



Year 6

This week's learning at School and Home
Monday 9th February – Friday 13th February 2026.



Maths



Topic: Measurement – Converting Units

Lesson 1: To read, write and recognise all metric measures for length, mass and capacity.

Lesson 2: To convert between units of length, mass and capacity.

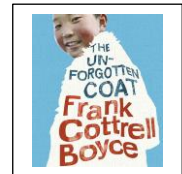
Lesson 3: To solve measurement problems in context.

Lesson 4: To convert between metric and imperial units of measure.

Useful Links: <https://www.bbc.co.uk/bitesize/topics/zcpnb9q>

Key Vocabulary: measurement, mass, capacity, litres, millilitres, kilograms, grams, centimetres, metres.

English



Topic: The Unforgotten Coat

Lesson 1: To describe a setting using the senses.

Lesson 2: To explain the meaning of new words in their context.

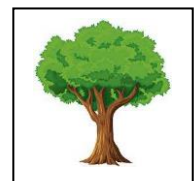
Lesson 3: To understand the features of a Fibonacci Poem.

Lesson 4: To perform a poem from memory.

Useful Links: <https://www.bbc.co.uk/bitesize/clips/z2vpyrd>

Key Vocabulary: context, sense, features, figurative language, Fibonacci.

Science



Topic: Nature Library (Living Things)

Lesson: To demonstrate understanding of the process of classification and apply the process of classification to plants.

Useful Links:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-classifying-and-grouping-plants/zh9jvk7>

Key Vocabulary: classification, flowering, non-flowering, seeds, plants.

History



Topic: Protecting The Environment

Lesson: To understand the threats to the health of our planet and some possible solutions.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zrsbn9q>

Key Vocabulary: sustainability, habitat destruction, endangered, extinction, conservation.

PSHCE



Topic: Rights and Responsibilities

Lesson: Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them.

Lesson: Describe the language and techniques that make up a biased report.

Lesson: Analyse a report also extract the facts from it.

Useful Links: <https://www.bbc.co.uk/bitesize/guides/z3dc3j6/revision/1>

Key Vocabulary: fact, opinion, biased, unbiased, analysis, extract, report.

★ General Reminders ★

- PE (outdoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (Indoors) takes place every Tuesday (Hazel & Hawthorn Class). Pupils arrive in their PE kit on this day.
- PE (Indoors) takes place every Wednesday (Holly & Hornbeam Class). Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- All homework will be set digitally on Fridays and should be turned in by following Friday.

Stars of the week:

- **Hawthorn Class:** **The whole class**, for their fantastic work during assessment week.
- **Hornbeam Class:** **Freddie**, for his excellent work during indoor PE.
- **Holly Class:** **Alfie**, for his effort and hard work during the school day.
- **Hazel Class:** **Anh**, for thoughtful responses in PSHE and French.

Homework Expectations

Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Focus Word	Write 1	Write 2	Write 3
inform ^{ation}			
prepar ^{ation}			
danger ^{ous}			
vari ^{ous}			
jeal ^{ous}			
ador ^{ation}			
admir ^{ation}			
mountain ^{ous}			
tremend ^{ous}			
humor ^{ous}			
sens ^{ation}			
poison ^{ous}			

Thank you from the Year 6 team!