



Woodlands



This week's learning at School and Home

Monday 22nd September – Friday 26th September 2025



We have had a lovely week exploring new books and beginning our split maths lessons across the 3 rooms, this has been an effective way to adapt the learning environments to suit everyone's needs during maths lessons. The children have enjoyed Football and Ball skill activities in PE and Practicing buttons and Zips in Life Skills.

English

Explore / Evolve

Book: The Wild Robot

Lesson 1: To identify what makes an information text.

Lesson 2: To plan an information text.

Lesson 3: To write an information text.



Enrich

Book: Grandad's Island

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	Numbers to 1,000,000	Read and write numbers to 1,000,000	Powers of 10
	Thousands	Represent numbers to 10,000	Partition numbers to 10,000
	Hundreds	Represent numbers to 1,000	Partition numbers to 1,000
	Use a place value chart	Represent numbers to 10,000	Partition numbers to 10,000
	Represent objects	Recognise numbers as words	Count on from any number

Enrich

	Explore simple patterns Select shapes for a reason	Copy and continue simple patterns Begin to explore and describe natural shapes and objects	Create simple patterns Find and collect objects for a purpose
---	---	---	--

Foundation Subjects

Explore :

<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Science: To recognise where and how rocks are used and explain how their properties make them suitable for their purpose.	Science: To explore how to make sound louder or quieter.	Science: To use evidence to explain how objects fall through the air.	Science: To explore ways in which living things are adapted to suit the environments in which they live and to help them survive.
Humanities: To use sources to identify distinctive features of two time periods.	Humanities: To understand how different groups of people contributed to Ancient Egyptian achievements.	Humanities: To explain why the Staffordshire Hoard was so significant.	Humanities: To know and understand why religion was important to the Maya.
French: To know some of the main countries that speak French around the world	French: To tell the time in French.	French: To know how to say the time including half past, quarter to and quarter past.	French: To discuss activities to do on a holiday.
Computing: To understand how information moves around a network and begin to recognise real life networks.	Computing: To understand how to contribute to someone else's work effectively.	Computing: To be aware that not everything online is true.	Computing: To understand the importance of Bletchley Park to the World War II war effort.
PSHE: To resolve conflict.	PSHE: To demonstrate strategies for working on a collaborative task.	PSHE: To identify what makes a good friendship and relationship.	PSHE: Recognise and empathise with patterns of behaviour in peer-group dynamics.

Evolve :

PSHE: Human Machines	Topic: Darwin's exploration of islands	Communication / Language	Computing: To understand that software can be used collaboratively.
-------------------------	---	-----------------------------	--

Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
Foods from islands around the world	Group games	Attention Autism TACPAC SaLT games and activities	Painting – exploring the use of paint with fingers

Celebrations

Woodlands Weekly Superstar:

Leo—for his incredibly positive attitude towards writing activities (including his own version of Harry Potter).



Reminders

- PE on a Friday, Children should arrive at school in PE kit with their house colour top.
- Reading Records should be brought to school daily.
- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.

Notice

Please be reminded that
we have a welcome to
Woodlands Parents
meeting at 9am in the
main hall on Monday
22nd September 2025

