



Year 3

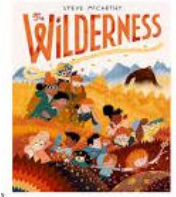
This week's learning at School and Home

Monday 2nd February- Friday 5th February 2026



English

Topic: Wilderness



Lesson 1: To write a section of a guide.

Lesson 2: To write a section of a guide.

Lesson 3: To write a section of a guide.

Lesson 4: To publish my wilderness guide.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zpsjky#zyfrjr>

Key Vocabulary: guide, wilderness, adverbials, expanded noun phrases.

Maths

Topic: Length and Perimeter



Lesson 1: To calculate equivalent measurements using metres and centimetres.

Lesson 2: To calculate equivalent measurements, using centimetres and millimetres.

Lesson 3: To compare and order lengths.

Lesson 4: To add lengths.

Lesson 5: To subtract lengths.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zrwkgwx/articles/zqf4cwx#z7gc6rd>

Key Vocabulary: length, measurements, order, compare.

Science

Topic: Forces and Magnets



Lesson 1: To understand the term magnetic and that some materials have the property of magnetism.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/znrp46f>

Key Vocabulary: magnets, repel, attract, poles.

History

Topic: The Bronze Age and The Iron Age



Lesson 1: To explore Stone Henge in an artistic way.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zqd496f>

Key Vocabulary: Stone Henge, historical, importance.

PSHE

Topic: Keeping Myself Safe



Lesson 1: To understand that medicines are drugs and suggest ways that they can be helpful or harmful.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zg982nb>

Key Vocabulary: medicines, harmful, drugs, helpful.

General Reminders

- PE (indoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (outdoors) takes place every Wednesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Cherry Class:** **Otis**, for his concentration to details when sketching in Art.
- **Cedar Class:** **Emma**, for kindly sharing her wellies with a child who forgot theirs for forest school.
- **Elm Class:** **Holly**, for her excellent learning behaviour and contributions in class.
- **Maple Class:** **Jessica**, for her great planning use for her wilderness guide in English.



Pickhurst Academy Homework Expectations Year Group 3



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Spelling Rule / Weekly Focus – *ly*

The suffix *-ly* is added to an adjective to form an adverb. The rules already learnt still apply. The suffix *-ly* starts with a consonant letter, so it is added straight on to most root words.

Exceptions: (1) If the root word ends in *-y* with a consonant letter before it, the *y* is changed to *i*, but only if the root word has more than one syllable.

(2) If the root word ends with *-le*, the *-le* is changed to *-ly*.

(3) If the root word ends with *-ic*, *-ally* is added rather than just *-ly*, except in the word publicly.

Spellings to be learnt at home.

Spellings to be learnt at school.

sarcastically

basically

comically

frantically

humbly

gently

simply

quickly

sadly

quietly

kindly

slowly

loudly

worryingly

hesitantly

crossly

angrily

happily

easily

sleepily

Thank you from the Year 3 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.