



Year 4



This week's learning at School and Home

Monday 10th November – Friday 14th November

English

Topic: Frindleswylde

Lesson 1: To discuss words and phrases that capture the reader's interest and imagination.

Lesson 2: To explore the structure and language of a poem.

Lesson 3: To create figurative language based on a setting.

Lesson 4: To use noun phrases and figurative language to write a wintry poem.

Lesson 5: To publish a poem using correct structure.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/z4mmn39>

Key Vocabulary: figurative language, simile, stanza, rhyming pattern, syllable, line break.

Maths

Topic: Multiplication

Lesson 1: To explore the 3 times tables in different contexts.

Lesson 2: To explore multiples of 6 through multiplication and division.

Lesson 3: Recall multiplication knowledge to solve 6 times table questions.

Lesson 4: Explore the 9 times tables through multiplication and division.

Lesson 5: To use 9 times tables multiplication and division facts to solve questions.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zm36g2p/articles/zmr43j6>

Key Vocabulary: array, 3 times tables, multiply, divide, inverse, 6 times tables, 9 times tables.

Science

Topic: States of Matter

Lesson: To investigate how temperature is measured.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zdpjs82/articles/zwj9r2p#z92mm39>

Key Vocabulary: solid, liquid, state, temperature, degrees celsius.

Geography

Topic: The Americas

Lesson: To explore South American regions, improving knowledge about the differences between continent, country and city.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zp9f8p3/articles/zyykwmb>

Key Vocabulary: city, country, continent, South America, southern hemisphere.

PSHE

Topic: Valuing Difference

Lesson: To understand what is meant by personal body space.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z4fhmfr>

Key Vocabulary: personal, body, space, signals, non-verbal, body language.

General Reminders

- P.E. takes place every Thursday and Friday. Pupils should arrive in their PE kit on this day.
- Please note that indoor PE is not gymnastics this term, so children can wear either shorts or jogging bottoms.



Celebration Names



Our superstars for this week are:

- **Beech Class:** Mia, for writing a beautiful description of a cottage in winter.
- **Lime Class:** Evie, for her increase in confidence when sharing her ideas in class discussions.
- **Rowan Class:** Millie, for outstanding focus and dedication in her English writing!
- **Sycamore Class:** Anriet, for his outstanding quality of descriptive writing!

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Can you solve the Sudoku puzzle?

Which one will you choose to solve?

Easy- Chilli 1

2	4	1	
	1		
4		3	

Medium- Chilli 2

1	3	2			4
4	5	6		3	2
				1	
5	4	1	6		
2		5	3		1
3	1	4	2		

Hard- Chilli 3

9	6		5		1			8
8	2				6			7
	1	4			2	6	5	
1	5	6	2	9		7	8	
7	8	9	1			4		2
	3			6	8	9	1	5
6	9	3	4	2				
2		8		1		5		6
			6	8	9	3	2	4

The solutions will be revealed in next week's newsletter.

Easy- Chilli 1

2	4	1	3
3	1	2	4
1	3	4	2
4	2	3	1

Medium- Chilli 2

5	2	4	1	3	6
1	6	3	5	4	2
3	4	2	6	1	5
6	5	1	3	2	4
4	1	6	2	5	3
2	3	5	4	6	1

Hard- Chilli 3

6	8	3	2	4	5	9	1	7
7	5	4	9	1	6	2	8	3
9	1	2	7	8	3	5	4	6
3	6	1	4	5	2	7	9	8
8	9	5	1	6	7	3	2	4
2	4	7	3	9	8	6	5	1
1	2	8	6	3	9	4	7	5
4	7	6	5	2	1	8	3	9
5	3	9	8	7	4	1	6	2

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.