



Year 5

This week's learning at School and Home

Monday 13th October – Friday 17th October 2025



English

Topic: The Lost Thing

Lesson 1: To introduce a story using the progressive past tense.

Lesson 2: To develop a build-up and problem using description and dialogue.

Lesson 3: To resolve a story and reflect on its message.

Lesson 4: To prepare my story for publication by improving accuracy, vocabulary, and presentation.

Lesson 5: To publish my narrative and reflect on my progress as a writer.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zpccwmn>

Key Vocabulary: chronological, opening, setting, progressive past, tense, dialogue, reaction, build-up, problem, paragraph, emotion, verb choices, resolution, ending, emotion, reflection, theme, belonging, message, connection publish, presentation, layout, improvement, precision, accuracy.

Maths

Topic: Fractions

Lesson 1: To multiply and divide by multiples of 10, 100 and 1000.

Lesson 2: To use a mastery approach when solving multiplication and division problems.

Lesson 3: To find fractions equivalent to a unit fraction.

Lesson 4: To find and recognise equivalent fractions for non-unit fractions.

Lesson 5: To find equivalent fractions.

Useful Links: <https://www.bbc.co.uk/teach/class-clips-video/articles/z3284xs>
<https://www.bbc.co.uk/bitesize/topics/zpwbqyc>

Key Vocabulary: multiple, factor, multiply, divide, place value, commutative law, place value, pictorial, concrete, abstract, show, draw, explain, prove, unit fraction, equal, same, equivalent, numerator, denominator.

Science

Topic: Forces

Lesson: To explore gears.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zwn2s82>

Key Vocabulary: load, mechanism, gear.

History

Topic: The Anglo-Saxons

Lesson: To understand what can be discovered about the past from archaeological remains.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Key Vocabulary: decay, preserve, interpretation, site.

PSHE

Topic: Me and My Relationships

Lesson: To identify responsible and respectful behaviour.

Useful Links: <https://www.bbc.co.uk/teach/topics/cqvpy0867zt>

Key vocabulary: online safety, relationships, communication, feelings.

General Reminders

- PE takes place every Tuesday and Thursday.
- Parents' Evening is on Monday and Wednesday.

Celebration names

- **Willow Class:** Amalie, for showing great resilience when facing new challenges in her learning this week and for producing fantastic work!
- **Yew Class:** Maximus, for your resilience and positive attitude.
- **Pine Class:** Megan, for her determination and creativity in writing this week, especially when designing her story character.
- **Elder Class:** Darcy, for writing a fantastic description of a Lost Thing creature in English.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
My Maths <i>Online</i>	Weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google classroom</i>	Weekly	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real book", keep in school bag</i>	10 minutes a day	Take a book home from school to read for pleasure. Choose book band for their level (or teacher will choose). Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help.
Writing	Half termly task (set at the end of every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Pickhurst Academy Year 5 spellings (Autumn 1)

Spellings will be taught throughout the week and tested on Friday. Teachers will choose a **selection** of words from the list below.

WC 08.09.25	WC 15.09.25	WC 22.09.25	WC 29.09.25	WC 06.10.25	WC 13.10.25
Tested 12.09.25	Tested 19.09.25	Tested 26.09.25	Tested 03.10.25	Tested 10.10.25	Tested 17.10.25
Common Words – Words children are expected to spell correctly at all times.	Year 5 & 6 Statutory Words – adding prefixes and suffixes to these where appropriate.	Revision Suffixes - ing, -ed and -ly	To use knowledge of root and base words to spell related words	Revision Suffixes - ous, -ation	Homophones and near homophones.
don't	accommodate	dragged	beginning	information	accept
want	achieve	stopping	gardener	preparation	bawl
something	ancient	completely	limitation	dangerous	grate
why	attached	comically	happily	various	grown
who	awkward	played	simply	jealous	mail
went	accompany	happily	gardening	adoration	except
children	aggressive	dragging	limited	admiration	berry
thought	apparent	speedily	comically	mountainous	great
friends	available	usually	gently	tremendous	knot
too	bargain	frantically	dramatically	humorous	male
with	according	supporting	beginner	sensation	ball
people	amateur	working	limiting	poisonous	bury
school	appreciate	stopped	finally	famous	groan
because	average	sadly	angrily	enormous	not
house	bruise	hunting	humbly	glamorous	peace
said	category	finally	forgotten	vigorous	piece
through	cemetery	supported	forgetting	courageous	scene
water	conscience	worked	basically	serious	seen
like	convenience	playing	nobly	spontaneous	medal
asked	average	eating	preferred	courteous	meddle

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

