

Pupil Premium Strategy Statement (Primary)

1. Summary information					
School	Pickhurst Academy				
Academic Year	2020/21	Total PP budget	£52,455	Date of most recent PP Review	October 2020
Total number of pupils	521	Number of pupils eligible for PP	34	Date for next internal review of this strategy	January 2021

2. Previous attainment (2018/19) ~ [Due to CoVid-19, there is no published data for 2019/20.]										
	Expected Standard +					Higher Standard/Greater Depth				
	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)
% achieving standard in Reading, Writing and Maths	65%	82%	71%	65%	80%	5%	20%	13%	11%	17%
% achieving standard in Reading	75%	89%		73%	87%	20%	38%		27%	30%
% achieving standard in Writing	90%	91%		78%	91%	5%	46%		20%	39%
% achieving standard in Maths	85%	94%		79%	93%	5%	30%		27%	26%

	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)
Average Scaled Score in Reading	104.0	107.4	105.5	104.4	106.8
Average Scaled Score in Maths	102.8	106.1	106.1	105.0	106.5
Progress Score in Reading	-0.69	-0.03	0.32		-0.13
Progress Score in Writing	-0.69	1.62	0.27		1.25
Progress Score in Maths	-2.38	-0.25	0.37		-0.59

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Pupils who are eligible for PP in Y6 will need to make accelerated progress in order for them to achieve at the Expected Standard or higher standard by the end of Key Stage 2.
B.	Pupils who are eligible for PP will need to make accelerated progress in Reading, Writing & Maths, in particular, as a result of school closure and Lockdown (CoVid-19)
External barriers (issues which also require action outside school, such as low attendance rates)	
C.	Attendance rates for pupils eligible for PP are below the target for all children. This reduces their time in school and makes it even more difficult to narrow the attainment gap.
D.	CoVid-19: School Closure & Lockdown. Due to school closure between March 2020 until July 2020, most interventions and support were unable to take place. PP families were supported by a weekly phone call by the AHT to ensure they were supported, and additional materials were purchased and delivered to all PP families. PP children all had additional textbooks and workbooks delivered to their homes by staff. FSM families received a weekly supermarket voucher to support them with necessary food/meals at home – AHT also checked in with PP families, weekly.

Academic Year: 2020/21							
Desired outcome	Chosen action / approach	Review (2021)			Cost	How will you ensure it is implemented well?	Staff lead
		Jan	April	July			
* Overall gap between attainment of PP children and non-PP children is narrowed in the school. * Increased attendance and much improved punctuality for persistent absentees resulting in increased and consistent learning capacity. * Children's ability, progress, confidence and self-esteem is	School Farm/Allotment: Creating a space with the children, for the children. This will be a calm, quiet learning space for PP and other vulnerable pupils to access as/when needed: Animals, vegetables, quiet reading area, etc. PP children to have key responsibilities to increase and encourage daily attendance.				£6,000	AHT & Principal will be closely monitoring and evaluating the progress of the PPG children. Termly PPRs will support teachers to track the progress made by PPG children. PPG Funding to be reviewed in each term.	* Principal * Assistant Headteacher * Deputy Headteacher * Teaching Staff * School Counsellor * English Subject Leader * HOY

raised through support from the SLT, support staff and teachers. * Focused groups result in increased and consistent learning and confidence that is transferred into the classroom. * Children's basic skills in Reading, Writing & Maths improve to be at least in line with National Expectations. * Social skills and interpersonal skills are developed with increased confidence and independence. * To improve the home/school communication and to encourage the families of children eligible for PPG to be involved with the school's curriculum and the children's education. * Children's well-being and mental health is monitored and supported through 1:1 intervention and counselling. * To develop a love of reading and expand the children's scope of literature. * Children to have an enriched learning experience and enjoy the extra-curricular activities with their peers. * To support the children with their learning in school, and their home-learning.	Reading books – Each classroom's book corner is to be restocked with updated literature. PP children to have access to this scheme, from their classrooms.				£5,000	Regular meetings between AHT & Principal	
	After school English/Maths Tuition for all Y6 children eligible for Pupil Premium				£3,750		
	ACHIEVE: SATs Success – Online SATs revision tool				£100		
	Support staff employed to facilitate intervention programmes and in-class support				£9,005		
	Certificates to send home for PP children – To develop home/school partnerships				£200		
	Enrichment Trips for all children eligible for PP				£2,500		
	Breakfast/Food packages for FSM families: In light of CoVid-19, having supplies for FSM families who are particularly struggling				£500		

* Children are given the opportunity to flourish in extra-curricular clubs and creative subjects.	All PP children to receive 'Home Learning' pack to support them with their studies				£2,500		
	Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children				£11,000		
	All PP children (Y3 to Y6) to receive a novel at the end of each term to encourage reading over the holidays				£1,500		
	Trips, Experiences, Music Lessons, Equipment and other Well-Being costs				£10,400		
	Total Spend:					£52,455	

Previous Academic Year: 2019/20			
Chosen action/Approach	R A G	Continue?	Impact (and whether you will continue with this approach)
Continue with AHT (Pupil Premium Grant Champion/ Mentor) for children eligible for Pupil Premium Grant		✓	To continue, however restructure in SLT means this now is funded from school's main budget.
After school tuition for all Y6 children eligible for Pupil Premium		✓	This worked very well last year – the children and families appreciated this service.
ACHIEVE: SATs Success – Online SATs revision tool		✓	These programmes did prove successful – children and families did adopt them very well. The interactive, online tool enabled some children to access their home learning better than they would if it was in a workbook. It also gave PP children access to SATs-style questions.
Support staff employed to facilitate intervention programmes and in-class support		✓	To continue.
Certificates to send home for PP children – To develop home/school partnerships		✓	To continue.
Enrichment Trips for all children eligible for PP		✓	These trips were fantastic. All PP children were taken to 'Harry Potter Studios' with the PPG Champion and Deputy Head Teacher. This accompanied their studies of the novels and brought the literature to life. The children and families were very appreciative of the trips. These Enrichment trips will continue.
Life Skills (Cooking) – After school sessions each week for PP children		✗	These sessions/clubs were not well attended by PP and other vulnerable children. These sessions will not be continued next academic year.
Library – Resource for all children eligible for PP to borrow and read high-quality literature. Librarian (QTS) to lead ½ a day a week.		✗	The library was successfully refurbished, with a new selection of literature. Therefore, there is no need to continue with this expenditure for next academic year. This will be reviewed for future years.
Y6 children to receive a 'Home Learning' pack to support them with their studies		✓	This was a great resource for our Y6 children to have at home, to support them with their revision for their KS2 SATs. The children brought their books into school for their sessions, and this gave them additional resources to use.

Counselling and bespoke interventions (including nurture groups, mentoring and the listening ear) directly support Pupil Premium children		✓	This is essential for many of the PP children – the school will continue to use a portion of the PPG to fund the school's counsellor to provide important sessions with our most vulnerable children and families.
All PP children (Y3 to Y6) to receive a novel at the end of each term to encourage reading over the holidays		✓	This was very successful and will be continued.
Trips, Experiences, Music Lessons, Equipment and other Well-Being costs		✓	This funding will continue to support our vulnerable children and their families. This funding will facilitate the PP children to participate in extra-curricular lessons and events such as music concerts, instrument lessons, drama workshops, residential adventure trips, transport to school and, in more extreme cases, clothing and essentials.

4. Additional Detail ~ Please see attainment data for PPG children for the academic year 2017-2018.

The Pupil Premium Grant was used to fund a range of interventions and activities for children which effectively supported pupils' progress and their social and emotional development. In addition to this, the wide range of enrichment activities enhanced and developed children's learning, social skills and self-esteem.

1. Previous attainment (2017/18)										
	Expected Standard +					Higher Standard/Greater Depth				
	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)
% achieving expected standard in Reading, Writing and Maths	77%	82%	70%	64%	81%	23%	8%	12%	10%	10%
% achieving expected standard in Reading	92%	90%		75%	90%	46%	34%		28%	35%
% achieving expected standard in Writing	85%	92%		78%	92%	38%	37%		20%	36%
% achieving expected standard in Maths	85%	92%		76%	92%	38%	22%		24%	23%

	Pickhurst (PP)	Pickhurst (Non-PP)	National Others (Non-PPG)	National (All pupils)	Pickhurst (All Pupils)
Average Scaled Score in Reading	107.6	107.2	106.1	105.0	107.3
Average Scaled Score in Maths	105.7	105.7	105.4	104.4	105.7
Progress Score in Reading	1.15	0.25	0.31		0.34
Progress Score in Writing	1.28	1.37	0.24		1.36
Progress Score in Maths	-0.42	-0.56	0.31		-0.55

- PPG children have all performed fantastically well – all above national others (non-PPG) and out-performing school's 'all pupils' too.
- PPG children have also out-performed school's 'all pupils' in reading at the expected standard [92% vs 90%].
- PPG children have also out-performed school's 'all pupils' in all the core subjects at the Greater Depth standard.
- PPG children have also out-performed other PPG children nationally, in all subjects, at all standards.
- PPG reading had been one of the school's priorities last academic year, and the results have been excellent.
- RWM at Expected standard for PPG children was 77%, compared to 64% national (all).
- RWM at Greater Depth standard for PPG children was 23%, compared to 10% national (all).