Year 5
HoY Workshop

Meet the Team



Miss Mootoo

Year 5 Teacher, Head of Year 5 & Assistant Headteacher



Miss D'Costa

Year 5 Teacher, Head of Year 5 & Assistant Headteacher

Pine



Miss Westpfel

Year 5 Teacher

Willow



Mrs Carr

Yew



Mr Johnson

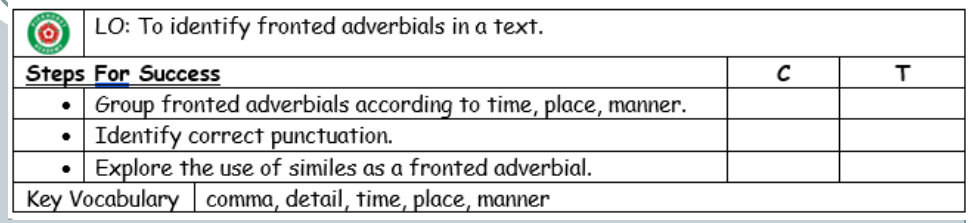
Year 5 Teacher

Elder

Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45am	**Registration & Maths Gym**	**Registration & Maths Gym**	**Registration & Maths Gym**	**Registration & Maths Gym**	**Registration & Maths Gym**
9.00 – 9.30am	English	Art/DT	English	English	Super Sentences
9.30 – 10.15am					English
10.15 – 10.30am	**Playtime**	**Playtime**	**Playtime**	**Playtime**	**Playtime**
10.30 – 10.45am	**Assembly**	**Assembly**	**Assembly**	**Assembly**	**Assembly**
10.45 – 12.00pm	Maths	PE (Inside)	Maths	Maths	Maths
12.00 – 1.10pm	**Lunch**	**Lunch**	**Lunch**	**Lunch**	**Lunch**
1.10 – 1.20pm	Handwriting Practice	Reading For Pleasure	Reading For Pleasure	Reading For Pleasure	Mindfulness
1.20 – 2.30pm	Humanities	PE (Outside)	Science	RE	French
2.30 – 3.15pm	PSHE	Arithmetic		Computing	Music
		P4C/Citizenship			

Core Subjects

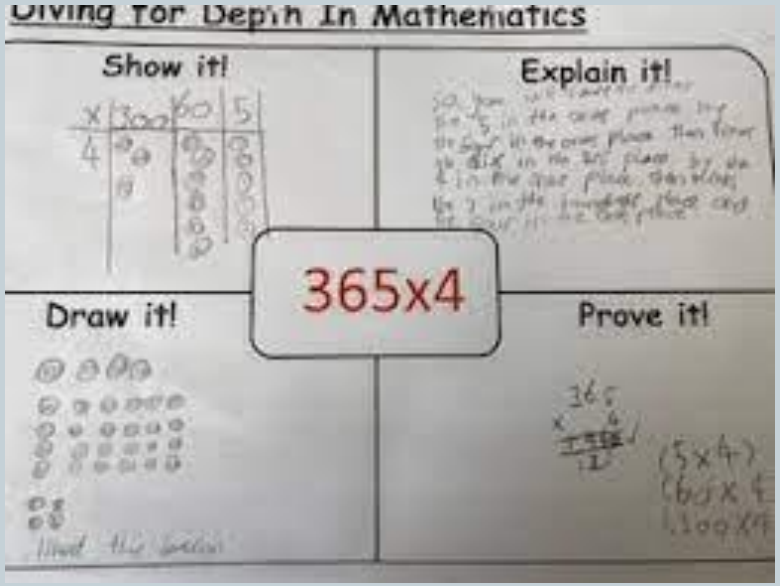


	LO: To identify fronted adverbials in a text.		
Steps For Success		C	T
•	Group fronted adverbials according to time, place, manner.		
•	Identify correct punctuation.		
•	Explore the use of similes as a fronted adverbial.		
Key Vocabulary	comma, detail, time, place, manner		

- Learning Journey
- Maths, English and Science
- Steps for Success and vocabulary
- Assessments- we continually assess the children, verbal feedback, mark daily, assessment week
- Sets- learning is the same, LO's are the same but the lesson is adapted of varying levels of support. Class teacher plans accordingly to the needs of their children, with elements of challenge.

Maths

- Maths Gym
- Arithmetic lessons
- White Rose Maths- Fluency, Reasoning, Problem Solving- Maths Mastery
- Self- marking
- Calculation policy
- Workbooks



Maths

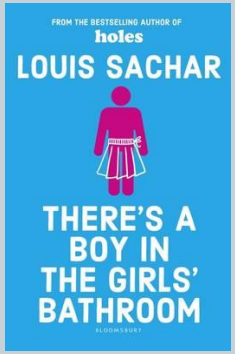


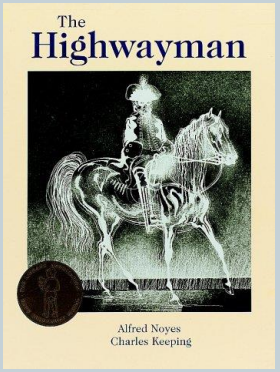
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value**			Number **Addition and subtraction**		Number **Multiplication and division A**			Number **Fractions A**			
Spring	Number **Multiplication and division B**			Number **Fractions B**		Number **Decimals and percentages**			Measurement **Perimeter and area**		**Statistics**	
Summer	Geometry **Shape**			Geometry **Position and direction**		Number **Decimals**			Number **Negative numbers**	Measurement **Converting units**		Measurement **Volume**

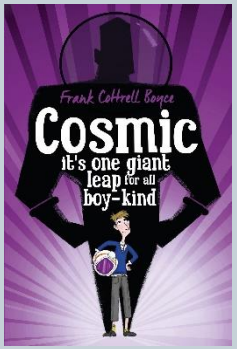
English

- Recommended reading list
- Spellings
- Handwriting

abcdefghijklmnopqrstuvwxyz
abcdefghijklmnopqrstuvwxyz







Each half term

- There's a Boy in the Girls' Bathroom
- Cosmic
- Ice trap
- Mama Miti
- Floodland
- The Highwayman

The six themes children are exposed to across all year groups are:

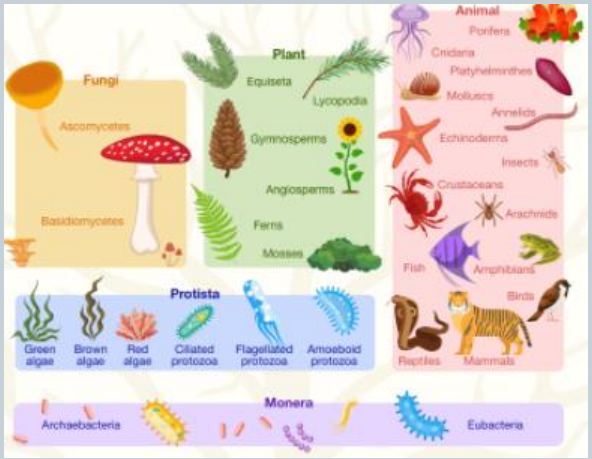
- Identity and diversity
- Sustainability
- Peace and conflict
- Human rights and responsibilities
- Children's Mental Health
- Friendship and belonging

Science

Each half term

- Forces
- Earth and Space
- Properties of materials
- Changes of materials
- Living things and their habitats
- Animals including Humans





Foundation Subjects

- Humanities

1. History- The Anglo-Saxons, The Vikings, Journeys
2. Geography- Changes in our Local Environment, Europe- A study of the Alpine Region, Journeys- Clothes

- French- Greetings, directions, places in town- 2 lessons for each topic
- Art/DT- 3D symbols, painting and drawing with detail
- RE

1. Autumn- Who is to blame if we do wrong?
2. Spring- Is commitment the same as sacrifice?
3. Summer- Why do Christians worship in different ways?

Foundation Subjects

- PSHE-

1. Me and my relationships
2. Valuing differences
3. Keeping myself safe
4. Rights and responsibilities
5. Being my best
6. Growing and changing, RHE- Summer term

- Computing- Programming, data, animation

Foundation Subjects

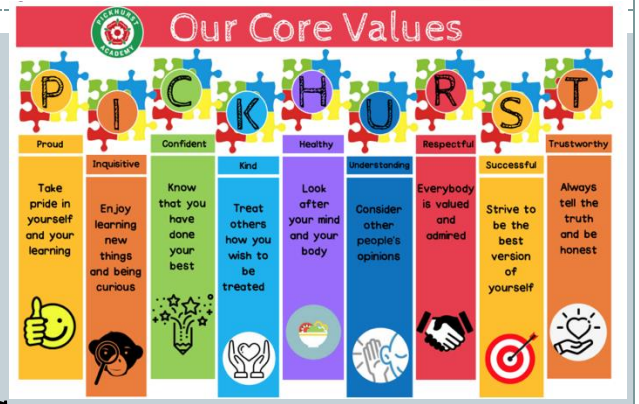
- PE- indoor and outdoor PE, House colour shirt to be worn, hair back and no jewellery
- Music- Charanga
- Reading for Pleasure- Reading independently, Peer reading, class teacher.
- P4C/Citizenship
- Mindfulness

Homework

- Homework Club- Every Friday

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) ***Online***	Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths ***Online***	Weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings ***Listed on Google classroom***	Weekly	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading ***"Real book", keep in school bag***	10 minutes a day	Take a book home from school to read for pleasure. Choose book band for their level (or teacher will choose). Cchildren should read every day either to themselves of an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help.
Writing	Half termly task (set at the end of every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Expectations



- PE Kits – Tuesdays
- Water bottles and snacks
- Reading records and reading books
- Newsletters – Fridays
- Walking home
- Behaviour Policy
- House Points
- Zones of Regulation and Calm Corner

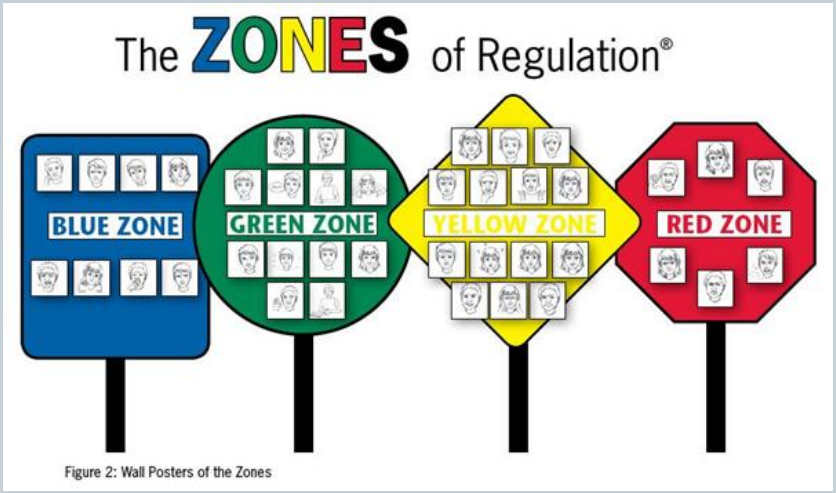


Figure 2: Wall Posters of the Zones

Upcoming Trips

TRIPS & EXPERIENCES		
AUTUMN	SPRING	SUMMER
The Royal Observatory: The Planetarium Geography- local visit	A visit from a Viking Gallery visit	Place of worship visit Green Peace talk