

At Pickhurst, through recognition of the need to prepare our children for their futures and the world of work, our curriculum is broad, balanced and inclusive. It has defined end points with a clear sequence and progression, with children attaining the crucial knowledge and skills they need by the time they leave our school.		
Intent Statements	Aims	
Statement 1: <u>To foster effective learning behaviours (Pickhurst Core Values).</u> To develop the behaviours that learners need to succeed in the world such as: pride, respect, confidence, kindness and inquisitiveness.	<i>To be proud</i>	Sharing sporting experiences and achievements outside of school. Representing the school at a competition.
	<i>To be inquisitive</i>	Trying new sports and activities, through the vast range of after-school clubs on offer, as well as through the PE curriculum during the school day. Wanting to represent the school in events which they may not have experienced before, such as inter-school cross country.
	<i>To be confident</i>	Being given the opportunity to practice and develop their own skills throughout their time at Pickhurst. Being offered opportunities internally and externally to support the children's development.
	<i>To be kind</i>	Celebrating the achievements of others, and championing those that may need additional encouragement. Team activities and sports help to promote a sense of collaboration and kindness towards others.
	<i>To be healthy</i>	Understanding how to lead a healthy and active lifestyle. Understanding the effects of exercise on the body. Having the chance to participate in a variety of sports.
	<i>To be understanding</i>	Understanding how to handle both success and defeat through the concept of fair play, honest competition, good sportsmanship.
	<i>To be respectful</i>	Taking care and respecting PE equipment. Completing tasks to the best of their ability and sharing knowledge with their peers. Supporting each other when there is a competitive element.
	<i>To be successful</i>	Expressing and creating sequences in PE lessons, such as in gymnastics and dance. Collaborating with peers. Representing the school.
	<i>To be trustworthy</i>	Building trust and being cooperative and competitive, both as individuals and in groups. Demonstrating both leadership

		and teamwork through team sports and activities.
<u>Statement 2:</u> <u>To nurture our children's learning journey.</u> To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum. Layering knowledge across subjects so that it becomes embedded and children can flourish, reach and exceed their potential academically, physically, emotionally and artistically.	● Subject specific knowledge and skills, built around objectives within the National Curriculum, identified within Knowledge Organisers. The skills are built upon which activates prior learning. ● Rationale for the way in which PE has been organised to best layer knowledge and concepts within and across year groups. ● PE has been used to allow for meaningful links to be made across other subject areas. ● 'Sticky learning' (prior learning and key concepts) is addressed at the start of each unit and lesson. The children are encouraged to recall and retrieve prior learning to support with their new knowledge & skills	