



# Woodlands



## This week's learning at School and Home

Monday 23rd March – Friday 27th March 2026



We have worked hard this week on our fractions and number skills in maths and really enjoyed planning an alternative ending to the story of The Pied Piper of Hamelin. Making toast and choosing our favourite spreads in our Health, Mind and Body sessions was a real treat.!

The Amazing Americas workshop was incredible—so many new instruments to learn about and all drumming together was an fantastic experience.

### English

#### Inspire/Ignite

Book: The Pied Piper of Hamelin

Lesson 1: To write a beginning of a story

Lesson 2: To write the middle of a story

Lesson 3: To write the end of a story

#### Enrich

Book: We are together

Lesson 1: Poster creation

Lesson 2: Reflection

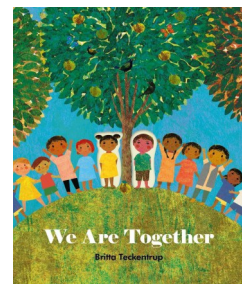
Lesson 3: Handwriting

#### *The Pied Piper of HAMELIN*

by Robert Browning



ILLUSTRATED BY KATE GREENAWAY



### Maths

#### Inspire/ Ignite

|                                                                                     | Lesson 1                                              | Lesson 2                               | Lesson 3                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------|------------------------------------------------|
|  | Round to the nearest whole number and 1 decimal place | :Percentages as fractions and decimals | Equivalent fractions, decimals and percentages |
|  | Write money using decimals                            | Convert between pounds and pence       | Compare amounts of money                       |
|  | Pounds and pence                                      | Convert pounds and pence               | Add money                                      |
|  | Count money - notes and coins                         | Make the same amount                   | Compare money                                  |
|  | Unitising                                             | Recognise coins                        | Recognise coins                                |

#### Immerse

|                                                                                     |                                                                    |                                                                    |                                                             |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------|
|  | Recognise 3-D shapes<br>Make collections of large objects the same | Use 3-D shapes for tasks<br>Recognise two collections are the same | Identify more complex patterns<br>Make collections the same |
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## Foundation Subjects

### Inspire :

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>Year 3</p> <p>Science: To investigate how to change the size of a shadow.</p> <p>Geography: To understand the importance of the International Date Line and time around the world.</p> <p>French: To apply my knowledge of the months of the year.</p> <p>RE: To understand why private prayer is an important part of Christian worship.</p> <p>PSHE: To understand that sometimes we spend money and sometimes we save money.</p> <p>Computing: To understand the purpose of computer parts.</p> | <p>Year 4 –</p> <p>Science: To recognise how to look after our teeth and explain its importance</p> <p>Geography: To introduce the land part of the water cycle using geographical vocabulary.</p> <p>French: To use key vocabulary when discussing Easter.</p> <p>RE: To explain what the three poisons are and how they represent suffering in Buddhism.</p> <p>PSHE: To explain the role of the bystander.</p> <p>Computing: To understand and explore more complex components of a web page.</p> | <p>Year 5 –</p> <p>Science: To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p> <p>Geography: To understand how avalanches have influenced the Alpine landscape.</p> <p>French: To ask and say what other people do.</p> <p>RE: To explore the story of the Guru Tegh Bahadur and consider why someone might be willing to make an ultimate sacrifice.</p> <p>PSHE: To explore the role of the council.</p> <p>Computing: To create a program pedometer</p> | <p>Year 6 –</p> <p>Science: To explore, how scientists handle disagreements in science.</p> <p>Geography: To carry out an enquiry into sustainability</p> <p>French: To discuss a traditional story that belongs to the storytelling tradition in England and France.</p> <p>RE: To understand what the Jewish Diaspora is.</p> <p>PSHE: Explain what is meant by voluntary, community and pressure (action) group.</p> <p>Computing: To present and feedback on the designs of a computer for the future.</p> |
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|--------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <p><u>PSHE</u></p> <p>It's your right!</p> | <p><u>COMMS/LANG</u></p> <p>Attention Autism / SaLT</p> | <p><u>Topic</u></p> <p>Netiquette (internet behaviour) within digital spaces</p> | <p><u>Science</u></p> <p>To consolidate learning of states of matter</p> |
|--------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------|

### Ignite:

|                                                                 |                              |                        |                     |
|-----------------------------------------------------------------|------------------------------|------------------------|---------------------|
| The World Around Us                                             | Health, Mind and Body        | Social Sessions        | Expression Sessions |
| Community celebrations – celebrating our achievements in school | Looking after my environment | SaLT, Attention Autism | Music—Hanukkah      |

### Celebrations

Woodlands Weekly Superstar:

Johan: For excellent listening and following instructions.

Skye: For her enthusiasm in reading activities

### Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Monday for Weekend News.

### Notice



**Please record all reading activity on the BoomReader app.**

**Home reading books will not be changed unless the app is updated as we have no evidence of the book being read.**