

Rights Respecting Schools Newsletter – Autumn

Dear parents and carers,

Welcome to our termly Rights Respecting School newsletter! What a busy first term we've had! Last summer, our school has achieved Bronze status on our journey to our ultimate goal of fully Rights Respecting. We are now officially a Rights Committed school.



This year, we will be focusing on achieving Silver. But first, let us tell you more about RRS.

The Rights Respecting Schools Award puts children's rights at the heart of school life in the UK.

The UK Committee for UNICEF (UNICEF UK) works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Award embeds these values in our daily school life and gives our children the best chance to lead happy, healthy lives and to be responsible, active citizens.

The Award recognises a school's achievement in putting the United Nations Convention on the Rights of the Child into practice within the school and beyond.

Article 29 of the convention (goals of education) underpins everything we do here at Pickhurst.

Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



At Pickhurst, we support health and wellbeing, understand human rights, provide a safe space, provide access to music, art and sport, encourage friendships, organize trips and residential, opportunities for outdoor learning and clubs, and last but not least, we give children a voice.

Article 12 – respect for the views of the child

Every child has the right to **express their views, feelings and wishes** in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



Article 12 of the convention (respect for the views of the child) has taught us about the importance of being listened to and having our voices heard. In September, every class has chosen 2 children to represent us in the School Council. In our weekly School Council assemblies, we discuss the main topics of the week, think about the Pickhurst Value of the month and what we can do to make our school a better place.

We feel our voices are heard and our ideas are considered. (Ella W. and Ely C. – year 3, School Council).

As head pupils or House Captains, we have a duty to listen to our friends and a responsibility to be role models for them to follow. (Lena O., Rishi and Rohan S., Lara F. – year 6)

We learn about the values of democracy and our lessons prepare us for the future. (details about our trip to the Houses of Parliament and what we have learnt from this experience in a future newsletter).

Black History Month and the Race Charter Mark

Article 2 (non-discrimination)

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 30 (children from minority or indigenous groups)

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.



At Pickhurst, we value every child, no matter their background. We show respect to ones individuality, and do not discriminate, whatever the young person's ethnicity, gender, religion, language, abilities or any other status.

At Pickhurst Academy, we are committed to improving race equality and prioritising an inclusive culture. If you want to find out more about The Race Charter Mark, please follow this link on our website.

<https://www.pickhurst.com/about-our-academy/race-charter-mark/>

In assemblies, school council meetings, RE and PSHE lessons, we learn about and celebrate diversity. We like finding out about the achievements of people of different genders, from different cultures and backgrounds. We even named one of our maths challenges Lovelace, after Ada Lovelace (a famous mathematician, who is considered the first computer programmer) to remind us that anyone can achieve in any field they are passionate about. (Azara B., year 5, Olivia V. and Ted M.– year 6)

Harvest Assembly

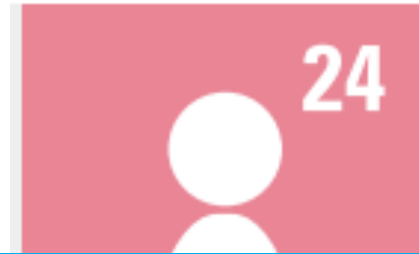
In our Harvest Assembly, the children were introduced to one of their fundamental rights according to the UN convention on the rights of the child: **THE RIGHT TO FOOD.**

UN convention on the rights of the child - Article 24

Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.

As a school community, we discussed who will benefit from our donations and the difference it makes to families in need. We've learnt that every week the foodbanks run by churches and other charities in the Borough of Bromley feed over 1,800 people.

They are all grateful for our donations.



Article 6

Introducing Article 6 (life, survival and development)

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.



The Right to Food

"The world can provide food to feed twice its current population. Therefore, in a world overflowing with riches, hunger is not inevitable. It is a violation of human rights."

Taken from a note to the Human Rights Council of the United Nations in 2008.

"I think I'd want to make sure that everyone in the world had access to clean water and sufficient food so that we didn't see people starving."

Prime Minister Theresa May, in 2017, when asked what their super power would be.

Well done, Pickhurst! Once again, you've outdone yourselves.

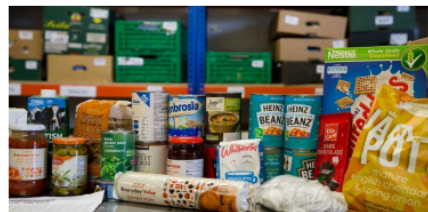
Thank you, parents and carers, for all your donations.



THANK YOU

Pickhurst Junior Academy

**You donated 197.6 kg
to Bromley Borough Foodbank!**



Autumn 2 RRS events:

- Remembrance Day – 11th November
- Anti-Bullying Week – 12th and 13th November
- International Day of Persons with Disabilities – 3rd December
- Human Rights Day – 10th December

We hope you have found this newsletter informative. If you have any enquires about RRSA, please do contact office@pickhurst.com.

Kind regards,

Mrs Paun

RE Lead & Events Coordinator

RRSA Lead

The ABCDE of rights:

A

Rights are for
ALL children.

UNIVERSAL

B

Rights are there
at BIRTH.

INHERENT

C

Rights CANNOT
be taken away.

INALIENABLE

D

Rights DO NOT
have to be earnt.

UNCONDITIONAL

E

All rights are
EQUALLY important.

INDIVISIBLE

We know that rights are...



Inherent

Are ours from birth



Inalienable

Cannot be taken away



Indivisible

Cannot be spilt apart, come as one



Universal

apply to all



Unconditional



Cannot have conditions to them

