

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 700
Total amount allocated for 2020/21	£ £21,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 21,190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	95 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

[illegible]

5-a-Day TV will enable all children to keep active within the classrooms as well when they are outside on the playground. The Pod has many different physical activities which the children can engage with during their play times. Teachers can also share and celebrate work from lessons on the Pod to help raise the profile of PE with the wider community of the school.	Schools subscription for 5-A-Day to encourage classroom movement	£297	Children are able to have movement breaks and ensure physical movement throughout the year. Physical bodies have been proven to show a high percentage increase in understanding.	Continue to support growth mindsets by having physical movement breaks throughout the year. This supports all students with accessing physical movement throughout the day regardless of weather. All staff members have access and can be built into timetable.
Pedometers will enable the children to monitor, track and improve their daily step-count during daily mile.	Pedometers to monitor weekly mile and for children to be able to track their steps when they complete the weekly mile. These will also be able to be used in the school's cross-country race too.	£700	Children are able to track physical movements and develop statistics from them to set goals and targets from them. Teaching them how their movements and spots can be monitored.	Enables students to monitor and develop their understanding of statistics relating to physical movement. These may need to be replaced in future and larger sets brought to support year groups.
Lunchtime Clubs will be encouraged too, so that children have multiple opportunities to be involved with team games and skill building activities.	New equipment will be purchased for lunchtime clubs to encourage students to participate in new sports to learn and consolidate learning made.	£500	Children have access to a range of equipment and can play with different sporting activities to develop a range of skills.	Equipment may need to be replaced in future but students will be able to access different sports to develop a range of gross motor and balance skills. Competitive games are also encouraged at lunchtimes.

ARP Sports and equipment	ARP specialised sports and gardening equipment to improve physicality and develop gross motor skills.	£600	Students have access to various equipment that is adapted and modified to suit need. Students also have a range of gardening activities to enhance forest school and develop outside movement.	100% of students within the ARP can access a range of sports and forest school activities to support their personal development whilst meeting their needs.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

18.8%

Intent	Implementation		Impact	Total amount spent - £4000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport and PE will have a greater profile across the school - PE and sport lessons will have half-termly sports superstars and whole school events termly. Certificates given out half-termly in assembly and at the end of events, by the PE/Sports Leader/ Sports ambassador.	Certificates and medals/ trophies will be purchased to encourage students to participate in whole school activities. This positive reward will encourage students to access a wider range of sports and boost the sport across the school.	£1000	Students have been able to see how achievement is recognised and see what achievements are recognised within sport. Students are able to work towards certificates and be recognised for sportsmanship.	Positive reinforcement for sporting achievements are recognised and sports day champions were recognised. This should continue as positive reinforcement has shown a greater interest in participation.
Athletes from the wider community are invited to lead workshops/assemblies with the children across the school year to inspire and motivate the	Athletes and other sports personalities will be invited and encouraged to lead workshops/assemblies to encourage children and	£2750	Lacrosse, football and athletic and kickboxing athletes came in and shared their journeys, knowledge and helped	Students able to understand the different pathways to careers within sports, and the positives surrounding

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children to become involved in more sports this will also support children raising their own cultural capital as well as being inspired to aim high and achieve more.	inspire them, this will include inter-house competitions and within certain sports for certain year groups.		develop student's skill over a period of time. This showed students a wide range of career pathways.	sports. Long-term relationships made with the athletes and school for future.
Healthy Living signs brought and displayed.	Children will be able to access the key parts of being a healthy student and looking after their body. Keeping healthy is a key aspect of sport and healthy lifestyles.	£250	Students are able to see healthy facts, every time they enter the lunch hall. Reminding children of the benefits of healthy lifestyle.	Students will have a daily reminder of easy steps to remain healthy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	Total amount spent - £5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School training – CPD	School staff meetings will be offered to all teachers and support staff to raise the profile of PE in school. Teachers will be given multiple opportunities to observe outstanding practice and be given an opportunity to develop their own skills and address any worries/misconceptions when teaching and	£2000	Tennis and lacrosse coaches in to deliver training sessions for teaching staff to co-teach with. Tennis had additional funding support from parents for teaching by professional coach. Staff training was incorporated by co-teaching alongside as CPD. Raising the profile of the sports and teachers understanding of the	Students now have a lacrosse club and have played tournaments against other schools. Teachers and staff now have a good understanding of how to deliver a professional standard lesson within key sports.

Cover for PE leads	supporting Sports. Hosted by PE leads and Progressive sport. Admin support and cover for competitions, planning, matches and sport events – sports day from Progressive Sports	£1000	students. Cover for sports leads to be able to attend tournaments, matches and competitions, also for admin time to organise and develop subject within the school.	Appropriate cover took place to ensure PE staff have time to support and develop the subject / competitive sport within the school.
Books	PE books to support initial understanding of sports and how to develop skills. Also includes the sports history for cultural capital.	£600	Books for staff to develop their understanding of different sports and to support planning and understanding in sports to develop cultural capital.	Books are available for staff to develop their sporting / physical educational knowledge whenever and for a range of subjects.
'GetSetforPE' subscription continued.	To enable staff to continue to teach outstanding indoor and outdoor PE lessons, with detailed and clear progression across all subjects.	£400	Subscription enhances curriculum and planning with clear progression maps and additional resources for staff to improvise knowledge and resources for lessons.	Lesson plans are available to be adapted for a range of sports with clear progression which can be adapted to suit students needs.
PE kit for staff	T-Shirts that are personalised for all staff to have a uniform approach when teaching PE and to support with identifying adults for safeguarding.	£1000	Staff sports kit for PE purchased to have a uniform approach to teaching and develop confidence when teaching the sport as the supplied uniform aligns with dress code.	Staff feel comfortable and confident in having the personal resources to deliver their lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	Total amount spent - £5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New equipment to be purchased for sports lessons.	New equipment will be purchased to replace broken/lost equipment and buy new equipment for new sports to introduce and encourage engagement to them.	£1500	Pupils have the tools they need to be able to actively participate in lessons 100%. In our new sports as well.	Students will have new equipment meaning that the equipment is safe to use. Equipment cupboard has been sorted and pavilion to encourage tidy behaviour and keeping resources in good condition.
A wider range of activities available across curriculum and during playtimes.	Continuously audit and purchase playground equipment and resources to ensure children always have equipment to participate in physical activity and games. Replacement of lost and broken resources. Continue to employ and upskill specialist play leaders.	£1000	Students have access to a range of equipment to enhance their gross motor skills and balance. Having the correct tools, they need to succeed.	Students have a range of equipment to use, sports mentors may be put in place in future to ensure equipment is looked after.
Air jump	Air jump to be offered to SEN students within the ARP to encourage active play and boost social engagement as well as promoting a healthy lifestyle.	£2500	SEN students are able to have physio-based support through jumping, developing their spacial awareness, balance and gross motor skills. Also supporting team	Maintain the experience for SEN students to maintain their personal development of a range of skills.

			building which links to SLT.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.4%
Intent	Implementation		Impact	Total amount spent - £3700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competition entry to be paid for the school to enter teams into events for students across a range of sports – interschools.	Students of PJA will be entered into competitions which are inter-house and will support their understanding of competitive sport such as cross country.	£600	Students entered a range of competitions and had the resources to host tournaments and matches on school site.	Students able to represent the school at various events and support their peers in competitive sport to raise the understanding of sportsmanship.
New sports kits to be purchased for students representing the school. This will allow more children to participate in events.	New kits to be purchased for students representing PJA in competitive sport to allow more team entries to events – allowing more students to be able to participate.	£1000	After a competition held by the school we were able to purchase a range of new sports kits for competitive sport in students designs.	Sports kit for student representative the school and are able to wear the kit with pride. We can use the designs in future to have more sport specific kits.
Termly whole school events.	Whole school events will run each term which will allow students to be encouraged to participate in a range of competitive activities from dance to athletics.	£600	Awards and various resources required to support students in competitive sport across school, such as the dance competition to sports day and athletics. Pickhurst great run to commence next year too.	Competitive events and prizes can be won which maximises student participation.
Cover for PE leads	Cover for competitions, matches and sport events	£1500	Cover for sports leads to be able to attend tournaments, matches and competitions,	Appropriate cover meant that students could attend events such as the

			ensures children have the opportunity to attend new events and represent the school.	Bromley football Tournament which our students won, giving them to chance to represent the school and boost the schools community links.
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Signed off by	
Head Teacher:	D Siggs
Date:	29.11.21
Subject Leader:	E Mulhern & G Spencer
Date:	29.11.21 - updated: 19.7.22
Governor:	
Date:	