



Woodlands



This week's learning at School and Home

Monday 6th October – Friday 10th October 2025



This week in Woodlands, we have really enjoyed tasting foods from islands around the world. The children had the opportunity to taste several different things—some of them discovering a like for new things.

Students have been thinking about feelings in English and PSHE and created lovely collage pictures of fruit and vegetables in our Art lessons.

Next week, we are looking forward to our English lessons and looking at identifying emotions through drama.

English

Explore / Evolve

Book: The Wild Robot

Lesson 1: To use drama to identify emotion.

Lesson 2: To plan a newspaper article.

Lesson 3: To write a newspaper article.

Enrich

Book: Grandads Island

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	Compare and order numbers to 100,000	Compare and order numbers to 1,000,000	Round to the nearest 10, 100 or 1,000
	Estimate on a number line to 10,000	Compare numbers to 10,000	Order numbers to 10,000
	Number line to 1,000	Estimate on a number line to 1,000	Compare numbers to 1,000
	10s and 1s on the number line to 100	Estimate numbers on a number line	Compare objects / Compare numbers
	Compare groups by matching	Fewer, more, same	Less than, greater than, equal to

Enrich

	1 more Claps along to songs	1 less Making line patterns	Composition of 1, 2 and 3 Using bricks to build roads and towers
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Foundation Subjects

Explore :

Year 3 Science: To investigate if all rocks are as hard as each other. Humanities: To provide valid reasons for the existence of the monuments. French: To identify some family members in French. Computing: To understand how the Internet and websites work. PSHE: To express opinions and respect those of others. RE: To identify aspects of Hindu worship.	Year 4 Science: To develop a hypothesis using a scientific theory and conduct a fair test. Humanities: To identify the most important achievements of the Ancient Egyptians. French: To share activities I participate in. Computing: To understand how to create and share Google Forms. RE: To reflect on good and bad choices. PSHE: To recognise that your feelings might change towards someone or something once you have further information.	Year 5 Science: To explore gears, levers and pulleys. Humanities: To produce a valid argument about whether this period deserves to be called a 'Dark Age'. PSHE: To know what is meant by the terms- negotiation and compromise. RE: To demonstrate understanding of Yom Kippur. Computing: To use search engines effectively.	Year 6 Science: To recognise that fossils allow us to study things that have lived in the past and provide evidence of evolution. Humanities: To be able to provide valid reasons why the Maya disappeared around 900 AD. French: To ask and talk about prices. Computing: To research information about historical figures in computing. PSHE: Recognise that some types of physical contact can produce strong negative feelings.
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Evolve :

PSHE: Ok or not ok?	Topic: Interpreting and using maps (G)	Speech and Language	Computing: To understand how to contribute to someone else's work effectively.
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Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
Island music from around the world	OT specific exercises	Attention Autism TACPAC SaLT games and activities	Exploring the use of paint with brushes and other tools

Celebrations

Woodlands Weekly Superstar:

Cavelle for his handwriting and descriptive writing



Reminders

- Reading Records should be brought to school daily.
- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.

Notice



As a school we are moving away from using Reading Records to record reading activity.

We are now using boom reader in class to record all activity and this has been very successful. We would very much appreciate your support in using boom reader to record any reading activity at home.

Please ask if you need any more information or if you require your log-in to be sent home.

www.boomreader.co.uk