



Year 5



This week's learning at School and Home
Monday 26th January – Friday 30th January 2026

English

Topic: Beowulf

Lesson 1: To write a tribute that explains a hero's life and achievements.

Lesson 2: To infer meaning and explain how the author creates tension and atmosphere.

Lesson 3: To explore characters' thoughts and feelings through drama and discussion.

Lesson 4: To write a vivid action paragraph showing tension and danger.

Lesson 5: To use tense and sentence structure to control pace and tension in writing.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zsrt4qt>
<https://www.bbc.co.uk/teach/supermovers/articles/z4ndvk7>

Key Vocabulary: subheadings, idioms, superlatives, noun phrases, Inference, explain, author, tension, atmosphere, language, paragraph, powerful vocabulary, verb, clauses.

Maths

Topic: Decimals

Lesson 1: To read, write and represent decimals up to 2 decimal places.

Lesson 2: To explore equivalent fractions and decimals when looking at tenths.

Lesson 3: To explore equivalent fractions and decimals when looking at hundredths.

Lesson 4: To know equivalent fractions and decimals.

Lesson 5: To understand thousandths as fractions and decimals.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zwkxhbk>
<https://www.bbc.co.uk/bitesize/articles/zstqdp3>

Key Vocabulary: place value, hundredth, tenth, whole, decimal, digit, equivalent fractions, tenths, non-unit, thousandths.

Science

Topic: Properties of Materials

Lesson: To understand how new materials are discovered.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zryycdm>

Key Vocabulary: design, invent, flexible, property.

History

Topic: The Vikings

Lesson: To know when, where and why the Vikings settled in Britain..

Useful Links: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Key Vocabulary: causes, invader, settler, raider, push and pull factors.

PSHE

Topic: Keeping Myself Safe

Lesson: To explore face to face and online bullying.

Useful Links: <https://www.bbc.co.uk/teach/topics/cqvpny0867zt>

Key Vocabulary: internet safety, strategies, emotions, help.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Willow Class:** *Dheerani*, for her fantastic engagement during Viking Day and for being a kind, helpful and supportive partner.
- **Yew Class:** *Kathryn*, for working extremely hard to improve her understanding of fractions in Maths this week and showing great resilience along the way.
- **Pine Class:** *Sai Nimeshika*, for her determination in everything she does, working hard throughout all lessons and giving her all.
- **Elder Class:** *Ethan*, for your brilliant enthusiasm, thoughts and questions during Viking day.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Pickhurst Academy Year 5 spellings (Spring 1)

	WC 05.01.26	WC 12.01.26	WC 19.01.26	WC 26.01.26	WC 02.02.26	WC 09.02.26
Spellings to learn at home. Spellings taught in school.	conscience convenience curiosity determined disastrous conscious correspond definite develop embarrass controversy criticise desperate dictionary environment equip especially exaggerate excellent existence	observant hesitant tolerance substance reliant observance hesitancy assistant reliance defiant expectant tolerant assistance defiance sustenance vacancy vacant infancy truancy truant	innocent decent frequency independent transparent innocence decency confident independence transparency obedient frequent confidence obedience client parent accomplishment intelligent currency agency	adorable tolerable dependable comfortable considerable applicable changeable enjoyable understandable adorably readable noticeable reasonable reliable applicably considerably tolerably moveable reliably comfortably	possible horribly visible incredibly legible possibly terrible visibly sensible legibly horrible terribly incredible sensibly forcible forcibly impossible impossibly gullible edible	doubt solemn badge ghost comb island thistle bomb knee Christmas lamb knight butcher answer honest knife sword crumb listen wrist

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.