



Welcome to
Pickhurst
Academy
2019

Y3 Teaching Team



Mr Ford
Head of Year 3



Mr Barrett
Year 3 Teacher



Mr Spencer
Year 3 Teacher



Mrs Davies
Year 3 Teacher



Ms Preston
Year 3 Teacher



Ms Tyler
Higher Level Teaching Assistant



The Rules

The 3 Cs

- Co-operation
- Courtesy
- Common Sense

The Golden Rules

- Work hard and always try my best.
- Treat myself and others with respect.
- Walk quietly around the school.
- Play fair and friendly games at all times.
- Always treat property with respect.



Timetable

Morning

Arrival times 8.30-8.50am at the gate

Afternoon

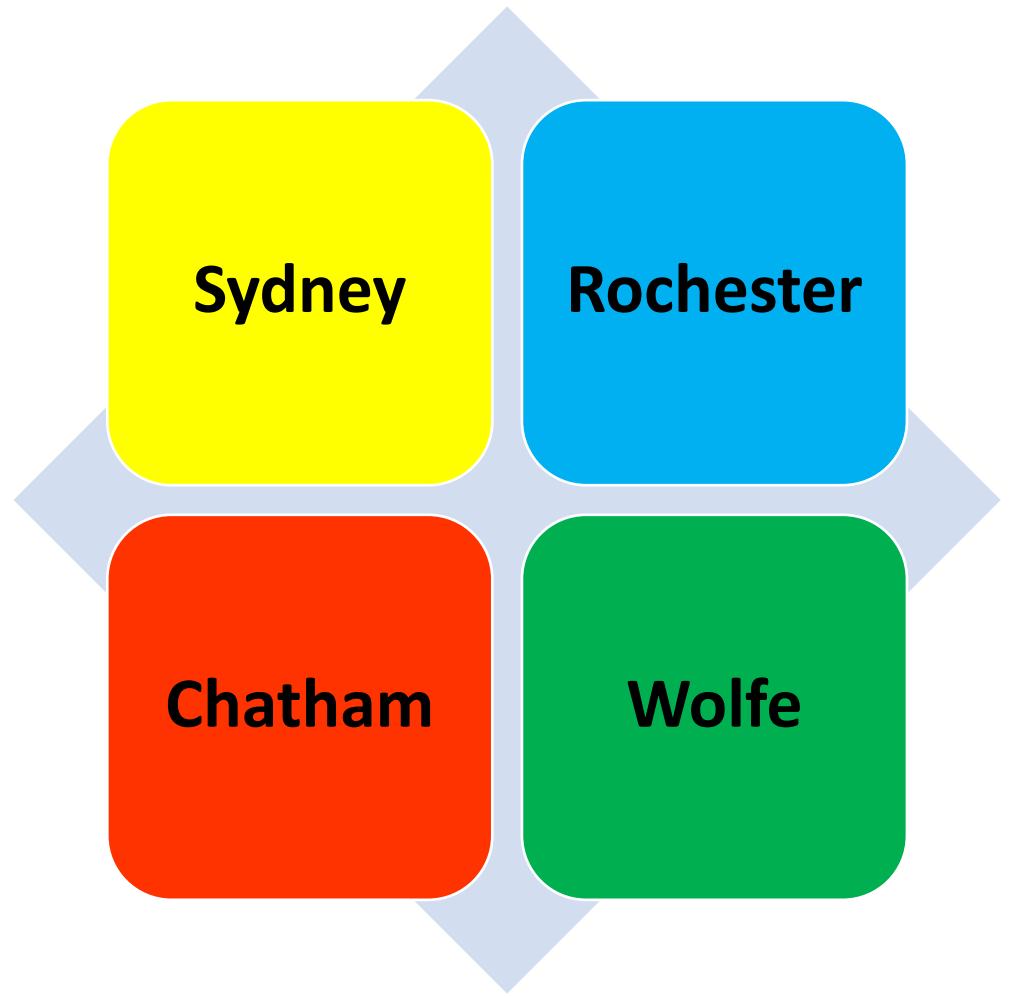
Passwords and pick up at 3.20pm

Y3 children will need their PE kits in school each Tuesday for their PE & Games sessions.

The children will remain in their form classes for the first half-term.

Parents' Evening – October 2019

Houses





Rewards

- Class Dojo
- Celebration Book
- Dojo Points
- Attendance cup - Free flow
- House points

Curriculum at Pickhurst Academy

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
 1. Warm-up Games
 2. Optional Flexible Games
 3. Singing
 4. Playing instruments
 5. Improvisation
 6. Composition
3. Performing



The modern, easy-to-use online resource to help
teach primary music

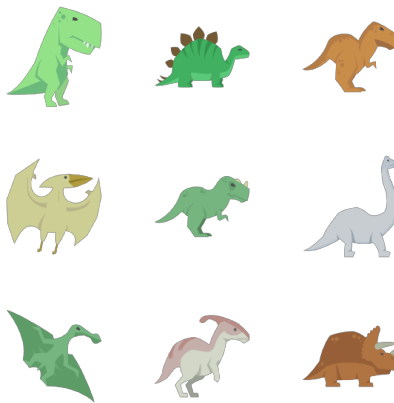
Curriculum at Pickhurst Academy

At Pickhurst Academy we compliment our creative curriculum with the International Primary Curriculum.

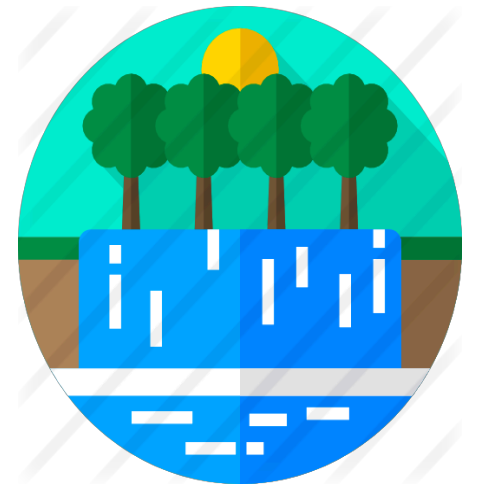
The goal of the International Primary Curriculum is for children to focus on a combination of academic, personal and international learning. We want children to enjoy their learning; develop enquiring minds, develop the personal qualities they need to be good citizens of the world, and develop a sense of their own nationality and culture, at the same time developing a profound respect for nationalities and cultures of others. Most of all, we want children to develop all the skills they will need in order to confidently face the world of tomorrow.



Treasure (Ancient Egypt)



Footprints of the Past
(Dinosaurs)



Saving the Planet
(Rainforests)

Curriculum at Pickhurst Academy

P4C aims to encourage children to think critically, respectfully, creatively and collaboratively. The children build a “community of enquiry” where they create and enquire into their own questions.

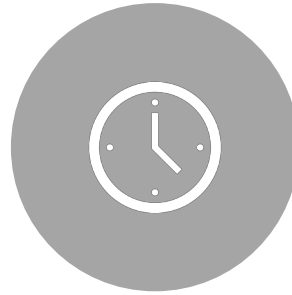
The questions raised come from a stimulus that is shared with the children. The stimulus can take the form of objects, artefacts, pictures, photographs and videos. The children can even bring in their own stimulus to share with the class. Each half-term, there is a different focus for enquiry, which are all founded from the core British Values.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FOCUS	Democracy	Respect	Tolerance (Acceptance)	Rule of Law	Freedom & Individual Liberty	Similarities & Differences

Home Learning



SPELLINGS



TIMES TABLES



READING

Homework Passport

YEAR 3 – SUMMER TERM

Due back – Monday, 8th July 2019

Literacy

Either write an action scene for a story or create a comic strip with the action written underneath.
Use powerful verbs and dramatic sentence openers to help.

(Parent's signature)

Literacy - Writing

Write a newspaper style article about something that has happened to you recently or, that you have done.

(Parent's signature)

Maths

Make a simple maths game that practises either
-Fractions that total 1 whole;
-or addition and subtraction;
facts to 100
-or converting measures.

(Parent's signature)

Maths

Use Stop the Clock 1-5
<http://www.topmarks.co.uk/Search.aspx?q=stop%20the%20clock>
What's the fastest time you can do the 5 games in?

(Parent's signature)

Science

Grow a plant of your choice from seed.
Show the development of your seeds in a diary (this could include pictures).

ICT & Computing

Watch Newsround. If you were making your own news programme, what 10 things would you need to include?

Topic – WW2

Research rationing and make a meal using rationed ingredients.
See <http://the1940sexperiment.com/100-war-time-recipes/> or <http://cookit.e2bn.org/historycookbook/index-20-world-war-2.html> for some ideas.

Experience

Talk to someone who has experience of WW2. Show what you have found out in any way you wish.
If you have no one you could talk to, find an online interview with veterans.
(There are some on the IWM website.)



Our in- school Clubs

Our School has many clubs, here are some of the clubs that we have to offer...

- **DWX Gymnastics**
- **Chess club**
- **Football Krazee**
- **Spanish Club**
- **Jiu-Jitsu**
- **Sewing Club**
- **Code Club**
- **Netball Club**
- **Art Club**
- **Lego Club**
- **Spanish Club**
- **Wind Band**
- **Music Club**
- **Cricket Club**
- **Art Club**
- **Quiet Club**
- **Pottery**
- **Athletics**
- **Dance**
- **Gardening Club**

Get in touch...

- Talking to teacher
- Office communication request forms
- Emails, phone calls and letters
- Parent Mail
- Class Dojo
- Reading records
- Questionnaires

