

PICKHURST ACADEMY

Anti-Discrimination in PSHE

WHERE EVERY CHILD COUNTS

OUR CORE VALUES

We want all of our children to BE **P.I.C.K.H.U.R.S.T**

Proud

Inquisitive

Confident

Kind

Healthy

Understanding

Respectful

Successful

Trustworthy

	Racism & Discrimination	Homophobia & Transphobia	Anti-Bullying	Equal Opportunities (gender)	Disabilities
Year 3	<u>Autumn 1</u> <u>Me And My Relationships</u> <u>L1 – As a Rule</u> British values Rules and laws Safeguarding Safety Pupil Voice Democracy Keeping safe Negotiating Misinformation Disinformation <u>L4 – How can we solve this problem?</u> Respect <u>L7 – Thunks</u> Respect Tolerance Cooperation, Friendships, Safeguarding, Pupil Voice, Misinformation <u>Autumn 2</u> <u>L2- Friends and Family</u> Diversity Friendship Respec	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L2 – Family and Friends</u> Diversity Friendship Respect Stereotypes Tolerance Family Relationships education LGBT+ Relationships Adoption Sexual orientation (protected characteristic) Diversity, Respect. Tolerance LGBT+ Relationships Adoption <u>L3 -Respect and Challenge</u>	<u>Autumn 2</u> <u>Valuing Difference</u> L1 – Family and Friends: Diversity Friendship Respect Stereotypes Tolerance Family Relationships Education LGBT+ Relationships Adoption <u>L3 -Respect and Challenge:</u> <u>L4 – Our Friends and Neighbours:</u> British Values Caring Community Diversity Emotional needs Identity Respect Stereotypes Tolerance Great together Rights LGBT+ Relationships	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Family and Friends:</u> Diversity Friendship Respect Stereotypes Tolerance Family Relationships Education LGBT+ Relationships Adoption <u>L2 – Community</u> Being yourself Self-esteem Citizenship Community Five ways to wellbeing Healthy lifestyles Support networks	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L1– Family and Friends:</u> Diversity Friendship Respect Stereotypes Tolerance Family Relationships Education LGBT+ Relationships Adoption <u>L3 -Respect and Challenge:</u> British Values Cooperation Falling out Respect Teamwork Tolerance Negotiating Communi

	t Stereotypes Tolerance Family Relationships Education LGBT+ Relationships Adoption L3 - Respect and Challenge: British Values Cooperation Falling out Respect Teamwork Tolerance Negotiating Communication Relationships L4 – Our Friends and Neighbours: British Values Caring Community Diversity Emotional needs Identity Respect Stereotypes Tolerance Great get together Rights LGBT+ Relationships L5 - Let's Celebrate Our Differences Being different British values Bullying Diversity Feelings Respect Support networks Tolerance Relationships education LGBT+ Emotions Discrimination Age (protected characteristic) Disability (protected characteristic) Religion or belief (protected characteristic) Sex (protected characteristic) Online bullying	British Values Cooperation Falling out Respect Teamwork Tolerance Negotiating Communication Relationships. L4 – Our Friends and Neighbours: British Values Caring Community Diversity Emotional needs Identity Respect Stereotypes Tolerance Great get together Rights LGBT+ Relationships Let's Celebrate Our Differences L5: Being different British values Bullying Diversity Feelings Respect Support networks Tolerance Relationships education LGBT+ Emotions Discrimination Age (protected characteristic) Disability (protected characteristic) Religion or belief (protected characteristic) Sex (protected characteristic) Online bullying	L5 - Let's Celebrate Our Differences: Being Different British Values Bullying Diversity Feelings Respect Support networks Tolerance Relationships Education Emotions Discrimination L6 – Zeb Being Different. Being Yourself. Self-esteem. Bullying. Caring. Diversity. Homophobic bullying. Prejudice. Racism. Social Norms. Stereotypes. Tolerance. Relationships Education LGBT+ Getting Help. Discrimination. Race (protected characteristic) Sex (protected characteristic) Sexual orientation (protected characteristic) Cyberbullying Trolling Online bullying Spring 1 Keeping Myself Safe L5 – Super Searcher How to consider the effect of their online actions on others and know how to	L3 -Respect and Challenge: British Values Cooperation Falling out Respect Teamwork Tolerance Negotiating Communication Relationships L5 - Let's Celebrate Our Differences: Being Different British Values Bullying Diversity Feelings Respect Support networks Tolerance Relationships Education Emotions Discrimination L6 – Zeb Being Different. Being Yourself. Self-esteem. Bullying. Caring. Diversity. Homophobic bullying. Prejudice. Racism. Social Norms. Stereotypes. Tolerance. Relationships Education LGBT+ Getting Help Summer 1 L4 - I am Fantastic Stereotypes Talents Relationships	cation Relationships L5 - Let's Celebrate Our Differences: Being Different British Values Bullying Diversity Feelings Respect Support networks Tolerance Relationships Education Emotions Discrimination L6 – Zeb Being different Being yourself Self-esteem Bullying Caring Diversity Homophobic bullying Prejudice Racism Social norms Stereotypes Tolerance Relationships education LGBT+ Getting help Discrimination Disability Summer 1 L4 - I am Fantastic Diversity, stereotypes discrimination
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	L6 – Zeb Being Different. Being Yourself. Self-esteem. Bullying. Caring. Diversity. Homophobic bullying. Prejudice. Racism. Social Norms. Stereotypes. Tolerance. Relationships Education LGBT+ Getting Help. Discrimination. Summer 1 <u>L4 - I am Fantastic</u> Diversity, stereotypes discrimination	L6 – Zeb Being Different. Being Yourself. Self-esteem. Bullying. Caring. Diversity. Homophobic bullying. Prejudice. Racism. Social Norms. Stereotypes. Tolerance. Relationships Education LGBT+ Getting Help. Discrimination. Summer 1 <u>Being My Best</u> <u>L3 – For or against Respect</u> <u>L4 - I am Fantastic</u> Achievement Aspirations Being yourself Body Image Diversity Media influence Stereotypes Talents Relationships education LGBT+ Discrimination Disability (protected characteristic) Gender reassignment (protected characteristic) Sex (protected characteristic)	recognise and display respectful behaviour online. <u>L6 – None of your Business</u> That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.	education LGBT+ Discrimination Disability (protected characteristic) Gender reassignment (protected characteristic) Sex (protected characteristic) Summer 2 – Growing and Changing L1 Relationship Tree Self-esteem Caring Community Emotional needs Friendship Respect Support networks Trust Family Relationships education LGBT+ Relationships <u>L5 – Changing Bodies</u> Growing and changing Personal hygiene Puberty Relationships education Periods Menstruation Relationships Body changes National Curriculum science - relationships elements	
	Year 4	Autumn 1 <u>Me and My Relationships</u>	Autumn 1 <u>Me and My Relationships</u>	Autumn 1 <u>Me and My Relationships</u>	Autumn 1 <u>Me and My Relationships</u>

L2 L3 - Ok or Not Ok? Part 1 and Part 2 Respect relationships. Respect, relationships L4 – Human Machines Respectful relationship L5 – Different Feelings British values, respect. L6 - When Feelings Change. Diversity Autumn 2 Valuing Difference L1 – Can You Sort It? British values, diversity, respect, to lérance, relationships. L3-Friend or Acquaintance? Diversity, respect, tolerance, relationships. L4 – What Would I Do? British values, bullying, diversity. L5-The People We Share Our World With. Being different, British values, citizenship, community, diversity, racism, respect, tolerance. L6- That is such a stereotype! Diversity, identity, prejudice. Spring 1 Keeping Myself Safe	L2 L3 – Ok or Not Ok? Part 1 and Part 2 Respect relationships. Being Yourself, self-esteem, respect, relationships, emotions. L4 – Human Machines Respectful relationships L5 – Different Feelings British values, respect. Autumn 2 Valuing Difference L1 – Can You Sort It? British values, diversity, respect, to lérance, relationships. L3-Friend or Acquaintance? Being yourself, respect, tolerance, relationships. L4 – What Would I Do? Being yourself, British values, self-esteem, relationships. L5-The People We Share Our World With. Being different, British values, homophobic bullying, Identity,, respect. L6- That is such a stereotype! Identity, prejudice, respect, stereotypes, LGBT+. L7- Raisin Challenge (2) Being yourself,	L2 L3 – Ok or Not Ok? Part 1 and Part 2 Assertiveness Being yourself Bullying Conflict resolution Falling out Feelings Standing up for yourself Relationships education Confidence Com munication Relationships Emotions L4 – Human Machines Respectful relationships L5 – Different Feelings British values, respect. L6 - When Feelings Change. Diversity L7 – Under Pressure Bullying, conflict resolution Autumn 2 Valuing Difference L1 – Can You Sort It? Conflict resolution, diversity, respect, tolerance, relationships. L3-Friend or Acquaintance? Self-esteem, bullying, caring, friendship, respect, tolerance, relationships. L4 – What Would I Do? Being yourself, British values, self - esteem, bullying, conflict resolution. L5-The People We Share Our World With. Homophobic bullying. L6- That is such a stereotype!	L2 L3 – Ok or Not Ok? Part 1 and Part 2 Respect relationships. Respect, relationships. L4 – Human Machines Respectful relationships L5 – Different Feelings British values, respect. Autumn 2 Valuing Difference L1 – Can You Sort It? British values, diversity, respect, tolerance, relationships. L3-Friend or Acquaintance? Relationships. L4 – What Would I Do? Being yourself, British Values. L5-The People We Share Our World With. Gender. L6- That is such a stereotype! Being yourself Self-esteem Diversity Identity Media influence Prejudice Respect Stereotypes Relationships education LGBT+ Gender Gender expectations Spring 1 L5 – Picture Wise Safeguarding Consent Privacy Sexting Online safety and behaviours Spring 2	L2 L3 – Ok or Not Ok? Part 1 and Part 2 Respect relationships. Being yourself, self-esteem, bullying, friendship, respect, relationships L4 – Human Machines Respectful relationships L5 – Different Feelings British values, respect. Autumn 2 Valuing Difference L1 – Can You Sort It? Respect, L3-Friend or Acquaintance? Achievement, being yourself, self-esteem. L4 – What Would I Do? Being yourself, British values. L5-The People We Share Our World With. Identity. L6- That is such a stereotype! Identity, respect. Spring 2 Rights and Responsibilities L2-It's Your Right British values L3-How Do We Make A Difference? British values, respect. Summer 1 – Being My Best L1 – What Makes Me . Respect.
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	<u>L7- Raisin Challenge (2)</u> Prejudice, tolerance. <u>Spring 2</u> <u>Rights and Responsibilities</u> <u>L2-It's Your Right</u> British values <u>L3-How Do We Make A Difference?</u> British values, respect. <u>L4 – In the News</u> Media influence Trust Peer influence Decision making Communication Misinformation Disinformation Influencer <u>Summer 1 – Being My Best L1 – What Makes Me</u> British values, diversity, respect, tolerance. <u>L2 – Making Choices</u> Diversity, respect. <u>L6 – Together</u> Diversity.	relationships. <u>Spring 2</u> <u>Rights and Responsibilities</u> <u>L2-It's Your Right</u> British values <u>L3-How Do We Make A Difference?</u> British values, respect. <u>Summer 1 – Being My Best L1 – What Makes Me</u> British values, diversity, respect, tolerance. <u>L2 – Making Choices</u> Respect. <u>L6 – Together</u> Being yourself, diversity, LGBT+, relationships, sexual orientation.	Being yourself, self-esteem, Identity, prejudice, respect, stereotypes. <u>Spring 1</u> <u>L3 – How Dare You!</u> Assertiveness self-esteem, bullying, conflict resolution, standing up for yourself. L5 – Picture Wise Safeguarding Safety Internet safety Consent Privacy Sexting Online safety and behaviours AI - Artificial Intelligence L6-Keeping Ourselves Safe Assertiveness Bullying Feelings Peer pressure Risk taking Safeguarding Safety Standing up for yourself Support networks Peer influence Relationships education Confidence Keeping safe Getting help Decision making Communication Emotions <u>L7- Raisin Challenge (2)</u> Assertiveness Being yourself Self-esteem Bullying Caring Media influence Mental wellbeing and mental health Prejudice Safety Standing up for yourself Support networks Tolerance Peer influence Relationships education Confidence Keeping	<u>Rights and Responsibilities</u> <u>L2-It's Your Right</u> British values <u>L3-How Do We Make A Difference?</u> British values Respect Rules and laws Pupil voice Democracy Decision making Trolling Phishing Griefers <u>Summer 1 – Being My Best L1 – What Makes Me</u> Respect, tolerance. <u>L6 – Together</u> Being yourself. <u>Summer 2 – Growing and Changing</u> Body parts Growing and changing Personal hygiene Puberty Science Relationships education Periods Menstruation Body changes Wet dreams National Curriculum science - relationships elements	<u>L6 – Together</u> Being yourself.
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			ng safe Getting help Online bullying Influencer <u>Spring 2</u> <u>Rights and Responsibilities</u> <u>L2-It's Your Right</u> British values <u>L5-Safety In Numbers</u> Bullying, conflict resolution, falling out. <u>Summer 1 – Being My Best</u> <u>L1 – What Makes Me</u> British values, diversity, respect, tolerance. <u>L2 – Making Choices</u> Diversity, respect. <u>Summer 2</u> <u>Growing And Changing</u> <u>L3 – Secret or Surprise.</u> Assertiveness, conflict resolution. <u>L6 – Together</u> Being yourself, diversity, LGBT+, relationships, sexual orientation.		
Year 5	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L2-Kind Conversations</u> British values, respect, tolerance. <u>L3 – Happy Being Me</u> Prejudice, racism, discrimination <u>L4 – Land of the Red People</u> British values, diversity, racism, tolerance	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L2-Kind Conversations</u> British values, respect, tolerance. <u>L3 – Happy Being Me</u> Being yourself, prejudice, respect <u>L4 – Land of the Red People</u> British values respect, tolerance <u>L5 – Is it True?</u>	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L3 – Happy Being Me</u> Respect, rights <u>L5 – Is it True?</u> Self-esteem, standing up for yourself, LGBT+ Being yourself Bullying Internet safety Cyberbullying Misinformation Disinformation Online bullying Fake News <u>Spring1</u>	<u>Autumn 2</u> <u>Valuing Difference</u> <u>L3 – Happy Being Me</u> Respect, rights <u>L5 – Is it True?</u> LGBT+ Gender <u>Summer 1 – Being My Best</u> <u>L5 – Star Qualities</u> Being yourself Body Image Self-esteem Media influence Relationships education <u>Summer 2</u>	<u>Summer 2</u> <u>Growing and Changing</u> <u>L9 – Stop, Start, Stereotypes</u> Identity, stereotypes

	<u>Summer 2</u> <u>Growing and Changing</u> <u>L9 – Stop, Start, Stereotypes</u> Identity, prejudice, diversity.	Self-esteem, standing up for yourself, LGBT+ <u>L9 – Stop, Start, Stereotypes</u> Identity, prejudice, respect, LGBT+ , gender	<u>Keeping Myself Self</u> <u>L1 Spot Bullying</u> Bullying Conflict resolution Peer pressure Safeguarding Internet safety Rights Getting help Relationships Online safety and behaviours Cyberbullying Online bullying conflict, resolution, peer pressure <u>L2 &3- Play Like Share</u> Safeguarding Responsibility Internet safety Privacy Decision making Relationships Online safety and behaviours Cyberbullying <u>L4- Decision Dilemmas</u> Bullying Conflict resolution Dares Feelings Media influence Peer pressure Risk taking Safety Social norms Peer influence Relationships education Keeping safe Decision making <u>L4- Ella's Diary Dilemma</u> Assertiveness Self-esteem Bullying Conflict resolution Dares Peer pressure Risk taking Standing up for yourself Peer influence Confidence Decision making Relationships Digital Footprint <u>Summer 2</u> <u>Growing and Changing</u> <u>L1 – How are they feeling?</u>	<u>Growing and Changing</u> <u>L4 – Growing up and Changing Bodies</u> Body parts Feelings FGM Growing and changing Hygiene Personal hygiene Puberty Dental hygiene/teeth & oral health Relationships education Periods Menstruation Body changes Emotions National Curriculum science - relationships elements Female genital mutilation (FGM) Sex (protected characteristic) <u>L5 – Changing Bodies and Feelings</u> Body parts Feelings Growing and changing Puberty Science Relationships education Reproduction Periods Menstruation LGBT + Masturbation Wet dreams Emotions National Curriculum science - relationships elements <u>L9 – Stop, Start, Stereotypes</u> Gender stereotypes.	
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Year 6

			Self-esteem, bullying, mental Health <u>L2 – Take notice of our feelings</u> Bullying		
	<u>Autumn 1</u> <u>Me and My Relationships</u> <u>L7 – Don't Force Me</u> Diversity <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Ok To be Different</u> Being different, British values, self-esteem, bullying, diversity, respect, tolerance. <u>L2 – We Have More In Common Than Not</u> Diversity, identity, stereotypes. <u>L3 – Respecting Differences</u> British values, diversity, respect , tolerance <u>L4 – Tolerance and Respect</u> British values, caring, diversity, identity, prejudice, racism, respect, stereotypes, tolerance, discrimination.	<u>Autumn 1</u> <u>Me and My Relationships</u> <u>L7 – Don't Force Me</u> LGBT+ civil partnerships <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Ok To be Different</u> Being different, British values, self-esteem, bullying, diversity, respect, tolerance. <u>L2 – We Have More In Common Than Not</u> Being different, bullying, diversity, Identity, stereotypes, LGBT+ Keeping safe, sexual orientation, gender. <u>L3 – Respecting Differences</u> British values, diversity, respect , tolerance <u>L4 – Tolerance and Respect</u> British values, caring, diversity, identity, prejudice, racism, respect, stereotypes, tolerance, discrimination.	<u>Autumn 1</u> <u>Me and My Relationships</u> <u>L4-Assertiveness Skills</u> Assertiveness, self-esteem, bullying <u>L5 – Behave Yourself</u> Bullying, conflict resolution. Assertiveness Bullying Conflict resolution Emotional needs Falling out Friendship Peer pressure Risk taking Standing up for yourself Peer influence Communication <u>L6 – Assertive Skills</u> Assertiveness Self-esteem Bullying Peer pressure Standing up for yourself Peer influence Relationships education Communication <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Ok To be Different</u> Being different British values Self-esteem Bullying Diversity Respect Tolerance Relationships education Confidence <u>L2 – We Have More In Common Than Not</u> Being different Bullying Diversity Homophobic	<u>Autumn 1</u> <u>Me and My Relationships</u> <u>L7 – Don't Force Me</u> Arranged Marriage, civil partnerships, marriage <u>L8 – Acting Appropriately</u> Body parts, FGM, safeguarding, consent, Inappropriate touch, FGM <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Ok To be Different</u> Being different, British values, self-esteem, bullying, diversity, respect, tolerance. <u>L2 – We Have More In Common Than Not</u> Being different, bullying, diversity, Identity, stereotypes, LGBT+ Keeping safe, sexual orientation, gender. <u>L3 – Respecting Differences</u> British values, diversity, respect , tolerance <u>L4 – Tolerance and Respect</u> British values, caring, diversity, identity, prejudice, racism, respect, stereotypes, tolerance, discrimination. <u>Summer 2</u> <u>Growing and Changing</u> <u>L2 – I Look Great</u> Body image. <u>L3- Media Manipulation</u> Body image, stereotypes.	<u>Autumn 1</u> <u>Me and My Relationships</u> <u>L8 – Acting Appropriately</u> Body parts, safeguarding <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – Ok To be Different</u> Being different, British values, self-esteem, bullying, diversity, respect, tolerance. <u>L2 – We Have More In Common Than Not</u> Being different, bullying, diversity, Identity, stereotypes. Disability (protected characteristic) <u>L3 – Respecting Differences</u> British values, diversity, respect , tolerance <u>L4 – Tolerance and Respect</u> British values, caring, diversity, identity, prejudice, racism, respect, stereotypes, tolerance, discrimination. <u>Summer 2</u> <u>Growing and Changing</u> <u>L2 – I Look Great</u> Body image. <u>L3- Media Manipulation</u> Body image, stereotypes.

			bullying Identity Respect Stereotypes Relationships education LGBT+ Keeping safe Gender Age (protected characteristic) Disability (protected characteristic) Race (protected characteristic) Religion or belief (protected characteristic) Sex (protected characteristic) Sexual orientation (protected characteristic) Cyberbullying <u>L3 – Respecting Differences</u> British values, diversity, respect, tolerance <u>L4 – Tolerance and Respect</u> British values, caring, diversity, identity, prejudice, racism, respect, stereotypes, tolerance, discrimination. <u>Spring 1</u> <u>L1 – Think before you click</u> Keeping Myself Safe Bullying Respect Responsibility Internet safety Online safety and behaviours Age (protected characteristic) Trolling Digital Footprint <u>L3 – To Share or not to Share.</u> Bullying Spring 2 <u>L2- Facebook Friends</u> Being yourself Self-esteem Emotional	Stereotypes. Gender Spring 2 – Rights and Respect <u>L1 - Two sides to every story</u> Drugs Media influence Stereotypes <u>Summer 2</u> <u>Growing and Changing</u> <u>L3- Media Manipulation</u> Gender, stereotypes, Being yourself Body Image Self-esteem Diversity Identity Media influence Stereotypes Relationships education LGBT+ Relationships Gender Disability (protected characteristic) Gender reassignment (protected characteristic) Sex (protected characteristic) Sexual orientation (protected characteristic) <u>L5 – Is it normal?</u> Body parts FGM Growing and changing Puberty Relationships education Periods Menstruation Body changes Female genital mutilation (FGM) Religion or belief (protected characteristic) Sex (protected characteristic)	
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			needs Friendship Media influence Social norms Internet safety Peer influence Consent Relations hips education Online safety and behaviours Summer 2 Growing and Changing L4 – Pressure Online. Bullying Peer pressure Respect Risk taking Safeguarding Social norms Trust Internet safety Peer influence Consent Privacy Decision making Sexting Online safety and behaviours		
ARP	Evolve Curriculum Year B Autumn 1 Me and My Relationships Yr 1 – L7: How are you listening? The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Spring 1 Keeping Myself Safe Autumn 2 Valuing Difference L1 – Same or Different. Being yourself, British values, respect, talents, tolerance. L5 – It's not Fair.	Evolve Curriculum Year B Autumn 1 Me and My Relationships. Yr 1 – L7: How are you listening? The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Autumn 2 Valuing Difference L1 – Same or Different. Being yourself, British values, respect, talents, tolerance. L5 – It's not Fair. British values, bullying, caring, respect, Spring 1	Evolve Curriculum Year B Autumn 1 Me and My Relationships. Yr 1 – L7: How are you listening? The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Autumn 2 Valuing Difference L1 – Same or Different. Being yourself, British values, respect, talents, tolerance. L2 – Unkind, Tease or Bully. Bullying. L5 – It's not Fair.	Evolve Curriculum Year B Autumn 1 Me and My Relationships. Yr 1 – L7: How are you listening? The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Autumn 2 Valuing Difference L1 – Same or Different. Being yourself, British values, respect, talents, tolerance. L5 – It's not Fair. British values, caring, respect, Autumn 2	Evolve Curriculum Year B Autumn 1 Me and My Relationships. Yr 1 – L7: How are you listening? The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Autumn 2 Valuing Difference L1 – Same or Different. Being yourself, British values, respect, talents, tolerance. L5 – It's not Fair Caring, respect. Autumn 2 Valuing Difference

	British values, caring, respect, rules and laws tolerance. <u>L1 – My Ideal Classroom</u> British values, respect. <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – What Makes Us Who We Are.</u> Diversity, tolerance <u>L4 - When Someone is Feeling left out.</u> British Values Self-esteem Caring Community Diversity Emotional needs Feelings Friendship Respect Support networks Teamwork Tolerance Responsibility Relationships Emotions <u>Spring 2</u> <u>Rights and Responsibilities</u> <u>L3 – Taking Care of Something.</u> British Values. <u>Summer 2</u> <u>Growing and Changing</u> <u>Evolve Year B - Year 2</u> <u>SCARF</u> <u>Autumn 1</u> <u>Me and My Relationships</u> <u>Autumn 2</u> <u>Valuing Difference</u>	<u>Keeping Myself Safe</u> <u>L3- Who Can Help?</u> Feelings, resilience.	British values, bullying, caring, respect, rules and laws tolerance. <u>Autumn 1</u> <u>Me and My Relationships</u> <u>L5 – Don't Do That</u> Bullying <u>L6 – Types of Bullying</u> Bullying <u>Autumn 2</u> <u>Valuing Difference</u> <u>L1 – What Makes Us Who We Are.</u> Diversity, tolerance <u>L4 - When Someone is Feeling left out.</u> British Values Self-esteem Caring Community Diversity Emotional needs Feelings Friendship Respect Support networks Teamwork Tolerance Responsibility Relationships Emotions <u>Keeping Myself Safe</u> <u>L3- Who Can Help?</u> Feelings, resilience. <u>Evolve Year B - Year 2</u> <u>SCARF</u> <u>Autumn 1</u> <u>Me and My Relationships</u> <u>L4- Bully or Teasing</u> Bullying	<u>Valuing Difference</u> <u>L1 – What Makes Us Who We Are.</u> Diversity, tolerance <u>L4 - When Someone is Feeling left out.</u> British Values Self-esteem Caring Community Diversity Emotional needs Feelings Friendship Respect Support networks Teamwork Tolerance Responsibility Relationships Emotions <u>Keeping Myself Safe</u> <u>L3- Who Can Help?</u> Feelings, resilience.	<u>L1 – What Makes Us Who We Are.</u> Diversity, tolerance <u>L4 - When Someone is Feeling left out.</u> British Values Self-esteem Caring Community Diversity Emotional needs Feelings Friendship Respect Support networks Teamwork Tolerance Responsibility Relationships Emotions <u>Keeping Myself Safe</u> <u>L3- Who Can Help?</u> Feelings, resilience.
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