



Woodlands



This week's learning at School and Home

Monday 29th September – Friday 3rd October 2025



This week has been a busy social skills building week, with lots of access to the outdoor learning spaces to engage in sharing and turn taking activities as well as sensory learning. In addition to this we have also been enjoying our place value learning. In Explore and Evolve we have taken on the role of survivalists writing explanation texts on how to stay safe in the woods. In Enrich we have been developing our independence by focusing on the sequences of getting ready for school.

English

Explore / Evolve

Book: The Wild Robot

Lesson 1: To respond to images from the text and raise questions.

Lesson 2: To find descriptions of a setting.

Lesson 3: To write a setting description.

Enrich

Book: Grandads Island

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	10, 100, 1000, 10,000 and 100,000 more or less	Partition numbers to 1,000,000	Number line to 1,000,000
	Flexible partitioning of numbers to 10,000	Find 1, 10, 100 and 1000 more or less	Number line to 10,000
	Flexible partitioning of numbers to 1,000	Write numbers to 100 in expanded form	Find 1, 10 and 100 more or less
	Flexibly partition numbers to 100	Hundreds, tens and ones	10s on the Number line to 100
	1 more	Count backwards	1 less

Enrich

	Find 1, 2 and 3 Listens to and repeats songs and stories	Subitise 1, 2 and 3 Start to join in with songs that repeat	Represent 1, 2 and 3 Starts to join in with repeats from stories
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Foundation Subjects

Explore :

Year 3 Science: To investigate if all rocks are as hard as each other. Humanities: To explore the meaning of cave paintings during the Mesolithic period. Computing: To understand how information moves around a network and begin to recognise real life networks. PSHE: To recognise when pressure from others may make me feel uncomfortable or unsafe.	Year 4 Science: To investigate how sound changes over various distances. Humanities: To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids. Computing: To understand how to create effective presentations. PSHE: To identify a wide range of feelings.	Year 5 Science: To explore the effects of water resistance. Humanities: To know about some of the key documents related to Anglo-Saxon times and their limitations. French: To know how to read and write the time including half past, quarter to and quarter past. Computing: To search effectively. PSHE: To identify characteristics of passive, aggressive and assertive behaviour.	Year 6 Science: To evaluate variables that contribute to the extinction of living things. Humanities: To investigate Maya technology and culture. and reach a conclusion on how advanced Maya society was. Computing: To understand about some of the historical figures that contributed to technological advances in computing. PSHE: Describe the consequences of reacting to others in a positive or negative way.
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Evolve :

R.E: To identify what makes a Torah special.	Topic: Fabrics and patterns from different islands (Art)	Speech and Language	Science: To investigate how sound travels.
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Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
A taste of culture from islands around the world	I am special	Attention Autism TACPAC SaLT games and activities	Music

Celebrations

Woodlands Weekly Superstar:

Johan—for his excellent behaviour and engagement to tasks all week.



Reminders

- Reading Records should be brought to school daily.
- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.

Notice

Our Timetable has changed now, please see Class Dojo for this.

PE Days are now—Tuesday and Fridays so children can attend school in uniform.

