

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Mark Award</li> <li>• Lunchtime provisions</li> <li>• Clubs on offer are varied</li> <li>• The wide variety of sports and active provision on offer to the children already.</li> <li>• Playground equipment for Additionally Resourced Provision</li> </ul>	<ul style="list-style-type: none"> <li>• PE/Sport – Assessment</li> <li>• Swimming for children unable to swim 25m (by Y6 and in the ARP) ~ Disruption caused by CoVid-19, so more sessions will be needed for the less-able swimmers.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/**NO** \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £700</b>	<b>Date Updated: 15/11/2020</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Total Carry Over Funding: £700
Inten t	Implementati on		Impa ct	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
'Maths of the Day' programme will ensure maths and PE are linked in the curriculum and allow for standards to improve in numeracy, as well as get more children active with their learning.	'Maths of the Day' subscription – Active Intervention programme (linked to school's SDP).	£700	Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.	Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Swimming for children unable to swim 25m (by Y6 and in the ARP) ~ Disruption caused by CoVid-19, so more sessions will be needed for the less-able swimmers.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming for children unable to swim 25m (by Y6 and in the ARP) ~ Disruption caused by CoVid-19, so more sessions will be needed for the less-able swimmers.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming for children unable to swim 25m (by Y6 and in the ARP) ~ Disruption caused by CoVid-19, so more sessions will be needed for the less-able swimmers.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,180	Date Updated: 15/11/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children will have more opportunities to consolidate their swimming lessons, which are already provided to the children in Y4. 5-a-Day TV will enable all children to keep active within the classrooms as well when they are outside on the playground. The Pod has many different physical activities which the children can engage with during their play times. Teachers can also share and celebrate work from lessons on the Pod to help raise the profile of PE with the wider community of the school. Individual pedometers will enable the children to monitor, track and improve their daily step-count during their break and lunch times.	Swimming: ARP (SEND speciality swimming therapy sessions)	£2,800	Children will be able to have multiple opportunities to develop skills and to be assessed with swimming to ensure they meet the criteria needed. Due to COVID-19 restrictions, this will be carried over to the next school year.	This will be carried over to the next school year due to COVID-19 restrictions.
	Y6 (Additional top-up swimming lessons to the national curriculum to ensure all children leave Pickhurst Academy able to swim) – Summer 2 term.			
	5-a-Day TV	£300	Children are offered a wide range of movement breaks from '5-a-day' to encourage children to move during times of wet play. This ensures children have movement breaks during the day and encourages stretching.	This will continue and be introduced as a way to encourage movement cross-curricular as there are videos linked to topics. It also can be used to support 'mindfulness' through breathing activities.
	Individual pedometers/Daily exercise/Active Mile	£1,000		

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			Pedometers - Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.	As this activity has become more popular in school and children are becoming more enthusiastic this target will roll over into the next academic year.
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport and PE will have a greater profile across the school - PE and sport lessons will be celebrated more, with Gold, silver & Bronze certificates given out each week in assembly, by the PE/Sports Leader. Team GB athletes are invited to lead workshops/assemblies with the children in the Summer term to inspire and motivate the children to become involved in more sports, as well as being inspired to aim high and achieve more.	Weekly Certificates & Medals	£200	100% of Children were able to receive medals and certificates which boosted the profile of support across the school and encouraged participation from reluctant learners.  Games equipment meant 100% of lessons were fully resourced.  Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.	Continue to develop this across the next academic year to encourage a positive outlook on sports and PE inclusion. This can also be developed to include the promotion of healthy aspects of school life too.  New equipment meant that pupils could use equipment that was working and staff were able to have full resources to teach an outstanding lesson. This can be developed to introduce new sports and to replace
	Sports Day (Medals)	£600		
	Games Equipment	£1,000		
	Athletes in Schools - Gold Scheme Inspire a Generation – Team GB athletes to come into school in the Summer term to lead motivational workshops/assemblies with the children	£990		

				<p>broken/lost equipment.</p> <p>Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>INSET will improve teachers' understanding and abilities to deliver outstanding indoor PE sessions (supported by the 'GetSet4PE' planning and ideas). Support will be given to staff on how to effectively assess PE/Sports, using additional software and training (PE Passport subscription).</p> <p>Yoga will be used in the ARP to support with mindfulness and emotional regulation; staff will receive expert training and support to deliver these sessions effectively on a weekly basis with the children (EHCP).</p>	'GetSet4PE' Subscription	£400	<p>Set lessons that show clear progression across a range of sports, this has enabled staff to build their confidence when teaching and assessing in PE, which enables children to have expected and accelerated progression within the subject. Enabling 100% of teachers to be supported across the subject.</p> <p>PE passport was decided against at 'GetSet4PE' included everything needed to support pupils and staff.</p> <p>Yoga- Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.</p>	<p>The lessons enabled teachers to improve upon their deliverance of outstanding indoor PE sessions. Pupils were able to benefit from the clear progression maintained through lessons to develop skills and understanding. A clear assessment tool will be created to support attainment and show clear progression data for all pupils.</p> <p>Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.</p>
	INSET: Specialist Sports Coach to deliver staff training (each half-term on different areas of the PE/Sports curriculum)	£1,200		
	'PE Passport' Subscription	£800		
	'Yoga at School – every child included': Training and INSET for ARP & Mainstream staff on teaching yoga to SEN(D) children in particular & Resources.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To widen the children's exposure to new sports: trampolining, horse riding etc.</p> <p>All children to have the opportunity to attend an after-school club/provision for a new sport and/or activity.</p>	'AirJump' Trampoline Park – Groups of children taken to the local trampoline park.	£1,250	100% of children within the ARP engaged with Airjump activities and enabled them to all make expected / accelerated progress.	<p>Children to continue to have this opportunity and the opportunity to be opened to support PPG/SEND children taken to the trampoline park to encourage social activity within a new environment whilst supporting Active movement.</p> <p>Children to continue to be offered a range of opportunities to play sports within clubs after school which will develop their understanding of specific sports. New sports to be encouraged and introduced in different terms to enhance children's sporting opportunity and understanding.</p>
	New after-school sports clubs and provisions offered to all children across the school, every day. Sport clubs offered:	£5,000	After school clubs' children have had multiple opportunities to participate in after school clubs to learn and develop new skills and to have in-depth training within a specific sport.	
	Horse Riding - SEN (EHCP) children: This includes grooming, feeding, general yard duties, cleaning tack and a 1-hour lesson on their allocated pony.	£650 (up to 10 children) + £340 (Transport)	Horse Riding - Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further promote competitive sport to a wider range of children, not just the elite.	Hire of Bromley Football club pitches in winter months	£1,200	Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.	Due to COVID-19 restrictions and national lockdown which interrupted in-school learning, this will be looked at for the next academic year and will be reviewed.
	Bromley Sports Partnership/Athletics Competition	£950		
	Attendance at local and national events- cost includes travel and other costs	£2,000		

Signed off by	
Head Teacher:	D.SIGGS
Date:	15.11.2020
Subject Leader:	E Mulhern & G Spencer
Date:	1.12.21
Governor:	
Date:	