



Year 5

This week's learning at School and Home
Monday 29th September – Friday 3rd October 2025



English

Topic: **The Lost Thing**

Lesson 1: To explore the features of a set of instructions.

Lesson 2: To use grammatical features to plan effective instructions.

Lesson 3: To apply the features of a set of instructions.

Lesson 4: To explore and understand the meanings of vocabulary in context and explain how word choice affects meaning.

Useful Links: <https://www.bbc.co.uk/teach/class-clips-video/articles/zrvtscw>
<https://www.bbc.co.uk/bitesize/subjects/zbwg7v4>

Key Vocabulary: instructions, imperative, subordinate clause, relative clause, conjunction, context, synonym, antonym, imagery, definition.

Maths

Topic: **Multiplication and Division**

Lesson 1: To apply different mathematical strategies to find missing numbers in calculations.

Lesson 2: To find the multiples of any number up to 100.

Lesson 3: To find common multiples of any pair of numbers.

Lesson 4: To identify factors.

Lesson 5: To identify common factors.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zfq7hyc>

Key Vocabulary: operation, inverse, compare, estimate, approximate, array, multiple, pattern, multiplication, common, multiple, pair, multiplication, division, whole number, pair, multiplication systematic, common factors, Venn diagram, shared, pair.

Science

Topic: **Forces**

Lesson: To investigate how pulleys work.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z7kqfdm>

Key Vocabulary: mechanism, load, wheel.

History

Topic: The Anglo-Saxons

Lesson: To produce a valid argument about whether the Anglo-Saxon period deserves to be called a 'Dark Age'.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Key Vocabulary: proof, evidence, counterargument.

PSHE

Topic: Me and My Relationships

Lesson: To identify characteristics of passive, aggressive and assertive behaviour.

Useful Links: <https://www.bbc.co.uk/teach/topics/cqvpy0867zt>

Key Vocabulary: conflict resolution, social norms, media influence, peer pressure.

General Reminders

- PE takes place every Tuesday and Thursday.

Celebration names

- **Willow Class:** Alex, for his hard work and focus in English, and for producing a fantastic piece of writing.
- **Yew Class:** Sakina, for an exceptional retelling of our key text The Lost Thing.
- **Pine Class:** Eloise, for showing outstanding determination to succeed and always giving her best effort. Eloise's kindness and support towards others makes her a wonderful role model in our class.
- **Elder Class:** Keziah, for brilliant input during a R.E lesson about baptism.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths <i>Online</i>	Weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google classroom</i>	Weekly	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real book", keep in school bag</i>	10 minutes a day	Take a book home from school to read for pleasure. Choose book band for their level (or teacher will choose). Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help.
Writing	Half termly task (set at the end of every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Pickhurst Academy Year 5 spellings (Autumn 1)

Spellings will be taught throughout the week and tested on Friday. Teachers will choose a **selection** of words from the list below.

WC 08.09.25	WC 15.09.25	WC 22.09.25	WC 29.09.25	WC 06.10.25	WC 13.10.25
Tested 12.09.25	Tested 19.09.25	Tested 26.09.25	Tested 03.10.25	Tested 10.10.25	Tested 17.10.25
Common Words – Words children are expected to spell correctly at all times.	Year 5 & 6 Statutory Words – adding prefixes and suffixes to these where appropriate.	Revision Suffixes - ing, -ed and -ly	To use knowledge of root and base words to spell related words	Revision Suffixes - ous, -ation	Homophones and near homophones.
don't	accommodate	dragged	beginning	information	accept
want	achieve	stopping	gardener	preparation	bawl
something	ancient	completely	limitation	dangerous	grate
why	attached	comically	happily	various	grown
who	awkward	played	simply	jealous	mail
went	accompany	happily	gardening	adoration	except
children	aggressive	dragging	limited	admiration	berry
thought	apparent	speedily	comically	mountainous	great
friends	available	usually	gently	tremendous	knot
too	bargain	frantically	dramatically	humorous	male
with	according	supporting	beginner	sensation	ball
people	amateur	working	limiting	poisonous	bury
school	appreciate	stopped	finally	famous	groan
because	average	sadly	angrily	enormous	not
house	bruise	hunting	humbly	glamorous	peace
said	category	finally	forgotten	vigorous	piece
through	cemetery	supported	forgetting	courageous	scene
water	conscience	worked	basically	serious	seen
like	convenience	playing	nobly	spontaneous	medal
asked	average	eating	preferred	courteous	meddle

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.