



Year 5

This week's learning at School and Home

Monday 13th April – Friday 17th April



English

Topic: Rumaysia

Lesson 1: To explore themes and conventions of fairy tales.

Lesson 2: To create a persuasive warning poster.

Lesson 3: To write informally in role.

Lesson 4: To use relative clauses in dialogue.

Lesson 5: To describe characters in a narrative.

Useful Links: [What are relative clauses? - BBC Bitesize](#)

Key Vocabulary: persuasive, noun phrase, prepositions, adverbs, commands, adjectives, informal, rhetorical question, homophone, parentheses, relative clause, comparative, superlative, speech, relative clause.

Maths

Topic: Shape

Lesson 1: To measure angles up to 180°.

Lesson 2: To draw lines and angles accurately.

Lesson 3: To calculate angles around a point.

Lesson 4: To calculate angles on a straight line.

Useful Links: [Lines and angles - Year 5 Maths - BBC Bitesize](#)

Key Vocabulary: measure, classify, protractor, acute, obtuse, measure, scale, accuracy, angles, degrees, equal, full turn, half a turn, unknown angle, calculate.

Science

Topic: Plant and Animal Life Cycle

Lesson 1: To compare the life cycles of different mammals.

Useful Links: [What is a life cycle? – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: birth, growth, reproduction, metamorphosis, aging, death.

History

Topic: Journeys

Lesson 1: To know and understand why people undertake journeys.

Useful Links: [Year 5 History - BBC Bitesize](#)

Key Vocabulary: journey, migration, emigration, immigration.

PSHE

Topic: Being My Best

Lesson 1: To identify who is responsible for oneself.

Useful Links: [PSHE - BBC Teach](#)

Key Vocabulary: Healthy, safe, responsibility, independence.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Yew Class swimming sessions every afternoon 1-2pm.

Celebration names

- **Elder Class:** *Esther*, for her outstanding acting and singing in the spring production, she showed real commitment to her role. Well done.
- **Pine Class:** *Kseniia*, is a determined and independent learner who comes into school each day ready to learn. She consistently gives 100% effort in everything she does and always strives to do her very best in all aspects of school life.
- **Willow Class:** *Layla*, for always being a kind, helpful and positive role model, showing excellent dedication to learning, and brightening the classroom with her smile!
- **Yew Class:** *Star*, for being an outstanding role model with your keen attitude, kind heart and beautiful manners.



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 1)

Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spelling	Statutory word list and adding prefixes and suffixes to these where appropriate.	Words with 'silent' letters	Homophones and other words that are often confused.	Homophones and other words that are often confused.	Homophones and other words that are often confused.	Use of the hyphen	
learn at home.	existence foreign government identity interfere explanation forty harass immediate interrupt familiar immediately frequently hindrance individual language leisure lightning nuisance muscle	doubt solemn badge ghost comb island thistle bomb knee Christmas lamb knight butcher answer honest knife sword crumb listen wrist	advice devise practice guest aisle advise licence practise heard isle device license guessed herd aloud allowed affect effect altar alter	led passed steal whose bridal lead stationary steel ascent bridle past stationery who's assent cereal serial compliment complement desert dessert	there wear hair here ad they're where hare it's (it is) add their we're hear its to two too one meet meat	co-ordinate co-own ultra-ambitious re-enact re-cover re-enter pre-existing pre-recorded co-worker re-educate co-operate de-emphasise re-edit co-pilot pre-date pre-election pre-print re-form anti-bacteria anti-biotics	Children will be tested in Week 3 on a selection of spellings from Weeks 1 to 3. Children will be tested in Week 6 on a selection of spellings from Weeks 4, 5 and 6.

Thank you from the Year 5 team!