



Year 4



This week's learning at School and Home

Monday 8th December – Friday 12th December

English

Topic: Frindleswylde

We will be continuing writing our sequel to Frindleswylde. Once finished, we will edit our story and publish it.

Useful Links: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Maths

Topic: Multiplication

Lesson 1: To multiply numbers by 1 and 0.

Lesson 2: To multiply 3 numbers

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z7g2dp3>

Key Vocabulary: multiply, zero, ones, place value, left, right and representations.

Science

Topic: States of Matter

Lesson: To investigate how water cycles through the environment, including evaporation, condensation and rainfall.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z3wpp39>

Key Vocabulary: evaporation, boiling, solid, liquid, gas.

Geography

Topic: The Americas

Lesson: To present research, reflecting the human and physical geography of Route 66.

Useful Links: <https://socialstudiesforkids.com/articles/cultures/route66.htm>

Key Vocabulary: route 66, highway, northern hemisphere, state.

PSHE

Topic: Valuing Difference

Lesson: To understand and identify stereotypes.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/z28tm39>

Key Vocabulary: differences similarities respect identity tolerance.

General Reminders

- P.E. takes place every Thursday and Friday. Pupils should arrive in their PE kit on this day.
- Please note that indoor PE is not gymnastics this term, so children can wear either shorts or jogging bottoms.



Celebration Names



Our superstars for this week are:

- **Beech Class:** Arwa, for showing kindness to her friend during the school trip.
- **Lime Class:** Oliver K, for his enthusiasm and trustworthy choices on our school trip this week.
- **Rowan Class:** Maelle, for excellent effort and enthusiasm within nativity rehearsals
- **Sycamore Class:** Emma, for her role model behaviour on our school trip!

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Can you solve the Sudoku puzzle?

Which one will you choose to solve?

Easy- Chilli 1

2			
		2	
4			
			3

Medium- Chilli 2

1	2		5		
6		5	4	1	
	4		2	6	
2	1			4	5
		2	1	5	4
		1			

Hard- Chilli 3

	5	3					9	
	9	2		3	6			
8		7	9					
	2	4			3		5	
		1			9	6	4	3
3	6			1	4	8		
		9	3			4		2
4	7	8		9	2	3		5
2		6	4	7		9	1	

Easy- Chilli 1

1	4	2	3
2	3	1	4
3	1	4	2
4	2	3	1

Medium- Chilli 2

1	6	2	5	4	3
5	4	3	1	2	6
3	1	4	6	5	2
6	2	5	3	1	4
4	5	6	2	3	1
2	3	1	4	6	5

Hard- Chilli 3

4	5	6	9	2	3	1	7	8
9	3	8	6	1	7	2	5	4
2	7	1	4	5	8	9	6	3
5	8	2	7	4	9	3	1	6
1	6	7	3	8	2	4	9	5
3	9	4	1	6	5	7	8	2
8	1	9	5	3	4	6	2	7
7	2	3	8	9	6	5	4	1
6	4	5	2	7	1	8	3	9

Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.