



Year 4

This week's learning at School and Home

Monday 6th October– Friday 10th October



English

Topic: The Story of Tutankhamun

Lesson 1: To demonstrate the features of a newspaper.

Lesson 2: To use superlatives to persuade a reader.

Lesson 3: To articulate and justify opinions.

Lesson 4: To explain how the author's word choice can impact a reader's opinion.

Lesson 5: To identify the features of a biography.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zbj3sk7#z3dcjfr>

Key Vocabulary: headline, paragraph, formal tone, fronted adverbial, Syllable, warning, adjectives, suffix, conjunction, opinion, evidence, adverbs.

Maths

Topic: Addition and Subtraction

Lesson 1: To add up two 4-digit numbers with one exchange.

Lesson 2: To add up two 4-digit numbers with more than one exchange.

Lesson 3: To subtract two 4-digit numbers with no exchange.

Lesson 4: To subtract two 4-digit numbers with one exchange.

Lesson 5: To subtract two 4-digit numbers with more than one exchange.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zg24xg8/articles/zc78srd>

Key Vocabulary: ones, tens, hundreds, thousands, addition, exchange, column, subtraction, take away, minus, difference.

Science

Topic: Sound

Lesson: To investigate how we can change the pitch of a sound.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z8s62v4>

Key Vocabulary: soundproof, volume, hypothesis, fair test, variables, pitch.

History

Topic: The Ancient Egyptians

Lesson: To understand Ancient Egyptians beliefs about creation and the afterlife.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zhkydnb/articles/zjwtttrd#znrwjsg>

Key Vocabulary: Anubis, Ammit, Thoth, God, mummification, Maat.

PSHE

Topic: Me and My Relationships

Lesson: To identify a wide range of feelings.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/z28strd>

Key Vocabulary: diversity, feelings, support networks, emotional health, keeping safe, getting help, emotions, relationships.

General Reminders

- PE takes place every Thursday and Friday. Pupils should arrive in their PE kit on these days.
- Please note that indoor PE is not gymnastics this term, so children can wear either shorts or jogging bottoms.



Celebration Names



Our superstars for this week are:

- **Beech Class:** **Arabella**, for being such a considerate friend.
- **Lime Class:** **Oscar**, for his enthusiasm towards his learning across the curriculum and his eagerness to make good behaviour choices.
- **Rowan Class:** **Zoe**, for her excellent newspaper article in English.
- **Sycamore Class:** **Arthur**, for his fantastic contributions and effort in Maths.

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Can you solve the Sudoku puzzle?

Which one will you choose to solve?

Easy- Chilli 1

	1		2
2		1	4
1	4	2	
	2		

Medium- Chilli 2

	5			4	3
6				1	5
		6		3	
		3		6	
4	6	5	3		1
3			4	5	

Hard- Chilli 3

2			8	1		4		
7	4	6	5	2	3	9		8
			4		6			
	6	7	3					1
	2	4	6		1			5
		1	7	4	2			3
4	8				7		2	
	1		2	6		8	7	
6	7	2		3	8	1		

The solutions will be revealed in next week's newsletter.

Easy- Chilli 1

4	2	1	3
3	1	4	2
2	4	3	1
1	3	2	4

Medium- Chilli 2

5	2	4	3	6	1
3	6	1	5	4	2
1	5	6	2	3	4
2	4	3	1	5	6
4	3	2	6	1	5
6	1	5	4	2	3

Hard- Chilli 3

6	8	9	7	2	5	4	3	1
1	3	7	9	8	4	2	6	5
4	2	5	1	3	6	8	7	9
2	5	8	4	7	1	6	9	3
3	7	6	5	9	2	1	8	4
9	4	1	8	6	3	5	2	7
7	1	3	2	5	8	9	4	6
5	9	2	6	4	7	3	1	8
8	6	4	3	1	9	7	5	2

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.