

Covid-19 'Catch up' Premium

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at **£80** per pupil. This will be based on the previous year's census, meaning we are predicting Pickhurst Academy will be in receipt of £41,360 (517 x £80). The spending of this money will be down to schools to allocate as they see best.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.



Pickhurst Academy is part of the Chancery Education Trust.

Chancery Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



At Pickhurst Academy this money will be used in order to provide:



Curriculum resources and materials that support "catch up" and mental health of pupils.



Additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

There are two broad aims for "catch up" at Pickhurst Academy:



Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.



The mental health needs of pupils are met and supported by the school.

Catch Up at Pickhurst Academy is:

- ✓ **Working through well sequenced, purposeful learning schemes.** For example, our school-created writing schemes are being adapted to focus on missed objectives and consolidate the basics. In maths, we will utilise the White Rose Maths' Scheme and we have been able to use catch up premium to purchase adapted plans that have been purpose written for catch up.
- ✓ **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- ✓ **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the Autumn Term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the Autumn Term.
- ✓ **Particular focus on early reading.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary
- ✓ **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- ✓ **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

- ✓ **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- ✓ **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.



Catch up at Pickhurst Academy IS NOT:

Cramming missed learning / Pressuring children and families into rapid learning / Teachers time spent highlighting missed objectives / Teachers time spent ticking off assessment points and extra tracking.