

PICKHURST ACADEMY

MFL MEDIUM TERM PLAN

WHERE EVERY CHILD COUNTS

OUR CORE VALUES

We want all of our children to BE **P.I.C.K.H.U.R.S.T**

Proud

Inquisitive

Confident

Kind

Healthy

Understanding

Respectful

Successful

Trustworthy

INTENT

At Pickhurst we strongly believe that learning a foreign language is a necessary feature of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality modern foreign languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts such as grammar and more advanced language structure and functions.

The main objective of MFL teaching at Pickhurst Academy is that children leave us and transition into secondary school with a natural curiosity and confidence to explore other countries, cultures, and languages. They will be engaged and prepared to continue language learning throughout their school life.

Year 3

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 <i>Early Language</i>	Phonics 1 To learn the first set of phonemes (Supplementary resources-> phonics-->L1)	J'apprends le Francais (I am learning French) To discover where in the world French is spoken.	J'apprends le Francais (I am learning French) To use key greetings in French.	J'apprends le Francais (I am learning French) To ask and answer a question in French.	J'apprends le Francais (I am learning French) To recognise, recall and spell numbers 1-10 in French.	J'apprends le Francais (I am learning French) To recognise, recall and spell 10 different colours in French.
Autumn 2 <i>Early Language</i>	Les animaux(Animals) To recognise, recall and spell five different animals in French.	Les animaux (Animals) To recognise, recall and spell five additional animals in French.	Les animaux (Animals) To consolidate the pronunciation and spelling of ten animals in French.	Les animaux (Animals) To the indefinite article/ determiner for ten animals in French.	Les animaux (Animals) To form short sentences in French using animal nouns.	Les animaux (Animals) To consolidate my French learning for this half term.
Spring 1 <i>Early Language</i>	L Les instruments (Instruments) To recognise and recall five common instruments in French.	Les instruments (Instruments) To recognise and recall five additional instruments in French	Les instruments (Instruments) To revise and recall the spelling of ten instruments in French.	Les instruments (Instruments) To revise and recall the words for ten instruments in French with the correct definite article/ determiner.	Les instruments (Instruments) To form a short sentence in French about instruments using the verb 'jouer'.	Les instruments (Instruments) To consolidate my French learning for this half term.
Spring 2 <i>Early Language</i>	Je peux... (I can...) To recognise, recall and spell five different verbs in French.	Je peux... (I can...) To recognise, recall and spell five additional verbs in French.	Je peux... (I can...) To recognise and use the verb 'jouer' with other French verbs.	Je peux... (I can...) To be able to say what I can and can't do using French verbs.	Je peux... (I can...) To start using the conjunctions 'et' and 'mais' to form more complex sentences in French.	Je peux... (I can...) To consolidate my French learning for this half term.
Summer 1 <i>Early Language</i>	Les saisons (Seasons) To recognise, recall and spell the four different seasons	Les saisons (Seasons) To learn about what happens in Winter and how to write a short sentence	Les saisons (Seasons) To learn about what happens in Spring and how to write a short sentence	Les saisons (Seasons) To learn about what happens in Summer and how to write a short sentence	Les saisons (Seasons) To learn about what happens in Autumn and be able to ask and answer the question 'what is your favourite season?'	Les saisons (Seasons) To consolidate my French learning for this half term.
Summer 2 <i>Early Language</i>	Les Fruits (Fruits) To recognise, recall and spelling five different fruits in French.	Les Fruits (Fruits) To recognise, recall and spelling five additional fruits in French.	Les Fruits (Fruits) To say the plural versions of fruits already learnt.	Les Fruits (Fruits) To express an opinion in French about different fruits.	Les Fruits (Fruits) To express an opinion in French about fruit using 'Je n'aime pas.'	Les Fruits (Fruits) To consolidate my French learning for this half term.

Year 4

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 <i>Intermediate</i>	Phonics 2 To learn the next set of phonemes (Supplementary resources-> phonics-->L2)	Je me presente (Presnting Myself) To revise basic greetings in French	Je me presente (Presenting Myself) To ask and answer greeting questions in French.	Je me presente (Presenting Myself) To learn numbers 1-20 in French.	Je me presente (Presenting Myself) To revise numbers 1-20 in French.	Je me presente (Presenting Myself) To ask others where they live in French.
Autumn 2 <i>Intermediate</i>	Ma famille (My family) To recognise, recall and spell Family Member names in French.	Ma famille (My family) To use the possessive adjective 'ma, mon, mes' in French.	Ma famille (My family) To ask and answer how many siblings someone has in French.	Ma famille (My family) To introduce family members in French.	Ma famille (My family) To know numbers 1-100 in French and to say how old family members are.	Ma famille (My family) To consolidate my French learning for this half term.
Spring 1 <i>Intermediate</i>	Les Romains (Romans) To decode a text about Romulus and Remus in French.	Les Romains (Romans) To decode texts in French about Ancient Rome.	Les Romains (Romans) To recognise, recall and spell some Roman Gods and Goddesses in French.	Les Romains (Romans) To recognise, recall and spell some Roman inventions.	Les Romains (Romans) To use the French language used to compare lives in Ancient Rome.	Les Romains (Romans) To consolidate my French learning for this half term.
Spring 2 <i>Intermediate</i>	Au salon de the (At the Tearoom) To recognise, recall and spell the eleven masculine nouns found in a French Tea Room.	Au salon de the (At the Tearoom) To recognise, recall and spell the eleven feminine nouns found in a French Tea Room.	Au salon de the (At the Tearoom) To order food and drink in a Tea Room using French.	Au salon de the (At the Tearoom) To ask for the bill in a Tea Room using French.	Au salon de the (At the Tearoom) To recall numbers in French and use this calculate a bill in French.	Au salon de the (At the Tearoom) To consolidate my French learning for this half term.
Summer 1 <i>Intermediate</i>	En classe (In the Classroom) To recognise, recall and spell seven different classroom items	En classe (In the Classroom) To recognise, recall and spell a further five different classroom items	En classe (In the Classroom) To learn how to ask and answer the question: 'what is in your pencil case?	En classe (In the Classroom) To revisit possessive adjectives applying them to different classroom items	En classe (In the Classroom) To revisit negative structures and say what they do not have in their pencil cases.	En classe (In the Classroom) To consolidate my French learning for this half term.
Summer 2 <i>Intermediate</i>	Quel temps fait-il ? (What's the Weather Like?) To recognise, recall and spell 5 different phrases for describing weather	Quel temps fait-il ? (What's the Weather Like?) To learn how to recognise, recall and spell a further 5 different phrases for describing weather	Quel temps fait-il ? (What's the Weather Like?) To learn the 4 compass points and know how to say the temperature	Quel temps fait-il ? (What's the Weather Like?) To be able to recognise and recall the 7 days of the week and times of day	Quel temps fait-il ? (What's the Weather Like?) To present a weather forecast in the foreign language	Quel temps fait-il ? (What's the Weather Like?) To consolidate my French learning for this half term.

Year 5

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1 <i>Intermediate</i>	Phonics 3 To learn the next set of phonemes (Supplementary resources--> phonics-->L3)	Je me présente (Presenting Myself) To consolidate greetings and ask how someone is feeling	Je me présente (Presenting Myself) To be able to ask and answer the question 'what is your name?'	Je me présente (Presenting Myself) To consolidate numbers from 1-20	Je me présente (Presenting Myself) To be able to say how old they are	Je me présente (Presenting Myself) To be able to ask and answer the question 'Where do you live?'
Autumn 2 <i>Supplementary resources-->Traditions & Celebrations</i>	Joyeux Noël (Merry Christmas) To listen and understand a Christmas song	Joyeux Noël (Merry Christmas) To learn key words related to Christmas	Joyeux Noël (Merry Christmas) To be able to write a letter to Santa	Joyeux Noël (Merry Christmas) To be able to write a letter to Santa	Joyeux Noël (Merry Christmas) To understand key cultural traditions in France	Joyeux Noël (Merry Christmas) To consolidate all learning in the unit
Spring 1 <i>Intermediate</i>	La date (The Date) To recognise and say the 7 days of the week	La date (The Date) To recognise and say the months of the year	La date (The Date) To consolidate numbers from 1-30	La date (The Date) To understand how to structure the date	La date (The Date) To learn how to say their birthday	La date (The Date) To consolidate all learning in the unit
Spring 2 <i>Intermediate</i>	As-tu un animal ? (Do You Have a Pet?) To recognise, recall & spell eight common pets	As-tu un animal ? (Do You Have a Pet?) To understand how to use the verb 'I have' along with the conjunction 'and'	As-tu un animal ? (Do You Have a Pet?) To be able to introduce a pet using the phrase 'that is called'	As-tu un animal ? (Do You Have a Pet?) To be able to use a negative structure to say which pets they don't have	As-tu un animal ? (Do You Have a Pet?) To understand how to use the conjunction 'but'	As-tu un animal ? (Do You Have a Pet?) To consolidate all learning in the unit
Summer 1 <i>Intermediate</i>	Chez moi (My Home) To be able to say where they live	Chez moi (My Home) To learn how to recognise, recall & spell different rooms in a house	Chez moi (My Home) To be able to correctly structure a sentence about where they live	Chez moi (My Home) To be able to use a negative structure to say which rooms they don't have	Chez moi (My Home) To be able to speak about their home in context	Chez moi (My Home) To consolidate all learning in the unit
Summer 2 <i>Intermediate</i>	Les vêtements (Clothes) To learn how to recognise, recall & spell different items of clothing	Les vêtements (Clothes) To learn how to recognise, recall & spell different items of clothing	Les vêtements (Clothes) To be able to describe what they are wearing	Les vêtements (Clothes) To understand how to use adjectives	Les vêtements (Clothes) To be able to describe what clothes to wear in different scenarios	Les vêtements (Clothes) To consolidate all learning in the unit

Year 6

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