

# Pupil Premium Strategy Statement (Primary)

| 1. Summary information |                   |                                  |         |  |              |
|------------------------|-------------------|----------------------------------|---------|--|--------------|
| School                 | Pickhurst Academy |                                  |         |  |              |
| Academic Year          | 2018/19           | Total PP budget                  | £62,040 | Date of most recent PP Review                  | October 2018 |
| Total number of pupils | 524               | Number of pupils eligible for PP | 45      | Date for next internal review of this strategy | January 2019 |

| 2. Previous attainment (2017/18)                            |                                    |                           |                        |                                    |                           |                        |
|---|------------------------------------|---------------------------|------------------------|------------------------------------|---------------------------|------------------------|
|   | Expected Standard +                |                           |                        | Higher Standard                    |                           |                        |
|   | Pupils eligible for PP (Pickhurst) | National Others (Non-PPG) | All pupils (Pickhurst) | Pupils eligible for PP (Pickhurst) | National Others (Non-PPG) | All pupils (Pickhurst) |
| % achieving expected standard in Reading, Writing and Maths | 77%                                | 64%                       | 81%                    | 23%                                | 10%                       | 10%                    |
| % achieving expected standard in Reading                    | 92%                                | 77%                       | 90%                    | 46%                                | 29%                       | 35%                    |
| % achieving expected standard in Writing                    | 85%                                | 81%                       | 92%                    | 38%                                | 21%                       | 36%                    |
| % achieving expected standard in Maths                      | 85%                                | 80%                       | 92%                    | 38%                                | 27%                       | 23%                    |

| 3. Barriers to future attainment (for pupils eligible for PP, including high ability)                           |  |
|---|--|
| <b>In-school barriers</b> <i>(issues to be addressed in school, such as poor oral language skills)</i>          |  |
| <b>A.</b>   | Pupils who are eligible for PP in Y6 will need to make <b>accelerated</b> progress in order for them to achieve at the Expected Standard by the end of Key Stage 2.  |
| <b>B.</b>   | Challenging attitude/behaviour from a small group of Year 6 pupils (mostly eligible for PP) may have a negative effect on their end of Key Stage 2 results.  |
| <b>C.</b>   | Pupils who are eligible for PP in Y5 will need to make <b>accelerated</b> progress in Writing, in particular, in order for them to achieve at the Expected Standard by the end of Key Stage 2.                       |
| <b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i> |  |
| <b>D.</b>   | Attendance rates for pupils eligible for PP are below the target for all children, particularly PP children in Y6. This reduces their time in school, and makes it even more difficult to narrow the attainment gap. |

#### 4. Planned expenditure

| Academic Year: 2018/19   |   |                |   |   |   |
|--|---|----------------|---|---|---|
| Desired outcome  | Chosen action / approach  | Cost           | How will you ensure it is implemented well?   | Staff lead  | When will you review implementation?  |
| <ul style="list-style-type: none"> <li>* Overall gap between attainment of PP children and non-PP children is narrowed in the school.</li> <li>* Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity.</li> <li>* Children's ability, progress, confidence and self-esteem is raised through support from the Pupil Premium Grant Champion &amp; Deputy Headteacher, support staff and teachers.</li> <li>* Focused groups result in increased and consistent learning and confidence that is transferred into the classroom.</li> <li>* Children's basic skills in Reading, Writing &amp; Maths improve to be at least in line with National Expectations.</li> <li>* Social skills and interpersonal skills are developed with increased confidence and independence.</li> <li>* The Library will help to develop a love for reading, and to expose the children to a wide range of rich, high-quality texts.</li> <li>* To improve the home/school communication and to encourage the families of children eligible for PPG to be involved with the</li> </ul> | <p><b>Continue with Pupil Premium Grant Champion/ Mentor for children eligible for Pupil Premium Grant</b></p>  | 100% of salary | <p><b>Pupil Premium Grant Champion &amp; Deputy Headteacher will be closely monitoring and evaluating the progress of the PPG children.</b></p> <p><b>Half-termly PPRs will support teachers to track the progress made by PPG children.</b></p> <p><b>PPG Funding to be reviewed in Spring 2019 term.</b></p> <p><b>Regular meetings between Pupil Premium Grant Champion &amp; Deputy Headteacher.</b></p> <p><b>Pupil Premium Grant Champion &amp; Deputy Headteacher to complete a half-termly 'report' for each PP child (Y6).</b></p> | <ul style="list-style-type: none"> <li>* PPG Champion</li> <li>* Deputy Headteacher</li> <li>* Teaching Staff</li> <li>* Acting Principal</li> <li>* School Counsellor</li> <li>* Pupil Learning Support Officer</li> </ul> | <ul style="list-style-type: none"> <li>* January 2019</li> <li>* April 2019</li> <li>* July 2019</li> <li>* Half-Termly PPR meetings with teaching staff (data)</li> <li>* Half-termly PPG Champion mentor reports</li> </ul> |
|  | <p><b>Twilight Staff Meeting: 'Closing the Gap: Raising attainment for Disadvantaged Pupils'.</b></p>   | £665           |   |   |   |
|  | <p><b>After school Maths Tuition for all Y6 children eligible for Pupil Premium</b></p>   | £3,750         |   |   |   |
|  | <p><b>ACHIEVE: SATs Success – Online SATs revision tool</b></p>   | £100           |   |   |   |
|  | <p><b>Support staff employed to facilitate intervention programmes and in-class support</b></p>   | £9,009         |   |   |   |
|  | <p><b>Certificates to send home for PP children – To develop home/school partnerships</b></p>   | £90            |   |   |   |
|  | <p><b>Enrichment Trips for all children eligible for PP</b></p>   | £2,250         |   |   |   |
|  | <p><b>Business Enterprise (Y6)</b></p>  | £200           |   |   |   |
|  | <p><b>Life Skills (Cooking) – After school sessions each week for PP children</b></p>   | £2,400         |   |   |   |
|  | <p><b>Library – Resource for all children eligible for PP to borrow and read high-quality literature. Librarian (QTS) to lead ½ a day a week.</b></p> | £2,600         |   |   |   |
|  | <p><b>Y6 children to receive a 'Home Learning' pack to support them with their studies</b></p>  | £600           |   |   |   |
|  | <p><b>Counselling and bespoke interventions (including nurture groups, mentoring and the</b></p>  | £11,017        |   |   |   |

|  |  |                |  |  |  |
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| <p>school's curriculum and the children's education.</p> <ul style="list-style-type: none"> <li>* Children's well-being and mental health is monitored and supported through 1:1 intervention and counselling.</li> <li>* To develop a love of reading and expand the children's scope of literature.</li> <li>* Children to have an enriched learning experience and enjoy the extra-curricular activities with their peers.</li> <li>* To support the children with their learning in school, and their home-learning.</li> <li>* Children are given the opportunity to flourish in extra-curricular clubs and creative subjects.</li> </ul> | <p><b>listening ear) directly support Pupil Premium children</b></p>   |                |  |  |  |
|  | <p><b>All PP children (Y3 to Y6) to receive a novel at the end of each term to encourage reading over the holidays</b></p> | £1,500         |  |  |  |
|  | <p><b>Trips, Experiences, Music Lessons, Equipment and other Well-Being costs</b></p>                                      | £11,719        |  |  |  |
| <b>Total Budgeted Cost:</b>  |  | <b>£62,040</b> |  |  |  |

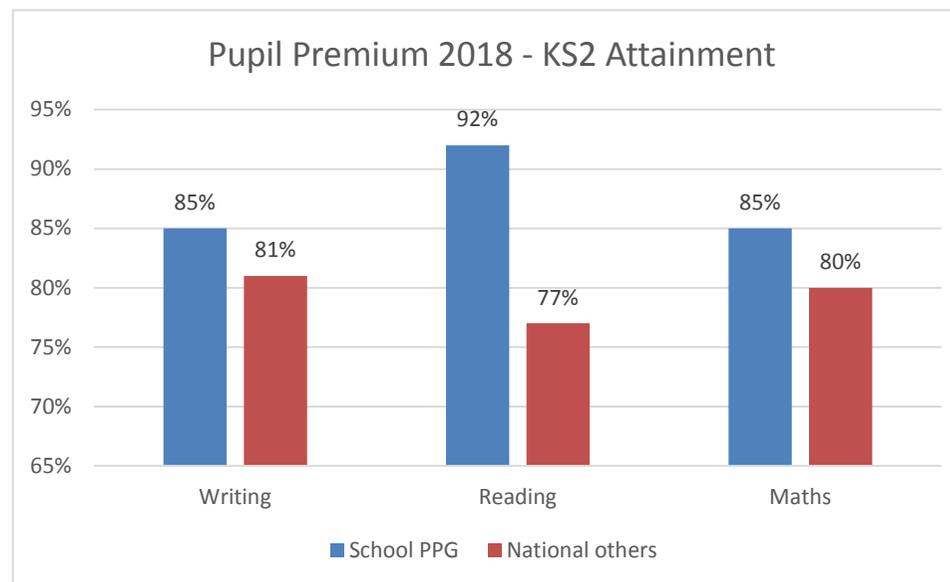
| Previous Academic Year: <b>2017/18</b>   |             |           |  |
|--|-------------|-----------|--|
| Chosen action/Approach   | R<br>A<br>G | Continue? | Impact<br>(and whether you will continue with this approach)   |
| <b>Employ a Pupil Premium Grant Champion/ Mentor for children eligible for Pupil Premium Grant</b>                                 |             | ✓         | The employment of a PPG Champion has been fantastic. The PPG Champion is able to dedicate specific time to all the PP children and families. The PPG Champion has been able to support families, children and staff, as well as monitor standards and data across the school. The PPG Champion is passionate, enthusiastic, compassionate and inspiring to the children and families. Lots of positive feedback has been received from families.   |
| <b>DHT &amp; PPG Champion to attend Conference about vulnerable families and to improve standards for children eligible for PP</b> |             | ✓         | The Conference was mostly useful and informative. We will not be continuing to attend this specific conference however, but we will send the PPG Champion on another training workshop in the Autumn/Spring term to adopt new ideas and initiatives. One thing we adopted from last year's conference was the idea of a half-termly mentoring report (by the PPG Champion) which encapsulated attainment, progress, effort and attendance.   |
| <b>After school Maths Tuition for all Y6 children eligible for Pupil Premium.</b>  |             | ✓         | This worked very well last year – the children and families appreciated this service. The PP children did well in maths in their SATs.   |
| <b>English &amp; Maths intervention programmes are used to enhance pupils' progress (DoodleMaths, Maths Rockx, MyMaths...)</b>     |             | ✗         | These programmes did not prove successful – children and families did not adopt them very well. Some families did not have the facilities to access the learning at home, and school found it logistically challenging to arrange time for the children to complete in lesson time.  |
| <b>Enrichment Trips for all children eligible for PP</b>   |             | ✓         | These trips were fantastic. All PP children were taken to 'Harry Potter Studios' with the PPG Champion and Deputy Head Teacher. This accompanied their studies of the novels and brought the literature to life. The children and families were very appreciative of the trips. These Enrichment trips will continue but on a smaller scale this academic year.  |
| <b>Library for ASPIRE group – Resource for all children eligible for PP to borrow and read high-quality literature</b>             |             | ✓         | The PPG Champion created a small collection of literature (including audio books), last academic year, which PP children were able to access and borrow to take home and enjoy. This was successful as many PP children borrowed books and read with family members/to themselves for pleasure. This will be extended further this academic year with the employment of a qualified teacher/literature-enthusiast to lead and facilitate the school's brand new library (funded by the previous PTA). The PP children will now be able to access even more high-quality literature every week, and they will be able to enjoy reading with their peers at lunchtimes and during school time with their teachers too. The librarian will also facilitate reading workshops to bring the |

|  |  |   |  |
|--|--|---|--|
| <p><b>Community Project: ASPIRE children and their families/carers will be invited to attend a termly event, held at the school to increase the community spirit &amp; celebrate achievements from the term.</b></p> |  | ✗ | <p>These workshops were well-received at the beginning of the academic year, but the school found it more difficult to persuade children and families to return and explore literature/curriculum together as the year went on.<br/>This year, this approach will be adapted – the PPG Champion will ask teachers to send quality pieces of PP children's work to her and then send copies of the work home to parents/carers with a school certificate/badge included. This will hopefully strengthen the school/home partnership and encourage families to take more creative interest in their children's learning.</p> |
| <p><b>Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children</b></p>  |  | ✓ | <p>This is essential for many of the PP children – the school will continue to use a portion of the PPG to fund the school's counsellor to provide important sessions with our most vulnerable children and families.</p>  |
| <p><b>All children eligible for PP are bought a novel of their choice every half-term</b></p>  |  | ✓ | <p>This was partially successful, as the school only funded literature for Y6 children last academic year as we bought books every half-term. This academic year, we will fund enough books so that every PP child (across the school) gets a novel but at the end of each whole term instead. The novels will also be of better quality, possible, as each book will be up to £10, instead of £5 (last academic year).</p>  |
| <p><b>Trips, Experiences, Music Lessons, Equipment and other Well-Being costs</b></p>  |  | ✓ | <p>This funding will continue to support our vulnerable children and their families. This funding will facilitate the PP children to participate in extra-curricular lessons and events such as music concerts, instrument lessons, drama workshops, residential adventure trips, transport to school and, in more extreme cases, clothing and essentials.</p>   |

## 5. Additional Detail

The Pupil Premium Grant was used to fund a range of interventions and activities for children which effectively supported pupils' progress and their social and emotional development. In addition to this, the wide range of enrichment activities enhanced and developed children's learning, social skills and self-esteem.

| 2018    |         | School PPG | National others (Non-PPG) |
|---------|---------|------------|---------------------------|
| Writing | EXP (+) | 85%        | 81%                       |
|         | GDS     | 38%        | 21%                       |
| Reading | EXP (+) | 92%        | 77%                       |
|         | GDS     | 46%        | 29%                       |
| Maths   | EXP (+) | 85%        | 80%                       |
|         | GDS     | 38%        | 27%                       |



- PPG children have all performed fantastically well – all above national others (non-PPG) and out-performing school's 'all pupils' too.
- PPG children have also out-performed school's 'all pupils' in reading at the expected standard[92% vs 90%].
- PPG children have also out-performed school's 'all pupils' in all the core subjects at the Greater Depth standard.
- PPG children have also out-performed other PPG children nationally, in all subjects, at all standards.
- PPG reading had been one of the school's priorities last academic year, and the results have been excellent.
- RWM at Expected standard for PPG children was 77%, compared to 64% national (all).
- RWM at Greater Depth standard for PPG children was 23%, compared to 10% national (all).