



Year 5

This week's learning at School and Home

Monday 9th March– Friday 13th March



English

Topic: Children of the Benin Kingdom

Lesson 1: To summarise the events of a story using adverbial phrases to link and organise.

Lesson 2: To ask and answer a range of questions.

Lesson 3: To participate in discussions about books.

Lesson 5: To research information and organise my notes efficiently

Useful Links: [Adverbs and Adverbials for Key Stage 2 and Key Stage 3 - BBC Teach](#)

Key Vocabulary: summarise, adverbial phrases, key events, organise, questions, identify, categorise, historical context, discussions, prediction, thoughts, ending, lessons, challenge, research, bullet points.

Maths

Topic: Statistics

Lesson 1: To read and interpret tables.

Lesson 2: To explore two-way tables.

Lesson 3: To read and interpret timetables.

Lesson 4: To show my method when answering reasoning problems.

Useful Links: [Tables, graphs and charts - KS2 Maths - BBC Bitesize](#)

Key Vocabulary: data, table, interpret, retrieval, compare, two-way table, row, column, data, missing value, timetable, accurate, time.

Science

Topic: Changes of Materials

Lesson 1: To separate materials using the filtration process.

Useful Links: [Separation – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: filtration, funnel, impurity, filter paper.

Geography

Topic: The Alps

Lesson 1: To understand how homes are designed to suit their physical location.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/zb3ywtv>

Key Vocabulary: country, region, physical features, human features, climate, natural resources.

PSHE

Topic: Rights and Responsibilities

Lesson 1: To know the terms loan, credit, debt and interest.

Useful Links: <https://www.bbc.co.uk/teach/supermovers/articles/zng8vk7>

Key Vocabulary: loan, credit, debt, interest.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.

Celebration names

- **Elder Class:** *Miran*, for working effectively with others and producing some fantastic world book art.
- **Pine Class:** *Leila*, for her hard work in Science, carefully observing during the experiment and explaining her findings.
- **Willow Class:** *Rae*, for her brilliant enthusiasm and effort during world book day and for working fantastically with her year 3 partner!
- **Yew Class:** *Nicole*, for your keen interest and positive attitude in all areas of learning. You are superstar!



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Spring 2)

	Week 1	Week 2	Week 3	Week 4	Week 5	
Spellings to learn at home.	Statutory word list and adding prefixes and suffixes to these where appropriate.	Adding suffixes beginning with vowel letters to words ending in -fer	Use of the hyphen.	Words with the /i:/ sound spelt as normally and ei after c.	Words containing the letter-string -ough	
Spellings taught in school.	determined disastrous equip equipped equipment excellent familiar develop embarrass especially existence foreign dictionary environment exaggerate explanation forty frequently government harass	referring preferring transferred preference suffering referred preferred reference transference differing referral transferring referee different inferred suffered conferring offered offering inferring	co-ordinate co-own ultra-ambitious re-enact re-cover re-enter pre-existing pre-recorded co-worker re-educate co-operate de-emphasise re-edit co-pilot pre-date pre-election pre-print re-form anti-bacterial anti-biotics	grief pierce pier brief mischief niece fierce patient thief friend brief science protein seize receive conceive deceive perceive ceiling glacier	ought nought rough cough dough bought brought tough though through thought fought enough although thorough borough plough bough ploughed besought	Children will be tested in Week 3 on a selection of spellings from Weeks 1 to 3. Children will be tested in Week 5 on a selection of spellings from Weeks 4 and 5.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.