



Woodlands



This week's learning at School and Home

Monday 2nd February – Friday 6th February 2026



This week we have enjoyed a vast range of activities focusing on multiplication and division in maths. Alongside this we have begun our interventions for understanding emotions, handwriting and comprehension skills,, we also have been looking at touch-typing which has been a positive new skill to practice,. Alongside this we have looked at Chinese New Year celebrations which are fast approaching and understanding that this year is the year of the horse!

English

Explore / Evolve

Book: Arthur and the Golden Rope

Lesson 1: To write following a plan.

Lesson 2: To identify features of myths and legends.

Lesson 3: To create a plan for a story using features.

Enrich

Lesson 1: Reading together

Lesson 2: Phonics and sentence writing

Lesson 3: Handwriting activities



Maths

Explore / Evolve

	Lesson 1	Lesson 2	Lesson 3
	Solve problems with multiplication	Short division	Divide with remainders
	Measure in kilometres and metres and finding equivalent lengths (kilometres and metres)	Perimeter on a grid	Perimeter of a rectangle and Perimeter of rectilinear shapes
	Measure in metres and centimetres	Metres, centimetres and millimetres	Compare lengths
	Measure in centimetres	Measure in metres	Compare lengths and heights
	Compare lengths and heights	Compare lengths and heights	Measure length using objects

Enrich

	1 Less	Composition of 6, 7 and 8.	Make pairs—odd and even
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Foundation Subjects

Explore :

Year 3

Science: To know that a magnet has two poles and investigate how magnets attract or repel each other.
History: To make a comparison between home life in the Bronze Age and the Iron Age.
French: To learn a rhyme for colours.
RE: To discuss different religious leaders and reflect on their qualities.
PSHE: To understand how to browse the internet safely
Computing: To understand that cyberbullying involves being unkind online.

Year 4

Science: To investigate the link between a material's properties (conductor or insulator) and its use.
History: To use evidence to decide which of the Roman developments has the greatest significance today.
French: To describe the weather in French cities.
RE: To reflect on Hindu beliefs of incarnation to destroy evil.
PSHE: To understand some of the key risks and effects of smoking and drinking alcohol.
Computing: To plan and create a website.

Year 5

Science: To know the properties of metals and their suitability to different jobs.
History: To know what evidence we have about the Vikings, and to evaluate the quality of the evidence.
French: To ask and talk about daily routines.
RE: To understand the values of The Christian Golden Rule and how it impacts decision-making.
PSHE: To explore the effects of risk taking.
Computing: To use simple operations to calculate bit patterns.

Year 6

Science: To explain the function of valves, veins, arteries and capillaries in the human circulatory system.
History: To understand the importance of religion and the gods to the Ancient Greek people
French: To use irregular verbs.
RE: To explain why some people are pacifists.
PSHE: Understand the actual norms around drinking alcohol.
Computing: To gather and analyse data in real time.

Evolve :

PSHE

How dare you!

COMMS/LANG

Attention Autism / SaLT

Topic

Online communities (ICT)

Science

To plan an investigation about evaporation

Enrich:

The World Around Us	Health, Mind and Body	Social Sessions	Expression Sessions
<u>Health, Mind and Body</u> Keeping Safe - What's safe to go in my body	<u>Social Sessions</u> SaLT, Attention Autism	<u>The World Around Us</u> People Who Help Us – matching helpers to tools and recognising helpers – Mr Bullock/Sarah - Kitchen	<u>Expression Sessions</u> Music

Celebrations

Woodlands Weekly Superstar:



Duffy—for his perseverance and resilience within Maths.

Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Monday for Weekend News.

Notice

Please try to do some timetable activities at home with your child to support building fluency.

