



## Year 6



**This week's learning at School and Home**  
**Monday 29<sup>th</sup> September – Friday 3<sup>rd</sup> October 2025.**

### Maths

**Topic:** Ordering, comparing, rounding and negative numbers.

**Lesson 1:** To compare and order whole numbers up to 10 million.

**Lesson 2:** To round any whole number to a required degree of accuracy.

**Lesson 3:** To use negative numbers in context and calculate intervals across zero.

**Lesson 4:** To solve number and practical problems that involve negative numbers.

**Useful Links:** <https://www.bbc.co.uk/bitesize/topics/zh8dmp3>



### English

**Topic:** The Rain Player

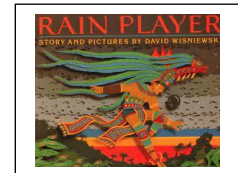
**Lesson 1:** To retrieve information from a text.

**Lesson 2:** To identify the features of a newspaper.

**Lesson 3:** To discuss the structural and language features of a newspaper report.

**Lesson 4:** To understand how to plan a newspaper report.

**Useful Links:** <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>



### Science

**Topic:** Everything Changes – Evolution and Inheritance

**Lesson:** To recognise that fossils allow us to study things that have lived in the past and provide evidence of evolution.

**Useful Links:** <https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3>

**Key Vocabulary:** fossils, ammonite, archaeologist, cretaceous, erosion, evolution, fossilised.



## History

**Topic:** Ancient Maya

**Lesson:** To reach a conclusion about whether the Maya are a significant society and should be remembered.

**Useful Links:** <https://www.bbc.co.uk/bitesize/topics/za6sycw/articles/za2ph39>

**Key Vocabulary:** codex/codices, pagan, scribe, significance.



## PSHE

**Topic:** Appropriate or Not Appropriate

**Lesson 1:** Recognise that some types of physical contact can produce strong negative feelings.

**Lesson 2:** Know that some inappropriate touch is illegal.

**Useful Links:** <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/safety/activities-safety-kids/ok-not-ok/>



## Reminders



It is a P.E. day on Monday and children are to come to school wearing their P.E. kit.

All homework will be set digitally on Fridays and should be turned in by following Friday.

Spellings will be tested every Friday. Friday 11<sup>th</sup> will be the pupil's individual photographs.

### Stars of the Week:

**Hawthorn Class:** Sofia, for her amazing work and effort in French lessons.

**Holly Class:** Freddie, for incredible Science work this week.

**Hornbeam Class:** Jessica, for showing empathy and understanding.

**Hazel Class:** Toby, for huge improvement in his handwriting.

# Homework Expectations

| Subject                                                    | Frequency                                                | Expectations for Child                                                                                              | Parent Support/Advice                                                                                                                                              |
|------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Maths TTRS<br>(TimesTables<br>Rock Stars)<br><b>Online</b> | Daily/Weekly                                             | Recommendation is for 10 minutes per day or one hour per week if consolidating.                                     | Encourage independence, support if/when needed.                                                                                                                    |
| MyMaths<br><b>Online</b>                                   | Set weekly<br>(compulsory)                               | Complete assigned task which is set on a Friday. Complete by following Friday.                                      | Encourage independence, support if/when needed.                                                                                                                    |
| Spellings<br><b>Listed on Google Classroom</b>             | Set weekly<br>(compulsory)                               | Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.                           | Encourage, daily practice. Dictate sentences.                                                                                                                      |
| Reading<br><b>"Real Book",<br/>keep in school bag</b>      | 10 minutes a day<br>(compulsory)                         | Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult. | Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code). |
| Writing                                                    | Half termly task<br>(set every half term,<br>compulsory) | Complete writing task in book, approx. 30 minutes.                                                                  | Encourage independence, support when needed.                                                                                                                       |
| Projects for foundation subjects, e.g. history, science    | Half termly<br>(optional)                                | Optional to complete. However, finished projects will be placed on display around the school.                       | Encourage independence, support when needed.                                                                                                                       |

# Can you solve the Sudoku puzzle?

Which one will you choose to solve?

Easy- Chilli 1

|   |   |   |   |
|---|---|---|---|
|   | 1 |   | 2 |
| 2 |   | 1 | 4 |
| 1 | 4 | 2 |   |
|   | 2 |   |   |

Medium- Chilli 2

|   |   |   |   |   |   |
|---|---|---|---|---|---|
|   | 5 |   |   | 4 | 3 |
| 6 |   |   |   | 1 | 5 |
|   |   | 6 |   | 3 |   |
|   |   | 3 |   | 6 |   |
| 4 | 6 | 5 | 3 |   | 1 |
| 3 |   |   | 4 | 5 |   |

Hard- Chilli 3

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 2 |   |   | 8 | 1 |   | 4 |   |   |
| 7 | 4 | 6 | 5 | 2 | 3 | 9 |   | 8 |
|   |   |   | 4 |   | 6 |   |   |   |
|   | 6 | 7 | 3 |   |   |   |   | 1 |
|   | 2 | 4 | 6 |   | 1 |   |   | 5 |
|   |   | 1 | 7 | 4 | 2 |   |   | 3 |
| 4 | 8 |   |   |   | 7 |   | 2 |   |
|   | 1 |   | 2 | 6 |   | 8 | 7 |   |
| 6 | 7 | 2 |   | 3 | 8 | 1 |   |   |

The solutions will be revealed in next week's newsletter.

## Last Week Solutions

Easy- Chilli 1

|   |   |   |   |
|---|---|---|---|
| 4 | 2 | 1 | 3 |
| 3 | 1 | 4 | 2 |
| 2 | 4 | 3 | 1 |
| 1 | 3 | 2 | 4 |

Medium- Chilli 2

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 5 | 2 | 4 | 3 | 6 | 1 |
| 3 | 6 | 1 | 5 | 4 | 2 |
| 1 | 5 | 6 | 2 | 3 | 4 |
| 2 | 4 | 3 | 1 | 5 | 6 |
| 4 | 3 | 2 | 6 | 1 | 5 |
| 6 | 1 | 5 | 4 | 2 | 3 |

Hard- Chilli 3

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 6 | 8 | 9 | 7 | 2 | 5 | 4 | 3 | 1 |
| 1 | 3 | 7 | 9 | 8 | 4 | 2 | 6 | 5 |
| 4 | 2 | 5 | 1 | 3 | 6 | 8 | 7 | 9 |
| 2 | 5 | 8 | 4 | 7 | 1 | 6 | 9 | 3 |
| 3 | 7 | 6 | 5 | 9 | 2 | 1 | 8 | 4 |
| 9 | 4 | 1 | 8 | 6 | 3 | 5 | 2 | 7 |
| 7 | 1 | 3 | 2 | 5 | 8 | 9 | 4 | 6 |
| 5 | 9 | 2 | 6 | 4 | 7 | 3 | 1 | 8 |
| 8 | 6 | 4 | 3 | 1 | 9 | 7 | 5 | 2 |

**Thank you from the Year 6 team!**