



Year 4

This week's learning at School and Home

Monday 29th September – Friday 3rd October



English

Topic: The Story of Tutankhamun

Lesson 1: To identify adjectives to use in expanded noun phrases.

Lesson 2: To use expanded noun phrases when writing in role.

Lesson 3: To define topic specific vocabulary.

Lesson 4: To identify the features of a newspaper report.

Lesson 5: To demonstrate the features of a newspaper report.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z2gk9qt#z2xxfdm>

Key Vocabulary: noun, adjective, comma, compound adjective, first person, description, Egypt, definition, context, chronological order, paragraph, 5 W's, column, past tense fronted adverbials, pronouns, key event, paragraphs.

Maths

Topic: Place Value / Addition and Subtraction

Lesson 1: To round to the nearest 100.

Lesson 2: To round to the nearest 1000.

Lesson 3: To round to the nearest 10, 100 or 1,000.

Lesson 4: To add and subtract 1s, 10s, 100s and 1,000s from a four-digit number.

Lesson 5: To add up to two 4-digit numbers without exchanging.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z3kmrwx#z4qpb7h>

Key Vocabulary: ones, tens, hundreds, thousands, addition, column, exchange, value.

Science

Topic: Sound

Lesson: To investigate how the volume of a sound can change as we move further away from the source.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z8s62v4#z79996f>

Key Vocabulary: pitch, low, high, frequency, vibration, decibel, distance.

History

Topic: The Ancient Egyptians

Lesson: To be able to reach conclusions about the Ancient Egyptian people through studying the pyramids.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zhcnn9q>

Key Vocabulary: pyramid, materials, height, equipment.

PSHE

Topic: Me and My Relationships

Lesson: To demonstrate strategies for working on a collaborative task.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/zkpdvk7>

Key Vocabulary: cooperation, respect, teamwork, decision making, negotiating, Relationships, assertive.

General Reminders

- PE takes place every Thursday and Fridays. Pupils should arrive in their PE kit on this day.
- Please note that indoor PE is not gymnastics this term, so children can wear either shorts or jogging bottoms.



Celebration Names



Our superstars for this week are:

- **Beech Class:** **Namish**, for being a role model for his peers!
- **Lime Class:** **Felix**, for his hardworking attitude, engagement with his learning and excellent listening of instructions!
- **Rowan Class:** **Joel**, for working really hard to slow down and taking care with his English work. Keep up the good work!
- **Sycamore Class:** **Richard**, for his hard-work and enthusiasm he has shown throughout our lessons this week!

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Can you solve the Sudoku puzzle?

Which one will you choose to solve?

Easy- Chilli 1

4			3
3	1		
2			1
		2	

Medium- Chilli 2

	2		3	6	
			5		2
1	5				4
2		3	1	5	6
4	3		6	1	
6	1		4	2	

Hard- Chilli 3

6	8			5	4	3	1
		7	9	4	2	6	5
4		5	1			7	9
2	5	8	4			9	3
				9		1	4
			8	6	3		7
7	1	3			9	4	
	9		6				8
8					7		2

The solutions will be revealed in next week's newsletter.

Easy- Chilli 1

1	6	7	2	9	4	3	5	8
5	4	3	6	8	1	9	2	7
8	9	2	5	3	7	6	1	4
6	1	5	7	4	8	2	3	9
7	2	8	3	6	9	5	4	1
9	3	4	1	2	5	8	7	6
2	7	6	9	1	3	4	8	5
3	8	1	4	5	6	7	9	2
4	5	9	8	7	2	1	6	3

Medium- Chilli 2

6	3	4	5	7	9	1	8	2
9	2	8	3	1	4	6	7	5
7	1	5	6	2	8	3	9	4
1	9	6	7	4	3	5	2	8
4	8	3	2	5	1	9	6	7
5	7	2	8	9	6	4	3	1
8	5	9	4	3	2	7	1	6
2	4	1	9	6	7	8	5	3
3	6	7	1	8	5	2	4	9

Hard- Chilli 3

2	6	3	4	5	9	7	1	8
1	8	4	2	3	7	5	9	6
5	9	7	8	6	1	2	4	3
9	7	8	3	2	5	4	6	1
6	3	1	7	4	8	9	2	5
4	5	2	1	9	6	8	3	7
7	1	9	6	8	4	3	5	2
3	4	6	5	7	2	1	8	9
8	2	5	9	1	3	6	7	4

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.