



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming sessions – additionally resourced provision students.	Water safety and confidence in the water was promoted and a larger amount of students were able to be safe within the water and learn early development water skills such as floating.	Local pool closing will impact upon this moving forward.
Sports coaches from local football club – raise PESSPA in school and to develop staff CPD.	Positive relationships with local sports clubs have been established and students have been able to see how sports careers and what the local offer is.	This has continued with the club bringing in their recent Trophy.
Use of scheme – Developing lessons and plans across a range of sports.	Staff feel supported and have able to teach lessons which develop and engage students across a wider range of subjects whilst developing their subject knowledge.	New staff and ECTs have felt supported in teaching PE.

Orienteering course	School grounds have been used positively to raise PESSPA. Students have been able to engage in activities which deepen their understanding and skill within this topic.	Positive use of school grounds to engage in varying sporting activities.
Entrance and participation to a wider range of sporting events	School Games Mark of Gold secured. Wide group of students to represent the school at district and borough level.	Sportsmanship understanding for students has developed.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
5-a-day program subscription purchased for whole school as movement breaks.	Students will have set movement breaks throughout the day to encourage active participation in movement as a way to support well-being and physical activity.	Key Indicator 2- Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more students using movement and physicality as a way to support refocusing and well-being.	£300
Freestyler footballer workshop for whole school	Students will meet a sporting star who is able to show new skills and students will have an intense workshop with sporting star.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Broader experiences for students which means that they can observe and participate within a wider range of sports, enabling them to be more active, and possibly find a new passion.	£2250
Playground barriers -	Children and staff within playtimes to allow specific active games to happen in varying areas.	Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 5 - Increased participation in competitive sport	They are very secure and sturdy which means that active sports and competitive games can safely be played in select/secure areas of the playground.	£3285
Lunchtime sports coach	Vulnerable students to support well-being, engaging targeted students to build upon their skill and understanding.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Positive impact upon vulnerable student's well-being, behaviour and lunchtime experiences to ensure that students are active and engaged in scaffolded sporting activities.	£8749.50

Entry to competitions	Students across the school.	Key indicator 5 - Increased participation in competitive sport Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school	Students have been able to actively participate within competitive sport and engage in new sporting competitions to find new passions / achievements.	£304
School games subscription	Staff and students	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Key indicator 5 - Increased participation in competitive sport	Students have the opportunity to participate within sporting competitions and to represent the school which has impacted positively upon school pride.	£240
PE subscriptions	Staff – CPD / training	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 5 - Increased participation in competitive sport	Staff are able to ensure safety and keep up to date with changes to rules and regulations to ensure sports, equipment and players are prepared.	£372
Medals / Trophies	Students	Key indicator 5 - Increased participation in competitive sport Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school	Students are able to participate in competition and gain awards to show their achievement.	£600
Equipment for PE – sport specific	Whole school	Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Equipment is up to date and safe and ensures that students are able to have what they need to access the curriculum and extra activities.	£8726

Cover of staff and Travel to Sporting Events	Staff	Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 5 - Increased participation in competitive sport	Impact has been positive as we have been able to access a wider range of competitions and ensure that the children have been able to attend them during school time.	£852.30
Training sessions for playleaders	Playleaders - students	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Playleaders have developed their knowledge and understanding of leading varying activities and enhancing their confidence to lead sports.	£184.20
GetSetforPE' subscription	Staff across the school and students	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 - Engagement of all pupils in regular physical activity	Staff have been positive in their organisation and subject knowledge ready to teach and support students in varying lessons, activities and sports.	£370
Airjump	Vulnerable students	Key indicator 2 - Engagement of all pupils in regular physical activity Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school	Impact has been positive in ensuring students are engaged to active lessons and vulnerable students are able to develop their co-ordination and balance whilst engaging in physical activity.	£3456

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day	New sports day implemented with specialised equipment purchased to support different track and field-based activities. This has been positive in ensuring all children were active within sports day and encouraged sportsmanship.	This will continue and be developed next year to ensure continuity and progression across learnt skills.
Participation within varying competitions	School Games Mark Gold Award secured for another year. Students have had the opportunity to engage in varying sports and encouraged to participate in new sports. Many children have represented the school from all year groups including students from the additionally resourced provision.	Students have represented the school, had a feeling pride and memorable experiences.
Whole school experiences – freestyler footballer	Students engaged in a new sport and saw the success of a sports star who was able to share thoughts and feelings of the wellbeing side of sport.	Great engagement from students and enjoyable memories.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Students who were unable to reach this had smaller group sessions to develop their skill, unfortunately the local pool closed meaning we were unable to get top-up sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>Students who were unable to reach this had smaller group sessions to develop their skill, unfortunately the local pool closed meaning we were unable to get top-up sessions.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	<i>Students who were unable to reach this had smaller group sessions to develop their skill, unfortunately the local pool closed meaning we were unable to get top-up sessions.</i> <i>Students also accessed water safety assemblies.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes /No	Our local pool has closed and there has been significant problems with trying to attain space at other pools for additional lessons. We are hoping this will be rectified next year once our local leisure centre re-opens.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes /No	Water safety team come into school and complete an assembly with both students and staff to ensure water safety and swimming knowledge is improved upon. Staff at school support qualified instructors and lifeguards at the swimming pool.

Signed off by:

Head Teacher:	<i>Andrea Rampton – Executive Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dayna D’Costa – Assistant Headteacher</i> <i>Ella Mulhern – PE Lead</i>
Governor:	
Date:	