



## Examples of our practice in promoting SMSC and British Values

Democracy: Making decisions together	Rule of Law: Understanding rules matter
<ul style="list-style-type: none"> <li>• Build children's self-esteem by advocating their identity.</li> <li>• Build children's self-awareness through descriptive commentary.</li> <li>• Build children's self-confidence by having a sound key-person system which shows you have a bond with them.</li> <li>• Build children's ability and willingness to say what they want/need.</li> <li>• Speak up for themselves, knowing they will be listened to.</li> <li>• Support the decisions that children make and provide activities that involve turn0taking, sharing and collaboration.</li> <li>• Value each other's views and values and talk about their feelings, for example, when they do or do not need help.</li> <li>• Democratically electing school council members to support with school decision making or sharing views on what theme their role play should be by voting/show of hands.</li> <li>• Develop children's understanding of how democracy works in Britain, including the role of parliament, in contrast to other forms of government in other countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop children's understanding that the freedom to choose and hold faiths and beliefs is protected in law.</li> <li>• Ensure all staff have sound knowledge on understanding children's behaviours and what is developmentally typical.</li> <li>• Help children understand why boundaries need to be in place and work with them to identify what is considered acceptable and unacceptable.</li> <li>• Help children think about keeping safe/keeping away from danger.</li> <li>• Ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.</li> <li>• Collaborate with children to create rules and the codes of behaviour, for example to agree the rules about tidying up and ensure that all children understand rules apply to everyone.</li> <li>• Support children to understand some rules are non-negotiable in order to keep them safe and others are in collaboration with children.</li> <li>• Develop children's awareness of laws and the people who support in these being upheld, for example police, government.</li> </ul>
Individual Liberty: freedom for all	Mutual respect and tolerance: treat others as you want to be treated
<ul style="list-style-type: none"> <li>• Help children understand that they have the right to feel safe and not be frightened.</li> <li>• Help children to develop a secure base where they can express themselves without fear of reprisal.</li> <li>• Guide children in an appropriate way if they exhibit opposing behaviours.</li> <li>• Teach children the value of saying no if they don't like something/don't want to do something.</li> <li>• Encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.</li> <li>• Develop a positive sense of the self through effective praise and acknowledgement of their unique characteristics through meaningful interactions.</li> <li>• Provide opportunities for children to develop self-knowledge, self-esteem and increase their confidence in their own abilities.</li> <li>• Provide opportunities for children to participate in events involving the community and develop understanding of citizenship.</li> <li>• Help children understand why boundaries need to be in place and work with them to identify what is considered acceptable and unacceptable.</li> </ul>	<ul style="list-style-type: none"> <li>• An ethos of inclusivity and tolerance is created where views, faiths, cultures, gender, sexuality and races are valued.</li> <li>• Label, name and talk about emotions and feelings.</li> <li>• Acknowledge differences and be responsive to children's questions regarding what makes themselves and others unique.</li> <li>• Help children deal with conflicts by talking through, explaining their motives and negotiating using active listening.</li> <li>• Teach children to treat others as they would want to be treated themselves through the development of empathy.</li> <li>• Share stories in print and discussion that reflect and value the diversity of children's experience and provide resources activities that challenge gender, cultural and racial stereotyping.</li> <li>• Use resources from a wide variety of sources to help children understand a range of faiths and cultures, through assemblies and in class.</li> <li>• Children are provided with opportunities to be engaged with the wider community.</li> <li>• Staff encourage and explain the importance of tolerant behaviour, such as sharing and respecting others' opinions. Children are taught to say 'I agree with or disagree with ....because'</li> </ul>

Chancery Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Chancery Education Trust – Examples of our practice in promoting SMSC and British Values November 2017