



# SATs Information 2023

Pickhurst Academy

# What are the children assessed on?

## ASSESSED BY TESTS *(marked externally)*

### SPaG

**Paper 1, short  
answer questions.**

**Paper 2, spelling.**

### READING

**ONE PAPER**

**Reading booklet  
and associated  
answer booklet.**

### MATHS

**Paper 1, arithmetic**

**Paper 2, reasoning**

**Paper 3, reasoning**

**CONTINUOUS TEACHER  
ASSESSMENT**

**WRITING**

# English - Spelling, Punctuation and Grammar

## PAPER 1

45 minutes to complete the test, answering the questions in the test paper.

## PAPER 2

This component consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator.

Pupils will have approximately 15 minutes to complete the test (not strictly timed), by writing the 20 missing words in the answer booklet.

*(marked externally)*

We are preparing the children for the test by giving them spellings that may come up in the test.

# Examples of questions

2

Which **pair of verbs** correctly completes the sentence below?

Pluto \_\_\_\_\_ now called a dwarf planet, but once it \_\_\_\_\_ classified as a planet.

Tick **one**.

was      is      ☐

was      was      ☐

is      is      ☐

is      was      ☐

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase      ☐

as a relative clause      ☐

as a main clause      ☐

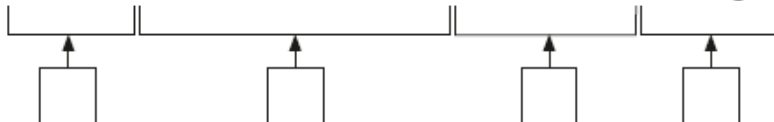
as a noun phrase      ☐

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

# PAPER

11/11/2011 11:11:11 AM

English reading:  
Reading answer booklet

**SAMPLE BOOKLET**  
Published July 2011

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.



- This test consists of a reading answer booklet and a separate reading booklet.
  - Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace. They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.
  - The least-demanding text will come first with the following texts increasing in level of difficulty.
- (marked externally)*

# Reading Assessment

The most crucial aspects of reading at the end of Key Stage 2 are:-

- Accuracy (decoding familiar and unfamiliar words correctly)
  - Fluency (speed and confidence)
  - Comprehension (drawing meaning from text)
- 
- Understanding, describing, selecting or retrieving information, events or ideas from texts and using quotation and reference to text.
  - Deducing, inferring or interpreting information, events or ideas from texts.
  - Identifying and commenting on the structure and organization of texts, including grammatical and presentational features at text level.
  - Explaining and commenting on the writers' use of language, including grammatical and literary features at word and sentence level.
  - Identifying and commenting on writers' purposes and viewpoints, and the overall effect of the text on the reader.

# MATHS (marked externally)

## PAPER 1

Arithmetic - lasts for 30 minutes.

## PAPER 2

Reasoning - lasts for 40 minutes.

## PAPER 3

Reasoning - lasts for 40 minutes.

*The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.*

**5**  $1,034 + 586 =$

☐ 1 mark

**23**

$\begin{array}{r} 54 \\ \times 23 \\ \hline \end{array}$

Show your method

☐ 2 marks

**13**  $4^2 =$

☐ 1 mark

**22**  $12 - 6.01 =$

☐ 1 mark

**16**  $1,440 \div 12 =$

☐ 1 mark

**25**

$133016$

Show your method

☐ 2 marks



## Sample reasoning questions

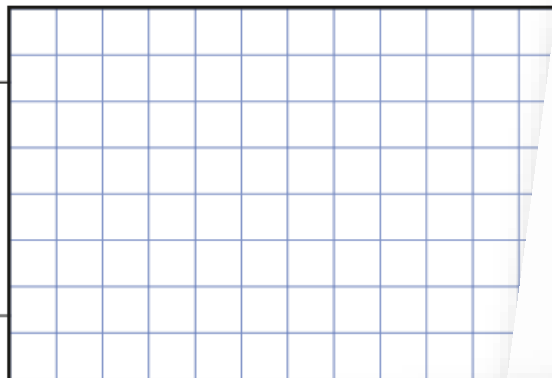
2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show  
your  
method



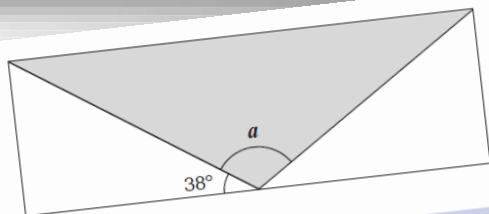
11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

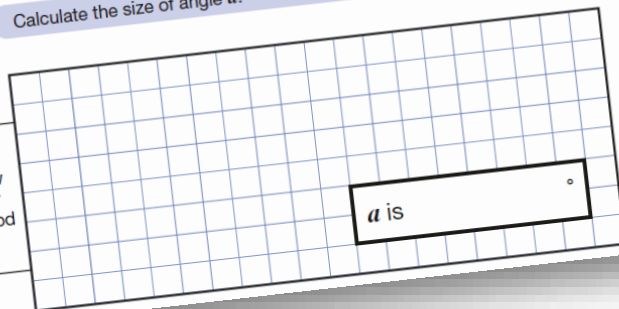
1 mark



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method



$a$  is

2 marks

5

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

# Writing

*Focuses on the progress children make throughout the school year, as opposed to a test-day snapshot of what they know.*

**DfE Guidance:-** TA provides a rounded judgement that:

- is based on knowledge of how the pupil has performed over time and in a variety of contexts
  - takes into account strengths and weaknesses of the pupil's performance
- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.
  - Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

All KS2 SATs will be held in the week beginning 8<sup>th</sup> May 2023.  
*The tests must be taken on the scheduled days.*

<b>Monday 8<sup>th</sup> May</b>	<b>Bank Holiday</b>
<b>Tuesday 9<sup>th</sup> May</b>	<b>English grammar, punctuation and spelling test, Paper 1, short answer questions.</b>  <b>English grammar, punctuation and spelling test, Paper 2, spelling.</b>
<b>Wednesday 10<sup>th</sup> May</b>	<b>English reading test, reading booklet and associated answer booklet.</b>
<b>Thursday 11<sup>th</sup> May</b>	<b>Mathematics, Paper 1, arithmetic test.</b>  <b>Mathematics, Paper 2, reasoning.</b>
<b>Friday 12<sup>th</sup> May</b>	<b>Mathematics Paper 3, reasoning.</b>

*Children develop at different times and in individual ways, but at the end of Year 6 the DfE guidelines for English and maths are as follows:-*

**Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 6**

**WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6**

**REMEMBER - ALL CHILDREN ARE DIFFERENT!**

# Scaled Scores

- Tests at the end of KS2 will report in scaled scores.
- The 'expected standard' will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The 'raw score' that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.



# Results

- Children's progress, as well as their achievement, will be measured and reported on in school performance tables.
- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching.
- The test results are available mid-end of July.
- Written reports are given at the end of the summer term along with your child's results and the results for school.

During the week of SATs we recommend:

Early nights and lots of sleep

Good attendance

Good punctuality

A good breakfast (Tues-Fri from 8:10am)

**LOTS OF PRAISE AND  
ENCOURAGEMENT!**

# What we have done to prepare...

- Continuous Assessment
- Focused Maths Lessons
- Focused Spelling Lessons
- Focused SPaG Lessons (Spelling, Punctuation & Grammar)
- Reading skills lessons
- Writing Assessments carried out regularly
- Practising previous SATS papers
- Teaching 'test techniques' and vocabulary
- Homework to support teaching & learning in school
- Target Setting
- Mentoring and support - small intervention groups
- Keeping up to date with information provided by the DfE