

RRSA Summer Newsletter

Highlights from Last Term

Dear Parents and Carers,

Welcome to our Summer edition of the Rights Respecting Schools newsletter! Last term was packed with exciting events and meaningful learning experiences that reflect our ongoing commitment to placing children's rights at the heart of school life.

We were proud to celebrate achieving our **Bronze RRSA Award** and continue working enthusiastically towards **Silver**. Throughout the term, our pupils engaged in a wide range of activities that deepened their understanding of the **UN Convention on the Rights of the Child (UNCRC)**.



In **January**, we launched the term by exploring children's rights through **poster competitions** and the creation of **Class Charters**. Pupils showed real passion as they illustrated the ABCDE of Rights and discussed which rights were most important to them. Our **School Council** also helped create a **Playground Charter**, ensuring rights are respected in every part of our school.

We were thrilled to take our School Council to the **Houses of Parliament**, where they saw democracy in action and reflected on their right to have a voice. Pupils also celebrated **Chinese New Year** through music workshops, exploring culture and creativity as part of their right to leisure and cultural activities.

In **February**, we focused on **Safer Internet Day**, teaching children how to stay safe online and respect others in the digital space. We also marked **Children's Mental Health Week**, encouraging self-expression, resilience, and well-being through discussions and creative tasks.

March was equally eventful. We celebrated **World Book Day**, championing every child's right to access information and enjoy stories from diverse cultures. During **World Water Day**, our School Council led important conversations about global access to clean water and how we can make a difference locally.

We also came together for **Red Nose Day** and **Jeans for Genes**, fundraising to support children's health, education, and protection. Pupils proudly took part in the **Bromley Interfaith Calendar Competition**, sharing their cultural and religious traditions through art, and showcasing the beauty of diversity in our community.

Finally, we ended the term by marking **Autism Awareness Week**, learning about neurodiversity and celebrating inclusion through assemblies, creative projects, and a joyful **Spectrum Colour Walk**. It was a powerful reminder that every child has the right to be accepted and understood.

Summer RRSA events

May highlights

VE Day 80 – Honouring Sacrifice and Celebrating Freedom

At Pickhurst, we came together to mark **VE Day 80** with a special whole-school assembly, joining national efforts to honour the sacrifices made by those who served during the Second World War. We reflected on the bravery of our soldiers and the importance of living in a peaceful and free country. During the assembly, we observed a moment of silence, listened to the National Anthem, and learned about why this historic day is still so significant 80 years on.

This meaningful event links to **Article 38** of the UN Convention on the Rights of the Child, which states that children have the right to be protected from war and to grow up in a safe and peaceful environment. Our discussions helped children understand how the freedoms they enjoy today were secured through courage, resilience, and unity.

After the assembly, we celebrated together with a joyful whole-school picnic, sharing food and community spirit. It was a powerful reminder of how important it is to remember our history while promoting peace, safety, and respect for all—a key part of our rights-respecting school ethos.

“We all enjoyed having fun together and remembered the people who sacrificed themselves so we can be free.” - Sadie, year 3



“I enjoyed the minute of silence and I liked being with my friends and having a picnic.” – Darcy, year 3



June highlights

World Refugee Day – Understanding and Supporting the Rights of Refugee Children

As part of our ongoing commitment to promoting children's rights, our School Council took time to reflect on **World Refugee Day**, linking their discussions to **Article 22** of the UN Convention on

the Rights of the Child. This article highlights the right of children who are seeking refuge to receive protection, support, and access to all other rights in the Convention.



During our sessions, we explored what it means to be a refugee and the challenges many children around the world face when forced to leave their homes due to conflict or danger. Our pupils showed great empathy and thoughtfulness as they discussed how we can support refugee children—through kindness, inclusion, and understanding.

The children shared ideas about how schools and communities can make refugee families feel welcome and safe. They spoke about the importance of friendship, listening to others' stories, and standing up for those in need. These conversations were powerful reminders of the strength of compassion and the importance of ensuring every child—wherever they are from—has the right to feel safe, valued, and respected.

Celebrating Our PSQM Science Award – Inspiring Future Scientists

We are incredibly proud to announce that **Pickhurst has been awarded the Primary Science Quality Mark (PSQM)**—a prestigious recognition of our dedication to delivering outstanding science education. This achievement celebrates the hard work of our staff, the enthusiasm of our pupils, and our commitment to making science engaging, inclusive, and accessible for all.

The PSQM award is a symbol of our mission to **foster a love of science** and encourage children to be curious, ask questions, and explore the world around them. It reflects our commitment to **Article 28 and Article 29** of the UN Convention on the Rights of the Child: the right to a quality education and the right to develop talents and abilities to their fullest potential.

From exciting investigations to hands-on experiments and environmental projects, our children are developing the skills and thinking needed to become the next generation of **innovators, problem-solvers, and change-makers**. We're excited to continue building on this success and further embedding science into the heart of our curriculum.

Thank you to our amazing staff, families, and—most importantly—our young scientists for making this possible. Well done, Pickhurst!

Validation of the Primary Science Quality Mark

Congratulations to you all on achieving the Primary Science Quality Mark. The school community is developing effective practice in providing an inspiring science education.



June 2025

World Oceans Day – Protecting Our Planet, Respecting Our Rights

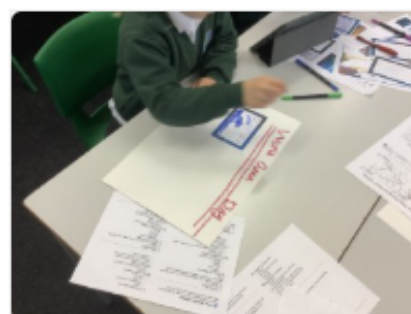
To mark **World Oceans Day**, children at Pickhurst engaged in thoughtful discussions about the importance of our oceans and the vital role they play in keeping our planet healthy. We linked our learning to **Article 24** of the UN Convention on the Rights of the Child, which states that every child has the right to the best possible health—something that is closely connected to a clean and safe environment.

Our pupils explored how pollution, overfishing, and climate change are threatening marine life and ocean ecosystems, and considered the impact this has on communities around the world. The children shared brilliant ideas about how we can all help—such as reducing plastic waste, recycling more, and making eco-friendly choices.

The conversations highlighted the connection between a healthy environment and our well-being, and reminded us that caring for the ocean is a shared responsibility. At Pickhurst, we are proud of our pupils for taking action and speaking up for the planet, showing how children can be powerful protectors of their world and their rights.

'I enjoyed sharing my current knowledge of environmental issues related to the oceans as well as learning information specifically about the Indian Ocean with my Year 2 partner' - Michael W, year 6

'I enjoyed listening to different ocean poems with my Year 2 partner - we even created our own one!' - Leo R-A, year 6



Year 4 Litter Pick – Learning Through Action and Protecting Our Environment

Year 4 had a fantastic time taking part in a litter pick this week as part of their science topic on *Human Impact*. The children visited **Pickhurst Park**, where they explored the effects of littering and the importance of protecting our natural spaces. Equipped with litter pickers, gloves, and bin bags, pupils collected all sorts of rubbish—from discarded toys and wrappers to bottles and cans.

This hands-on experience not only supported their scientific learning but also helped develop key citizenship skills. Back in the classroom, they sorted and safely counted the litter collected, using the data to create bar charts and reflect on the types and amounts of waste they found.

This activity links to **Article 24** of the UN Convention on the Rights of the Child, which states that every child has the right to the best possible health and to live in a clean and safe environment. Year 4 showed real responsibility and teamwork, making a tangible difference while learning how small actions can contribute to a healthier planet.

We are incredibly proud of the effort and enthusiasm they showed—what a brilliant example of learning through action!



“I thought it was a good idea because we got to help people, animals and the area around our school.

My job on the litter pick was to do the tally chart to keep a track of how much litter we collected. It was an important job because we were able to count how much litter we put in our bin bag and see the effect that we had!” - Rae

Maths and Enterprise Week – Real-Life Learning and Young Entrepreneurs in Action

What an incredible experience we had during **Maths and Enterprise Week** at Pickhurst! Children across the school took part in exciting, hands-on activities that brought maths to life in creative and meaningful ways. From solving real-world problems and cracking number-based quizzes to learning about money and budgeting, pupils discovered just how important maths is in our everyday lives.

As part of the week, our students also became **young entrepreneurs**—designing, creating, and marketing their own products to sell. Each class worked as a team to plan their business ideas, thinking carefully about pricing, advertising, and presentation. The creativity and teamwork on display were fantastic, and it was wonderful to see pupils using their mathematical skills with confidence and purpose.

This brilliant week supported **Article 29** of the UN Convention on the Rights of the Child, which highlights every child's right to an education that develops their talents, skills, and abilities to their fullest potential. Our young innovators certainly lived up to that, and we are incredibly proud of the enthusiasm, ambition, and teamwork they showed throughout the week.



“My favourite thing during maths and enterprise week was making the loom bands and bracelets because I could use my skills” – Ely, year 3



July Highlights

Sports Day – Team Spirit, Fun and the Right to Play

What a fantastic day we had celebrating **Sports Day** at Pickhurst! With excitement in the air and house colours proudly worn, children took part in a wide range of activities—from running races and obstacle courses to team relays and field events. It was wonderful to see every child participating with enthusiasm, determination, and great sportsmanship.

Sports Day is a brilliant opportunity to celebrate **Article 31** of the UN Convention on the Rights of the Child, which states that every child has the right to rest, play, and take part in recreational activities. The event encouraged pupils to challenge themselves, cheer on their peers, and enjoy being active outdoors in a fun, supportive environment.

We are so proud of all our children for trying their best, encouraging one another, and showing such wonderful team spirit. A big thank you to the staff, families, and friends who supported the day and helped make it such a memorable occasion!



“So many people took part in Sports Day even if it was one of the hottest days, but they didn’t give up and they kept on going. I have actually won a medal in the races and it felt great.” – Ava, year 3

Year 6 Production – The Jungle Book Comes to Life!

Our brilliant Year 6 pupils wowed audiences with their outstanding production of *The Jungle Book*! The process began with open auditions, where everyone had the opportunity to perform and showcase their talents. After parts were cast, rehearsals got underway, with the Year 6 team providing fantastic support and encouragement throughout.

With a wide range of roles—from leading characters to ensemble parts—**every child had the chance to take part and shine**, making it a truly inclusive and collaborative performance. The pupils worked incredibly hard to bring the story to life through acting, singing, and teamwork, and we couldn't be prouder of their dedication and enthusiasm.

This creative experience reflects **Article 31** of the UN Convention on the Rights of the Child, which states that every child has the right to participate in cultural and artistic activities. Through their performance, Year 6 not only developed confidence and teamwork skills, but also had the joy of expressing themselves in a creative and meaningful way.

Congratulations to all of our talented Year 6 pupils—you were amazing!

“I believe it was a very good choice for a play as the songs were catchy and the dances were mind blowing. I really liked my part as a monkey.” – Kai, year 6

“In the Jungle Book, I liked all of the acting and the movements. Also the Jungle Book makes me feel very happy as everyone is good at their different roles whether it is singing or acting.” – Joe, year 6



We hope you have found this newsletter informative. If you have any enquires about RRSA, please do contact office@pickhurst.com.

Kind regards,

Mrs Paun

RE Lead & Events Coordinator
RRSA Lead

A Rights are for ALL children. UNIVERSAL	B Rights are there at BIRTH. INHERENT	C Rights CANNOT be taken away. INALIENABLE	D Rights DO NOT have to be earnt. UNCONDITIONAL	E All rights are EQUALLY important. INDIVISIBLE
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We know that rights are...



Inherent

Are ours from birth



Inalienable

Cannot be taken away



Indivisible

Cannot be spilt apart, come as one



Universal

apply to all



Unconditional



Cannot have conditions to them