



Year 4

This week's learning at School and Home

Monday 23rd February – Friday 27th February



English

Topic: Shackleton's Journey

Lesson 1: To describe attributes and qualities for a job application.

Lesson 2: To ask and answer questions in role.

Lesson 3: To articulate and justify opinions.

Lesson 4: To use synonyms to describe different strengths of emotion.

Lesson 5: To identify and use appropriate descriptive vocabulary.

Useful Links: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Key Vocabulary: adjective, attribute, personality, conjunction, clause, shades of meaning, synonym, emotion, descriptive, first person.

Maths

Topic: Fractions

Lesson 1: To understand the concept of a whole.

Lesson 2: To count beyond 1.

Lesson 3: To partition a mixed number.

Lesson 4: To explore number lines with mixed numbers.

Lesson 5: To compare and order mixed numbers.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

Key Vocabulary: mixed number, proper fraction, compare, order.

Science

Topic: Where does all that food go?

Lesson 1: To explore where the food we eat goes.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z8bntrd#zwjf8p3>

Key Vocabulary: contract/contraction, diagram, investigate, sequence.

Geography

Topic: Rivers and The Water Cycle

Lesson 1: To introduce the land part of the water cycle using geographical vocabulary.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z7w8pg8>

Key Vocabulary: flow, valley, stream, river, infiltration.

PSHE

Topic: Rights and Responsibilities

Lesson 1: To explain how different people in the school and local community help us stay healthy and safe.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zqgm7yc#zx7jjsq>

Key Vocabulary: safety, trust, responsibility, keeping safe.

General Reminders

- P.E. (outdoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- P.E. (indoors) takes place every Friday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Beech Class:** **Amelia**, for showing growing confidence in maths.
- **Lime Class:** **George**, for his confidence and independence when learning about perimeter this week!
- **Rowan Class:** **Eva**, for always being resilient and determined with her work!
- **Sycamore Class:** **Rose**, for her amazing effort and creativity when writing her story.



Pickhurst Academy Homework Expectations Year Group 4



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly (compulsory)	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Y4, Spr 2, Wk 1	Y4, Spr 2, Wk 2	Y4, Spr 2, Wk 3 Week 1-3 tested 13.3.26	Y4, Spr 2, Wk 4	Y4, Spr 2, Wk 5 Week 4&5 tested 27.3.26
Common words from key stage 1 and setting non-negotiables	Year 3 / 4 Statutory Words	Endings which sound like /gen/ -sion	Endings which sound like /jen/, spelt -tion, -sion, -ssion, -cian	The 'i' sound spelt y elsewhere than at the end of words.
yellow	accident(ally)	division	invention	crystal
red	answer	decision	hesitation	gym
purple	believe	mission	injection	hymn
two	breathe	submission	completion	mystery
eight	business	version	action	myth
green	actual(ly)	invasion	comprehension	pyramid
white	appear	collision	expansion	symbol
eighty	bicycle	fission	tension	syrup
three	build	expansion	extension	typical
twelve	calendar	illusion	decision	Egypt
blue	address	confusion	division	bicycle
orange	arrive	television	confession	cymbals
turquoise	breath	supervision	discussion	cylinder
four	busy	vision	admission	gymnast
eleven	caught	immersion	expression	gymnastics
thirteen	centre	corrosion	permission	oxygen
thirty	century	mansion	musician	crypt
nineteen	certain	pension	electrician	lyrics
grey	accidentally	session	magician	lynx
lilac	actually	occasion	politician	gymnasium

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Thank you from the Year 4 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.