



Woodlands



This week's learning at School and Home

Monday 17th November – Friday 21st November 2025



We attended the Remembrance Day assembly, made suncatcher poppies to display in our windows and joined the whole school in the two minute silence on the playground.

The children were incredibly respectful.

We have developed our skills in PE, playing dodgeball, managing to work together as a team, accurate throwing and great sportsmanship.

We have also started planning our Christmas production!

English

Explore / Evolve

Book: Weslandia

Lesson 1: To create an adjective by adding the suffix -ous.

Lesson 2: To order events within a story.

Lesson 3: To recognise and use fronted adverbials.

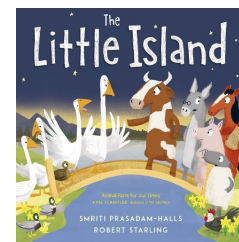
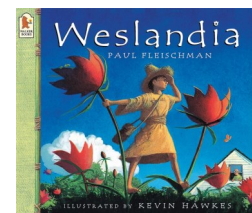
Enrich

Book: The Little Island

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	Mental strategies	Add whole numbers with more than four digits	to subtract whole numbers with more than four digits
	add and subtract 1s, 10s, 100s	add up to two 4-digit numbers	add two 4-digit numbers with one exchange
	Apply number bonds within 10	Add and subtract 1s, 10s and 100s.	spot the pattern
	Number bonds to 10	Fact families – bonds within 20	Bonds to 100 (tens)
	Introduce parts and wholes	To identify the part-whole model	To write number sentences

Enrich

	Find 4 and 5 Notice images in a book	Subitise 4 and 5 Respond to "I see 1,2,3"	Represent 4 and 5 Recognise "I see 1,2,3"
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Foundation Subjects

Explore :

Year 3 Science: To identify different muscles in our body and what they do Humanities: To explore the geographical features of the tropical desert climate zone. Computing: To use repetition (a loop) in a program. PSHE: To understand there are many different types of family. French: To know numbers from 1-10 by learning a rhyme song. RE: To explore where some Muslims worship.	Year 4 Science: To plan an investigation about evaporation. Humanities: To research some countries and cities in North and South America, and identify similarities and differences. Computing: To understand how a Scratch game works by using decomposition to identify key features. PSHE: To recognise that they have different types of relationships. French: To know what the French alphabet sounds like. RE: To reflect on the Christian teachings of the Samaritans parable	Year 5 Science: To explore the movement of the Earth during night and day. Humanities: To understand that regions change over time and that change is continual. Computing: To create a program that plays themed music. PSHE: To identify the consequences of positive and negative behaviour on themselves and others. French: To say and identify different directions. RE: To explore how Christians demonstrate their devotion to God.	Year 6 Science: To apply understanding of how light travels to explain how a periscope and other applications of mirrors work Humanities: To research the Amazonian city of Manaus Computing: To understand basic Python commands PSHE: Demonstrate ways of showing respect to others. French: To watch an animated film in French and explain what has happened in a section. RE: To explain how Christians respond to the problem of evil.
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Evolve :

PSHE: What would I do?	Topic: How island culture and ecology is under threat and how to protect them (Intl.)	Communication and Language Skills	Computing: Slide presentations
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Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
Flora and fauna on islands around the world	Fitness—races and obstacle course	SalT Attention Autism	Drawing—to express movement or sound

Celebrations

Woodlands Weekly Superstar:

Ryu—for excellent behaviour and engagement on the school trip.



Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Monday for Weekend News.

Notice



Following the brilliant response to our survey regarding the proposed overnight stay to Frylands, we would like to hold a Zoom meeting with parents to discuss further.

The dates we proposing are:

Wednesday 19th November - 4:00pm

or

Wednesday 26th November - 4:00pm

A google form will be posted on Classdojo for you to show your availability.

This will be a information/Q & A opportunity for us to gather further thoughts to allow the Woodlands team to start planning.