



Woodlands



This week's learning at School and Home

Monday 24th November – Friday 29th November 2025



This week in school we have been learning about the flora and fauna of islands around the world and thinking about the threats to island life. We have also thought about how our bodies need exercise and the ways in which we do this in our everyday lives. In PE, our dodgeballs skills have really improved and tag rugby is also going well. The children have started to rehearse the songs, poems and dances for our Christmas production - we are all very excited!

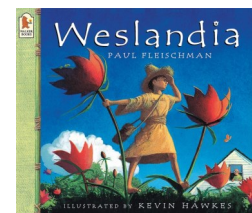
English

Explore / Evolve

Book: Weslandia

Lesson 1: To use noun phrases to create an engaging introduction.

Lesson 2: To identify and summarise information around a theme.



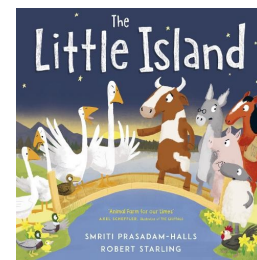
Enrich

Book: The Little Island

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	Round to check answers	Inverse operations	Multi-step addition and subtraction problems
	add two 4-digit numbers with more than one exchange	Practice addition	Subtract two 4-digit numbers with no exchange
	Add 1s and 10s across a 10 and 100.	Subtract 1s across a 10 and subtract 10s across a 100	Make connections
	Add by making 10	Add three 1-digit numbers	Add to the next 10 and across
	Fact Families – addition facts	Number bonds within 10	Systematic number bonds within 10

Enrich

	1 more Copy "I see 1,2,3"	1 less Point to 1,2,3	Composition of 4 and 5 Recognise 1,2,3 in well-known tales
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Foundation Subjects

Explore :

Year 3 Science: Apply my understanding of the human muscular and skeletal system to an investigation. Humanities: To explore the geographical features of the tropical rainforest climate zone. Computing: To program an animation. PSHE: To know what it means to belong to a community. French: To apply my knowledge of numbers to solve simple questions. RE: To apply what I know about places of worship.	Year 4 Science: To carry out an investigation about evaporation. Humanities: To be able to name, locate and describe some of the main environmental regions of North and South America. Computing: To understand what a variable is and how to make one. PSHE: To understand that people are different. French: To know how to pronounce the letters of the French alphabet. RE: To explore the significance of the Eightfold Path to Buddhists.	Year 5 Science: To explore how the Sun helps us tell the time. Humanities: To understand that change is happening in the local area, and that changes will continue to happen. Computing: To plan a soundtrack program PSHE: To demonstrate respectfulness in responding to others. French: To read and write different directions. RE: To explore the events of the crucifixion and the importance of Jesus' death to Christians today.	Year 6 Science: To investigate the relationship between shadow size and an independent variable Humanities: To understand what life is like in the Amazon, and how it is changing Computing: To use loops when programming PSHE: Understand and explain the term prejudice. French: To use expressions related to time to recount events. RE: To explain the Muslim view of how Allah responds to suffering.
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Evolve :

RE: Where do Christians worship?	Topic: Features of a river	Communication and Language Skills	Christmas Rehearsals
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Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
Life on the beach	Friends and family	SaLT Attention Autism	Music—Environmental sounds

Celebrations

Woodlands Weekly Superstar:

Gabriel—for coming into school independently and with a smile on his face!



Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Monday for Weekend News.

Notice



Following the brilliant response to our survey regarding the proposed overnight stay to Frylands, we would like to hold a Zoom meeting with parents to discuss further.

The dates we proposing are:

Wednesday 19th November - 4:00pm

or

Wednesday 26th November - 4:00pm

A google form will be posted on Classdojo for you to show your availability.

This will be a information/Q & A opportunity for us to gather further thoughts to allow the Woodlands team to start planning.