



Pickhurst Junior Academy – Woodlands (ARP) - Curriculum

At Pickhurst, through recognition of the need to prepare our children for their futures and the world of work, our curriculum is broad, balanced and inclusive. It has defined end points with a clear sequence and progression, with children attaining the crucial knowledge and skills they need by the time they leave our school.

Intent:

Statement 1:

To foster effective learning behaviours (Pickhurst Core Values).

To develop the behaviours that learners need to succeed in the world such as: pride, respect, confidence, kindness and inquisitiveness.

Statement 2:

To nurture our children's learning journey.

To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum. Layering knowledge across subjects so that it becomes embedded and children can flourish, reach and exceed their potential academically, physically, emotionally and artistically.

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Intent Statements	Aims	
<u>Statement 1:</u> <u>To foster effective learning behaviours (Pickhurst Core Values).</u> To develop the behaviours that learners need to succeed in the world such as: pride, respect, confidence, kindness and inquisitiveness.	<i>To be proud</i>	Sharing work and achievements through showing on proud walls, displays and through communication sessions.
	<i>To be inquisitive</i>	Be encouraged to create a love for learning and for developing knowledge within all areas of interest.
	<i>To be confident</i>	Develop a connection to the world and begin to develop the skills for their future self. Be supported emotional, academically, socially and independently.
	<i>To be kind</i>	Being empathetic and considerate to those around us, be helpful and supportive to our peers.
	<i>To be healthy</i>	Understanding how our bodies work and what we need to stay at our best, physically and mentally.
	<i>To be understanding</i>	Sharing knowledge and linking thoughts while accepting others interpretations across a range of ideas.
	<i>To be respectful</i>	Make observations and accept feedback while ask questions to develop understanding.



	To be successful	Learn from mistakes and successes to continue and develop being our best self.
	To be trustworthy	Take responsibility and expand upon our independence.
Statement 2: <u>To nurture our children's learning journey.</u> To develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum. Layering knowledge across subjects so that it becomes embedded and children can flourish, reach and exceed their potential academically, physically, emotionally and artistically.	• Subject specific knowledge and skills, built around objectives within the National Curriculum and through B-Squared, student need specific approach within core subjects. The skills are built upon which activates prior learning. • Rationale for the way in which knowledge has been organised to best layer knowledge and concepts within and across student's time at Pickhurst. • All subjects have used to allow for meaningful links to be made across other subject areas and developing independence. • 'Sticky learning' (prior learning and key concepts) is addressed at the start of each unit and lesson. The children are encouraged to recall and retrieve prior learning to support with their new knowledge & skills	