were dealt with.</p> <p>Counselling and bespoke interventions were excellent and provided the children with many different opportunities to discuss any issues they were worried about, and this supported their wellbeing and attendance in school.</p>	<p>£84,480</p>

6. Additional detail

The Pupil Premium Grant was used to fund a range of interventions and activities for children which effectively supported pupils' progress and their social and emotional development. In addition to this, the wide range of enrichment activities enhanced and developed children's learning, social skills and self-esteem.

Points progress between summer term 2016 and summer term 2017 for pupils entitled to the Pupil Premium.

Overall pupils in Years 3 – 6 made positive progress in reading, writing and maths. National expectations are that children make 6 steps progress a year to be deemed 'Outstanding' levels of progress. The chart below shows that many year groups exceeded this expectation, and therefore attainment between Pupil-Premium and non Pupil-Premium narrowed.

	Number of PP Children	Reading (TA) <i>Average steps progress</i>	Writing (TA) <i>Average steps progress</i>	Maths (TA) <i>Average steps progress</i>	Average of subjects (TA) <i>Average steps progress</i>
Year 3 <i>(from Y3 Autumn 1 Baseline Data)</i>	10	6.3	4.0	6.0	5.4
Year 4	18	5.8	7.3	6.6	6.5
Year 5	12	5.7	6.1	6.0	6.0
Year 6	17	6.6	7.4	7.9	7.3