

PE & Sport: Premium Evaluation and Planning Form

Section A: School Information

School Name: Pickhurst Academy

DfE Number: 3052018

Academic Year: 2024-2025

Total Funding Allocated: £ £21,060

Date Form Completed: 24/07/2025

Section B: Review of previous year 24/25 - Summary of Key Achievements

This section captures the impact of Sport Premium funding in the 2024/25 academic year by detailing both measurable outcomes and qualitative successes.

What Went Well	Evidence	What could be improved	Evidence
Entrance to competitions and participation in outside competitions.	High numbers of students competing and representing the school in a range of competitions; athletics, cross-country, football, pentathlon etc.	A wider range of sporting events entered.	Parent feedback and student surveys. Interest within swimming, rugby and dance competitions.
90% of children are active during playtimes, including students on SEND register / PPG.	Observations and pupil feedback share that students are more active within lunchtimes and enjoy working with the coaches on set sports	Develop the range of sporting clubs/ activities offered to groups at lunch times.	Student surveys on what sports they enjoy or have tried.
We have an inclusive PE provision.	Students across the school are able to participate within a wide range of activities and be active.	Development of inclusive equipment use across school, to support learners in mainstream.	Staff feedback on supporting students who are working towards in PE skills including those with SEND.
Whole school opportunities – beatboxing, breakdancing and lacrosse.	Feedback from staff, students and parents.	Staff CPD to be shared from these events, to support staff using some aspects of workshops in lessons.	Observations, staff feedback.

Section C: Vision and Objectives

National Vision:

All pupils leave primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

School's Vision for PE and Sport Premium Use:

At Pickhurst Academy we aim to ensure that all pupils are physically active, confident, and engaged in a diverse range of physical activities that promote their physical and emotional well-being. The PE and Sport Premium will be used to broaden access to quality physical education, enhance teacher expertise, and embed a culture of lifelong activity throughout the school day and curriculum.

2025/26 Actions	
Intent	Implementation
Improve upon staff confidence, knowledge and expertise through CPD training.	CPD training termly for staff. Academic papers shared when notable/ relevant to practice.
Whole school competitive events in-house, encouraging participation and sporting opportunities.	Schedule termly inter-house competitions to boost engagement to competitive sports and broaden access to sporting experiences for all students.
To develop understanding of mental health and how physical activity can support this.	Half-termly focus on wellbeing through physical exercise within cultural capital sessions to embed a culture of supporting mental health and well-being through physical activity.

Section D: Areas for Development (Current/Next Year)

What impact/sustainability have you seen?	What evidence do you have?
Initiatives like active break times and lunchtimes becoming a core part of the school day.	Pupil voice surveys show increased enthusiasm for PE and staff feedback has shared insight into developed engagement in lessons after active sessions.
Pupils report greater enjoyment and engagement in PE, particularly with varied sports introduced via external coaching partners.	Staff feedback after CPD sessions highlights improved confidence in teaching PE and behaviour management in lessons. Pupil feedback has shared that students enjoy different sporting experiences.
Staff confidence is developing when teaching PE and incorporating inclusive processes, adaptive teaching and resources.	Observation logs and learning walks show how students are engaged to activities and what they gain from the lessons.

Section E: PE and Sport Premium Action Plan & Spend

Objective	Intended Outcome	Actions	Funding Allocated	Evidence & Impact	Sustainability
To develop staff CPD in subjects taught by class teachers such as dance.	Staff to feel supported and have the knowledge to apply to teaching sessions on specific skills within a sport.	- Sports Coaches externally to run CPD sessions. - Academic reading from sport specific to be shared.	£3000	Students are engaged with sport and get to experience high level teaching of specific sport. Staff feel supported and confident with knowledge.	Staff can utilise skills can knowledge in a range of sports and apply this to PE lessons.
To implement whole school competitive, inter-house events termly.	Students participate in termly whole-school interhouse events to allow students to experience competitive sport and representing a house. This will develop sportsmanship.	- Termly whole school events to take place. - Different events across the year. - Students to represent houses. - Positive competitive sport.	£2000	Student feedback and surveys, understanding of sportsmanship. Students to sportsmanship across a wider range of activities and cross-curricular experiences.	All students are able to represent and compete competitively in a range of events to encourage sportsmanship, which can then be applied to a range of experiences.
To develop new student sporting experiences.	Students to enjoy a range of different sporting experiences outside of the curriculum.	- Students to get to participate in a range of workshops. - Experiences to be outside of	£3000	Student feedback to impact upon curriculum and clubs so that a range of skills and sports are taught.	Students to experience new sports and use a range of their skills to enable them to possible participate in the sport long-term.
Health and Wellbeing	Students are able to self-reflect by using physical education to support their well-being.	- Mindfulness physical sessions - Yoga support - Resources for physical wellbeing.	£2000	Mindfulness / wellbeing to become a part of physical activity and physical activity to be used throughout the school day to support wellbeing.	Students are able to regulate well-being by using physical movement to support mental health.
For students to remain active during unstructured times of the day	95% of students are active during break and lunchtimes and after school.	- Sports coaches to run lunch sessions. - CPD for play leaders - Vulnerable children supported.	£9000	Students have a routine of staying physical and remaining active. Student have varied opportunities to be active during the day.	High numbers of students remain active during their school day as part of their routine.
To develop inclusive equipment for a range of sports played in school.	Students are able to have resources in order for 100% of students to access and be successful within PE.	- Equipment brought. - Shared equipment across provisions. - Movement breaks / sensory circuits.	£2160	All students are able to engage and develop skills and knowledge within PE by having appropriate resources to be successful.	All students are able to access and participate in a range of sporting opportunities.

Section F: Swimming Data (Year 4/5 only)

Can swim 25 metres: 73%

Can use a range of strokes effectively: 66%

Can perform a safe self-rescue: 70%

Additional provision for non-swimmers funded by Sport Premium? ~~Yes~~ / **No**

Section G: Declaration

Headteacher/SLT Name: _____

Signature: _____

Date: _____

PE/Sport Lead Name: Ella Cooke / Simon Johnson

Signature: EC / SJ

Date: 24/07/2025