



YEAR 3 LEARNING JOURNEY OVERVIEW

WHERE EVERY CHILD COUNTS

OUR CORE VALUES

We want all of our children to BE **P.I.C.K.H.U.R.S.T**

Proud **I**nquisitive **C**onfident **K**ind **H**ealthy **U**nderstanding **R**espectful **S**uccessful **T**rustworthy

CULTURAL CAPITAL

Pickhurst Academy is committed to ensuring all of our pupils are equipped with the knowledge and cultural capital they need to succeed in life.

Our curriculum and provision ensure that all our pupils acquire the essential knowledge they need to be educated citizens. We ensure that we are introducing them to the best that has been thought and said, and it is our mission to engender an appreciation of human creativity and achievement. We want all of our pupils to leave Pickhurst, by the end of KS2, with aspirational goals for their future, without any limitations.

We have carefully considered four domains for promoting and improving each child's level of cultural capital, based on research by Bourdieu (1986). We believe that the more cultural capital a child has, the more likely they are to succeed in life and reach their potential.

KNOWLEDGE (what we know)	SKILLS (what we do)	APPRECIATION (what we value)	ASPIRATION (who we want to be)
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INTENT	IMPLEMENTATION	IMPACT
Year 3 marks the foundation of a pupil's Key Stage 2 journey. As such, it is crucial that all children understand the value and importance of the knowledge and skills delivered to them, so as to continually strive to be the very best version of themselves. It is our intention that children will not simply 'be taught', but will grow to actively seek out learning opportunities and experiences, which the Year 3 curriculum will encourage and enrich. They will understand where and how to find knowledge	<p>Our curriculum acknowledges and nurtures the fundamentals from Key Stage 1, whilst challenging pupils to explore, discuss and develop their understanding of new ideas within the context of the learning and experiences we offer.</p> <p>Pupils are immersed in a broad range of carefully selected, planned and resourced core and foundation subjects. Highly-skilled staff question and assess learners in order to tailor objectives and content so that it is</p>	<p>As they approach Year 4, pupils have established a solid grounding in Key Stage 2 learning and life at Pickhurst Academy. They understand the expectations of them as learners and members of the wider school community; from how to present their learning, to building independence, to effectively achieving or exceeding their own personal targets.</p> <p>Teachers routinely record, assess and evaluate the progress of all students through relevant and informative</p>

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



<p>of the world around them, and have the skills to utilise this productively and proactively.</p> <p>The opportunities in Year 3, both within and out of the classroom, will develop resilient, open-minded and confident pupils who enjoy learning in all its forms. They can engage with others articulately and knowledgeably in a variety of scenarios; applying themselves to problem-solve and address current, relevant issues in the wider community. All children are provided with a wealth of high-quality learning experiences as they embark on this new phase of academic life.</p>	<p>accessible, meaningful and impactful. Core reading, writing and math skills are consolidated then stretched using a blend of challenges, real-life contexts and engaging projects such as Enterprise Week. Through the use of technology including iPads and laptops, learning is brought to life, experienced and recorded in memorable ways. Different learning styles are recognised and accommodated to allow every child to learn in the way that is most beneficial to them.</p> <p>Cultural capital is woven throughout the curriculum to further ensure that every single child - regardless of background, ability or need - is catered for and given the optimum environment for them to not only achieve, but thrive. Staff recognise the value of extra-curricular experiences to expose all students to the arts, sciences and other cultural aspects of the world they will increasingly take ownership of. These opportunities include trips to theatres, places of religious worship and even the beach in a bid to add a whole new dimension to a child's understanding of what it means to be an educated and mindful global citizen.</p>	<p>assessments, which include verbal, evidence-based and summative data. Termly reports foster vital communication and a developmental triangle between the school, parents/carers and the child, which enhances attainment and underpins pupil wellbeing and success.</p> <p>Pupils are aware of how to perform to the best of their ability in different subject areas. They will have a secure knowledge of each area of the curriculum as a whole, ready to build on this during the remainder of their primary school journey and beyond. They will demonstrate how to communicate effectively, and model strong academic and personal values to get the most out of their learning and ultimately, the most out of themselves.</p>
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ENGLISH					
AUTUMN		SPRING		SUMMER	
Stone Age Boy	Into the Forest	Arthur and the Golden Rope	The BFG	The Great Kapok Tree	The Green Ship



MATHS

AUTUMN		SPRING		SUMMER	
Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Shape Statistics

SCIENCE

AUTUMN		SPRING		SUMMER	
Rocks	Animals	Forces and Magnets	Light	Plants	Consolidate

HISTORY

AUTUMN		SPRING		SUMMER	
The Stone Age		The Bronze Age and the Iron Age		Local History	

GEOGRAPHY

AUTUMN		SPRING		SUMMER	
	Climate and Weather		Our World		Coasts

ART

AUTUMN		SPRING		SUMMER	
Prehistoric Art		Formal Elements		Art and Design Skills – Shadow Puppets	



DESIGN & TECHNOLOGY

AUTUMN		SPRING		SUMMER	
	Structures - Castles		Cooking and Nutrition – Eating Seasonally		Textiles - Cushions

COMPUTING

AUTUMN		SPRING		SUMMER	
Networks and the Internet Online Safety	Programming: Scratch	Emailing	Programming: Journey Inside a Computer	Digital Literacy: Video Trailers	Comparison Cards Databases

PSHE/RHE

AUTUMN		SPRING		SUMMER	
Me and My Relationships: Cooperation, Friendships	Valuing Difference: Recognising and Respecting Diversity, Being Respectful and Tolerant	Keeping Myself Safe: Managing Risks, Drugs and their Risks, Staying Safe Online	Rights and Responsibilities: Skills we Need to Develop as we Grow Up, Helping and Being Helpful	Being My Best: Keeping Myself Healthy, Celebrating and Developing my Skills	Growing and Changing: Relationships, First Aid, Keeping Safe

PE

AUTUMN		SPRING		SUMMER	
Football	Tag Rugby	Netball	Hockey	Cricket	Athletics
Ball Skills		Gymnastics	Dance, Shape and Movement	Tennis	



RE

RE		
AUTUMN	SPRING	SUMMER
What Makes a Building Sacred?	Can Anywhere be Sacred?	What Happens if we do Wrong?

MUSIC

MUSIC					
AUTUMN		SPRING		SUMMER	
Let Your Spirit Fly	Christmas Songs	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay

P4C and Citizenship

P4C and Citizenship					
AUTUMN		SPRING		SUMMER	
Citizenship: <u>Democracy</u> P4C: Introduction to P4C, I Love to Laugh – Mary Poppins, Beauty and the Beast, Invisible Guest	Citizenship: <u>Rule of Law</u> P4C: The Box of Ambitions, John Lewis Christmas Advert	Citizenship: <u>Individual Liberty</u> P4C: Window, Animals vs. Humans, Adopt a Grandparent	Citizenship: <u>Individual Liberty</u> P4C: Pay It Forward, What Do You See? There's an Orangutan in my Bedroom	Citizenship: <u>Mutual Respect, Tolerance and Diversity</u> P4C: The National Anthem, 1940s School Life, Conscience – Jiminy Cricket	Citizenship: <u>Economics, Money and Managing Resources</u> P4C: These Are a Few of my Favourite Things, Misunderstandings, Giving Up Your Dreams, Record Breakers

MFL

MFL					
AUTUMN		SPRING		SUMMER	
Introduction of France, Greetings, Introducing yourself + age, Family members	Animal names, Numbers to 20, French Christmas traditions	Physical descriptions of pets, Colours, Hungry caterpillar/ La chenille qui faisait des trous	Days of the week, Months of the year, French Carnival	Parts of the body, Descriptions of people, French story: Un éléphant dans la ville/ Rosa Goes to the City	Songs, Family members, Consolidation



WELLBEING/MINDFULNESS

AUTUMN		SPRING		SUMMER	
Nature	Quiet Spaces	Silent Nights	Sparkling Meditations	Up, up and Away	Wizards

TRIPS & EXPERIENCES

AUTUMN		SPRING		SUMMER	
RE: Visit a local place of worship – Hayes Church		History: Iron and Bronze Age workshop		Geography: Coasts – Trip to the Beach	

Parent Workshops

AUTUMN		SPRING		SUMMER	
Welcome to Year 3 Parent Workshop					