



YEAR 6 LEARNING JOURNEY OVERVIEW

WHERE EVERY CHILD COUNTS

OUR CORE VALUES

We want all of our children to BE **P.I.C.K.H.U.R.S.T**

P roud	I nquisitive	C onfident	K ind	H ealthy	U nderstanding	R espectful	S uccessful	T rustworthy
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CULTURAL CAPITAL

Pickhurst Academy is committed to ensuring all of our pupils are equipped with the knowledge and cultural capital they need to succeed in life.

Our curriculum and provision ensure that all our pupils acquire the essential knowledge they need to be educated citizens. We ensure that we are introducing them to the best that has been thought and said, and it is our mission to engender an appreciation of human creativity and achievement. We want all of our pupils to leave Pickhurst, by the end of KS2, with aspirational goals for their future, without any limitations.

We have carefully considered four domains for promoting and improving each child's level of cultural capital, based on research by Bourdieu (1986). We believe that the more cultural capital a child has, the more likely they are to succeed in life and reach their potential.

KNOWLEDGE (what we know)	SKILLS (what we do)	APPRECIATION (what we value)	ASPIRATION (who we want to be)
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INTENT	IMPLEMENTATION	IMPACT
The Pickhurst curriculum embodies our core values and places the child at the centre of their own personal and academic development. We endeavour to give them opportunities that will equip them with the tools and knowledge they will require to thrive in an ever changing and complex society as valuable contributors. In Year 6 children are given the opportunity and the tools to discuss important social matters in order to prepare them to think independently and approach discussions in a mature and educated way. Children are to use	During the course of the week children have a full and balanced curriculum. They are taught by a range of teachers and are in lessons with diverse groups of children (streamed) to allow them to mix with a broader set of ideas and experiences which allows them to extend cultural capital. The cornerstone of the Year 6 planning is pupil voice and allowing engagement in the form of discussion we believe this is vital in enhancing cultural capital. P4C allows us to share topical stimuli and replicate debate that some children may have been	By the end of Year 6 children will not only have met the academic requirements of Key Stage 2, they will have a positive view of education and a lively and inquisitive nature. All pupils will have been equipped with the tools to express their independent opinions in a clear and appropriate way. Their experiences will have inspired their futures and set them on a path to achieve success. The opportunities offered to all pupils and the memories of these opportunities will go on to inform the work that they produce in the next stage of their education. The

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



experiences to inform learning and produce work. The wide range of reading opportunities in Year 6 ensures that all pupils are given the same equal opportunities in school as some children may have outside of the school setting. Year 6 will take part in enrichment days, being taught by professionals from outside of school, building upon and developing their aspirations for the future.	more exposed to than others. P.E. lessons are anchored within real world sporting events and inspirational figures. Children have the opportunity to explore our forest school and use this experience to inform creative writing. Each week children have the opportunity to listen to others, including teachers, read as well as read aloud. This enhances not only the range of stories being heard by each child but also in the way that they are read to them. In addition to our rich curriculum we are offering a residential trip to foster independence and expose children to new experience. Visitors are arranged to compliment the curriculum and broaden children's horizons.	independence gained from the Year 6 residential will prepare them for the independence gained when beginning secondary school. They will be fully prepared to embrace the challenges of their next stage with confidence, determination and valuable knowledge.
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ENGLISH					
AUTUMN		SPRING		SUMMER	
The Rain Player - Non-fiction	The Explorer - Fiction	Odysseus – Fiction	Clockwork – Fiction	The Lion and The Unicorn – Fiction	The Rabbits – Fiction

MATHS					
AUTUMN		SPRING		SUMMER	
Place value Addition, Subtraction, Multiplication and Division	Fractions A and B Converting Units Ratio	Algebra Decimals Fractions, decimals and percentages	Area, perimeter and volume Statistics Shape Position and direction	Consolidation	Investigations Preparations for KS3

SCIENCE					
AUTUMN		SPRING		SUMMER	



Evolution and Inheritance	Light	Animals including Humans	Living Things	Electricity	Animals including Humans
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HISTORY

AUTUMN		SPRING		SUMMER	
The Maya Civilisation		The Ancient Greeks		The Impact of War	

GEOGRAPHY

AUTUMN		SPRING		SUMMER	
	South America – The Amazon		Global Warming and Climate Change		Our World in The Future

ART

AUTUMN		SPRING		SUMMER	
Drawing; Be Different, Be You	Digital Photography: The Landscape		Painting and Colour Theory: Scale and Effort	3D: Old vs New	

DESIGN & TECHNOLOGY

AUTUMN		SPRING		SUMMER	
		Electrical Systems: Steady Hand Games			Coooking: Come Dine with Me

COMPUTING



AUTUMN		SPRING		SUMMER	
Turing	Tech4Maths and Tech4SPAG	Binary	Data	Infographic	Coding Re-visited

PSHE/RHE					
AUTUMN		SPRING		SUMMER	
Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

PE					
AUTUMN		SPRING		SUMMER	
Indoor: Invasion Games	Invasion Games	Dance	Gym and Fitness	Tennis	Tennis
Outdoor: Football	Tag Rugby	Netball	Hockey	Cricket	Athletics

RE			
AUTUMN		SPRING	
Why do we need suffering in the world? (Christianity, Buddhism, Islam, Zoroastrianism)		Why do we need suffering in the world? (Christianity, Buddhism, Islam, Zoroastrianism)	Why don't we all get on? (Judaism, Christian denominations)

MUSIC					
AUTUMN		SPRING		SUMMER	
Happy	Classroom Jazz	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay

P4C					
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AUTUMN		SPRING		SUMMER	
Citizenship: Democracy P4C: The Pig of Happiness, Signpost, Women Inventors, The Legend of Kobe Bryant.	Citizenship: Rule of Law P4C: The Lion and The Mouse, John Lewis Christmas Advert.	Citizenship: Individual Liberty P4C: The Silence Seeker, Dreamcatcher, Warning: When I am Old I Shall Wear Purple by Jenny Joseph	Citizenship: Individual Liberty P4C: Could you work for Google? All You Need is Love, The Argument Clinic.	Citizenship: Mutual Respect, Tolerance and Diversity P4C: Sunscreen, Altruistic Animals, Monstrous – The Importance of Monsters.	Citizenship: Mutual Respect, Tolerance and Diversity P4C: Ah Ha! Multiple Intelligences, Love, Trust Me.

MFL					
AUTUMN		SPRING		SUMMER	
On Holiday		My House		Consolidation	

WELLBEING/MINDFULNESS					
AUTUMN		SPRING		SUMMER	
Nature	Quiet Spaces	Silent Nights	Sparkling Meditations	Up, up and Away	Wizards

TRIPS & EXPERIENCES					
AUTUMN		SPRING		SUMMER	
		Ancient Greek Immersive Theatre Experience		Year 6 Residential to Norfolk	

Parent Workshops					
AUTUMN		SPRING		SUMMER	



Year 6 Overview Workshop	SATs Workshop	Residential Workshop
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