



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£21,010
Total amount spent for 2022/2023	£13,111
Total Amount carried over 2022/2023	£7889

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	88%

Created by:



Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £13,111		Date Updated: 25/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22%
Inten t	Implementati on			Impa ct	Total amount spent – £2965
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
The children will have more opportunities to consolidate their swimming lessons, which are already provided to the children in Y6, this will enable children to have a longer period of time to meet swimming attainment levels. For children in the ARP the will have fortnightly sessions to introduce and support their physical development when swimming and learning water safety.	Swimming: ARP (SEND speciality swimming therapy sessions)  Catch up swimming sessions to support year 6 when swimming/water safety. (Additional top-up swimming lessons to the national curriculum to ensure all children leave Pickhurst Academy able to swim) – Summer 2 term.	£ 865	Students within the ARP are proficient with water safety and have had additional swimming sessions to secure and develop their understanding of swimming and to secure their development of swimming skill such as breathing underwater, front stroke, backstroke.	Students to continue to have water safety sessions which support sensory need and work as a pre-teaching activity to develop safety in water.	
5-a-Day TV will enable all children to keep active within the classrooms as well when they are	Schools subscription for 5-A-Day to encourage classroom movement	£300	Students actively participate 100% in daily movement/ active sessions	Students to continue using this and during wet-play sessions to maintain an	

Created by:



Supported by:





outside on the playground. The Pod has many different physical activities which the children can engage with during their play times. Teachers can also share and celebrate work from lessons on the Pod to help raise the profile of PE with the wider community of the school.			within the classroom, this continues to support the schools ethos of a healthy school and supports mental and physical wellbeing.	active school.
Equipment for ARP outside areas.	Specialised equipment designed to promote engagement in PE for students with complex needs.	£1800	100% of students with SEN are able to actively participate within a range of sports with adapted equipment to support fine and gross motor movement.	Equipment to be safely stored and maintained, replaced when needed. Looking at developing resources for all sports.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
<b>Intention</b>	<b>Implementation</b>		<b>Impact</b>	Total amount spent – <b>£1460</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport and PE will have a greater profile across the school - PE and sport lessons will have half-termly sports superstars and whole school	Certificates and medals/ trophies will be purchased in order to encourage student participation in whole school activities. This positive reward	£700	Students understood sportsmanship and competition. During sports day the impact of medals made children more	Students will strive to achieve and engage a respect and develop their sportsmanship throughout competitive games.

events termly. Certificates given out half-termly in assembly and at the end of events, by the PE/Sports Leader/ Sports ambassador.	will encourage students to access a wider range of sports and boost the sport across the school.		determined and respectful of each other throughout competitive races. 100% of students participated.	Sports are appreciated highly and students are proud of their achievements, creating a positive environment for sport across the school.
Athletes from the wider community are invited to lead workshops/assemblies with the children across the school year to inspire and motivate the children to become involved in more sports this will also support children raising their own cultural capital as well as being inspired to aim high and achieve more.	Athletes and other sports personalities will be invited and encouraged to lead workshops/assemblies to inspire and encourage children, this will include inter-house competitions and within certain sports for certain year groups.	£560	Students were able to participate in an array of sports such as Lacrosse and football coached by professionals. This has raised the profile of PESSPA across the school and supported students in finding new sports and new passions which has gone across the school.	Continue to develop having outside agencies in and raising the profile of variations of sports. Students also meet sports professionals from various backgrounds and in different roles to understand how there are different jobs in sports.
Awards and prizes for healthy mind and body bingo to promote a healthy lifestyle and activeness.	Awards for students to enhance their opportunities and to promote health and mental wellbeing.	£200	Being Healthy became a whole school approach with students completing bingo cards designed and made to raise the profile of the importance of developing a healthy body and mind.	Children understand the importance of being healthy and are celebrated for it. Begin to have a whole school approach to healthy eating week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Inten t	Implementati on		Impa ct	Total amount spent – £900
Your school focus should be clear what you want the pupils to	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

know and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
School training – CPD	School staff meetings will be offered to all teachers and support staff to raise the profile of PE in school. Teachers will be given multiple opportunities to observe outstanding practice and be given an opportunity to develop their own skills and address any worries/misconceptions when teaching and supporting Sports. Hosted by PE leads and Progressive sport.	£300	Staff begin to feel comfortable and positive teaching a range of sports and can develop their own passion and understanding of a variety of sports.	Staff had a positive experience of new training which developed their confidence. Staff appreciated having qualified coaches in to see how teaching sport and skill works and giving new ideas.
'GetSetforPE' subscription continued.	To enable staff to continue to teach outstanding outdoor and indoor PE lessons, with detailed and clear progression across all subjects.	£370	Staff feel confident and positive with teaching lessons and can see a clear progression of knowledge and skill for students. Lessons can be tracked and students are supported in the development of their understanding.	Staff are ready to teach precise and coherent lessons with a range of resources. They are able to track student's progression clearly.
Cover for EM/GS when supporting/leading competitions outside of school.	Class cover to ensure that students are able to attend competitions.	£230	Students are able to participate in school competitive games across borough	Pickhurst were able to gain the School Games Gold Mark! Continue to promote and hopefully move up to platinum,



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
Inten t	Implementati on		Impa ct	Total amount spent – <b>£5987</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New equipment to be purchased for sports lessons.	New equipment will be purchased to replace broken/lost equipment and buy new equipment for new sports to introduce and encourage engagement to them.	£1,847	Students have the correct resources for all lessons. Students can now participate 100% to achieve.	Resources will need to be kept safe and be responsibly used to ensure their sustainability. To look to improve a range of new sports.
A wider range of activities available across curriculum and during playtimes.	Continuously audit and purchase playground equipment and resources to ensure children always have equipment to participate in physical activity and games. Replacement of lost and broken resources. Continue to employ and upskill specialist play leaders.	£1000	Students have a variety of activities to participate in as they have an array of activities and resources purchased. We can ensure that children have the option to participate to ensure they have 100% of time to participate in active activities when required.	Resources will need to be kept safe and responsibly used, games created and these can be developed over the years to introduce varying new sports or games.
Air jump	Air jump to be offered to SEN students within the ARP to promote a healthy lifestyle, encourage active play and	£1140	Students have been able to actively participate supporting SEN students	Students gain important experiences for life which revolve around sensory

Orienteering course to be purchased for the field and playground to enhance students' opportunities.	Students to use orienteering within learning to develop map reading and direction knowledge.	£2000	across a range of area of need and to develop their experience of being active.  Students will have a full course across the school grounds with all resources to ensure that orienteering can be completed utilising the school grounds effectively.	input and positive sporting involvement and keeping active.  Students will have a wide range of experiences with outdoor learning, using our vast outdoor space to ensure students have new opportunities across curriculum learning.
--	--	-------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Inten t	Implementati on		Impa ct	Total amount spent – <b>£1799</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition entry to be paid for the school to enter teams into events for students across a range of sports – interschools.	Students of PJA will be entered into competitions which are inter-house and will support their understanding of competitive sport such as cross country.	£1060	Students have been able to participate in a variety of competitions and the school have been successfully represented and won varying tournaments / matches – football, cricket, athletics, bowling etc.	Students have been successful in representing the school this is important to continue so students have an opportunity to compete competitively.
Additional school flag to be purchased for representation when we have multiple teams at an event.	School flag to be brought so when at interschool events the children are supported in knowing where their flag is based and for representation.	£71	School flag has been used at events to show the school is there. This has boosted effective parent and pupil engagement and worked to represent the school.	The school is positively represented at events and students are able to identify the school.
Termly whole school events and inter-house competitions.	Whole school events will run each term which will allow students to be encouraged to participate in a range of competitive activities from dance to athletics. Students will be able to access the events which will give more students the opportunity to represent their house/ year group and compete in a competition.	£168	Students have competed within a range of activities such as the Wise Well Festival to encourage positivity surrounding sports and health.	Students have been involved within a range of activities which promote sport and health across the school.

Cover for EM/GS for when attending competitions.	Cover for classes so EM and GS can attend competitions during the school day.	£500	Students are able to participate in school competitive games across borough	Students are able to be supported at a range of sporting competitive events.
--	---	------	---	--

Signed off by	
Head Teacher:	Dan Siggs / Andrea Rampton
Date:	9.2.23 / 25.07.23
Subject Leader:	Ella Mulhern
Date:	16.09.22 / 25.07.23
Governor:	Angelique Johnson
Date:	9.2.23