



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold Mark Award Several competitions competed in & won Lunchtime provisions Clubs on offer are varied The wide variety of sports and active provision on offer to the children already.</p>	<p>Indoor PE – Teaching, Learning & Assessment Playground equipment for Additionally Resourced Provision Swimming for children unable to swim 25m (by Y6 and in the ARP).</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>93% (122 children)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>84% (111 children)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>84% (111 children)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,120	Date Updated: 05/10/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The children will have more opportunities to be active and to take up sports. The children have more resources and equipment to keep active at lunchtime too. 5-a-Day TV will enable all children to keep active within the classrooms as well when they are outside on the playground. The Pod has many different physical activities which the children can engage with during their play times. Teachers can also share and celebrate work from lessons on the Pod to help raise the profile of PE with the wider community of the school (parents etc).	Lunchtime Play Leaders	£4,680	<ul style="list-style-type: none"> Higher uptake of sporting activities in school, lunchtime and out of school, Active Learning to be evidenced within the school day, Increase in children leaving us feeling confident with their swimming abilities. 	<ul style="list-style-type: none"> Play Leaders to continue and be part of the school's day-to-day timetable for lunchtimes. Equipment will allow for lessons and lunchtimes to be more active for future years. The 5-a-Day TV scheme encourages all children to be active during the day. This will affect the day-to-day timetable of the school as this will be embedded for future years. Swimming provision will ensure G&T children are encouraged and ARP children learn life skill.
	Swimming: * ARP (SEND speciality swimming sessions)	£1,000		
	Playground Equipment Kit * ARP Active Learning equipment * Sports equipment for Play Leaders	£2,000		
	5-a-Day TV	£300		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport and PE will have a greater profile across the school.</p> <p>PE and sport lessons will be celebrated more, with Gold, silver & Bronze certificates given out each week in assembly.</p> <p>'Maths of the Day' programme will ensure maths and PE are linked in the curriculum and allow for standards to improve in numeracy, as well as get more children active with their learning.</p> <p>'Sports Captains' will give children ownership and leadership of sports/PE across the school.</p>	Weekly Certificates & Medals	£150	<ul style="list-style-type: none"> Children will be celebrated more often with their sporting abilities, not just the elite. 'Maths of the Day' programme will support school's SDP and improve standards across the school. 'Sports Captains' will give children ownership and leadership of sports/PE across the school. 	<ul style="list-style-type: none"> Equipment will allow for lessons and lunchtimes to be more active for future years. Promoting PE and sports more will have a positive impact on the ethos and general uptake for PE with our sports coaches being able to celebrate and award sporting excellence within school time and assembly time too. 'Maths of the Day' programme will ensure maths and PE are linked in the curriculum and allow for standards to improve in numeracy, as well as get more children active with their learning.
	Sports Day (Medals)	£600		
	'Maths of the Day' subscription – Active Intervention programme (linked to school's SDP).	£700		
	Games Equipment	£650		
	'Sports Captains' badges	£50		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist sports coach to work at Pickhurst Academy to enable the Additionally Resourced Provision Class to have a specialist Sports and PE session.</p> <p>INSET will improve teachers' understandings and abilities to deliver outstanding indoor PE sessions (supported by the 'GetSet4PE' planning and ideas).</p>	Specialist Sports Coach to work at Pickhurst Academy on Fridays (supporting staff with sport for children with SEND).	£4,375	<ul style="list-style-type: none"> Specialist sessions delivered to Additionally Resourced Provision Class. Teachers will have an improved ability to deliver outstanding PE sessions. 	<ul style="list-style-type: none"> The INSET has had a positive impact on staff and this has spring boarded a new look on PE and how to organize our planning and assessment as a school. This will be continued for years to come. Staff will have an improved knowledge on rules in various sports and feel confident to teach sessions in future years.
	'GetSet4PE' Subscription	£400		
	INSET: Specialist Sports Coach to deliver staff training (once every half-term)	£180		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To widen the children's exposure to new sports: table tennis & trampolining.	Playground Table Tennis tables (X2)	£1,295	<ul style="list-style-type: none"> Children will be able to participate in new active sports (table tennis and trampolining). 	<ul style="list-style-type: none"> Investing in a new sport will allow our sports coaches and class teachers to continually promote a new sport and encourage to be more active in the Spring & Summer months. Vulnerable groups of children can access new sports such as table tennis and trampolining.
	'AirJump' Trampoline Park – Groups of children taken to the local trampoline park.	£600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further promote competitive sport to a wider range of children, not just the elite.	Hire of Bromley Football club pitches in winter months	£1,200	<ul style="list-style-type: none"> Children have more opportunities to participate in competitive sport. More children attend competitions, such as cross-country. 	<ul style="list-style-type: none"> This will continue due to staff and parent helpers wanting to support the school in taking the children to these new events and competitions.
	Bromley Sports Partnership	£500		
	Bromley Schools Athletics Competition	£400		
	Attendance at local and national events- cost includes travel and other costs	£2,000		
	Crystal Palace Football Club Tournament	£40		