



SATs Information 2026

Pickhurst Academy

Overview of today's meeting

- ▶ How children are assessed
- ▶ What children are assessed on
- ▶ SATs Timetable
- ▶ Breakfast club
- ▶ Examples of SATs questions
- ▶ What you can do to help
- ▶ Questions

How do we assess at Pickhurst?

Statutory assessment

- ▶ KS2 **national curriculum tests** with outcomes in the form of **scaled scores**.
- ▶ Teacher assessment at KS2 for writing, using the **interim framework** for teacher assessment.

Formative classroom assessment

- ▶ Determined by our school in line with the curriculum.

What are the children assessed on?

ASSESSED BY TESTS *(marked externally)*

SPaG

**Paper 1, short
answer questions.**

Paper 2, spelling.

READING

ONE PAPER

**Reading booklet
and associated
answer booklet.**

MATHS

Paper 1, arithmetic

Paper 2, reasoning

Paper 3, reasoning

**CONTINUOUS TEACHER
ASSESSMENT**

WRITING

English - Spelling, Punctuation and Grammar

PAPER 1

45 minutes to complete the test, answering the questions in the test paper.

PAPER 2

This component consists of an answer booklet for pupils to complete and a test transcript to be read by the test administrator.

Pupils will have approximately 15 minutes to complete the test (not strictly timed), by writing the 20 missing words in the answer booklet.

(marked externally)

We are preparing the children for the test by giving them spellings that may come up in the test.

Examples of questions

2

Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was is ☐

was was ☐

is is ☐

is was ☐

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase ☐

as a relative clause ☐

as a main clause ☐

as a noun phrase ☐

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

↑	↑	↑	↑
☐	☐	☐	☐

1 mark

Reading Assessment

PAPER

60 minutes



• This test consists of a reading answer booklet and a separate reading booklet.

• Pupils will have a total of 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace. They can approach the test as they choose: e.g. working through one text and answering the questions before moving on to the next.

• The least-demanding text will come first with the following texts increasing in level of difficulty.

(marked externally)

Examples of question

Questions 1 – 9 are about Chapter 1 (Pages 3 – 4)

1 This is a multiple choice question. Tick **one**.

answer one

answer two

answer three

2 Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**.

	True	False
Possible statement here		
Possible statement here		
Possible statement here		
Possible statement here		

3 This is a quote from the text being used.

Which word is closest in meaning to *used*?
Tick **one**.

answer one

answer two

answer three

26 What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you.

Positive message	Evidence
Bats shouldn't be judged by their appearance.	She says even though they might look scary they aren't really.

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

3 marks

Reading Assessment

The most crucial aspects of reading at the end of Key Stage 2 are:-

- Accuracy (decoding familiar and unfamiliar words correctly)
 - Fluency (speed and confidence)
 - Comprehension (drawing meaning from text)
-
- Understanding, describing, selecting or retrieving information, events or ideas from texts and using quotation and reference to text.
 - Deducing, inferring or interpreting information, events or ideas from texts.
 - Identifying and commenting on the structure and organization of texts, including grammatical and presentational features at text level.
 - Explaining and commenting on the writers' use of language, including grammatical and literary features at word and sentence level.
 - Identifying and commenting on writers' purposes and viewpoints, and the overall effect of the text on the reader.

MATHS (marked externally)

PAPER 1

Arithmetic - lasts for 30 minutes.

PAPER 2

Reasoning - lasts for 40 minutes.

PAPER 3

Reasoning - lasts for 40 minutes.

The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.

5 $1,034 + 586 =$

☐ 1 mark

23

$\begin{array}{r} 54 \\ 23 \\ \times \\ \hline \end{array}$

Show your method

☐ 2 marks

13 $4^2 =$

☐ 1 mark

22 $12 - 6.01 =$

☐ 1 mark

16 $1,440 \div 12 =$

☐ 1 mark

25

133016

Show your method

☐ 2 marks

Sample reasoning questions

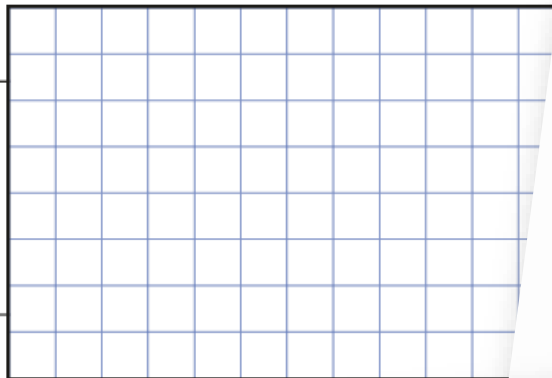
2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show
your
method



11

Here is a number written in Roman numerals.

CXV

Write the number in figures.

1 mark

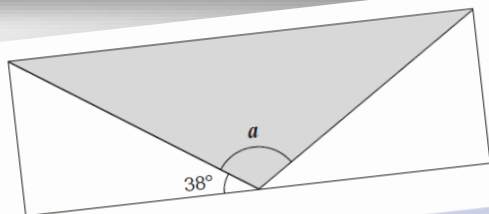
5

What is 444 minutes in hours and minutes?

hours

minutes

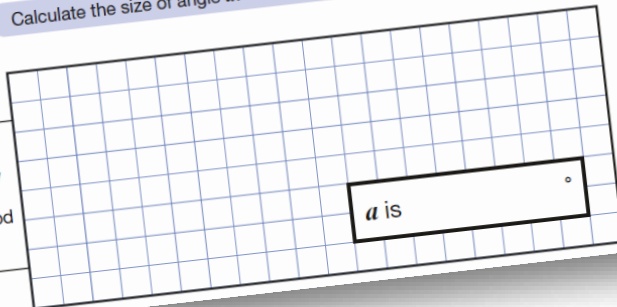
1 mark



Not
to
scale

Calculate the size of angle a .

Show
your
method



a is

2 marks

Writing

Focuses on the progress children make throughout the school year, as opposed to a test-day snapshot of what they know.

DfE Guidance:- TA provides a rounded judgement that:

- is based on knowledge of how the pupil has performed over time and in a variety of contexts
 - takes into account strengths and weaknesses of the pupil's performance
- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.
 - Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

All KS2 SATs will be held in the week beginning 11th May 2026.
The tests must be taken on the scheduled days.

Date	Test
Monday 11 May 2026	English grammar, punctuation and spelling (Paper 1 and Paper 2)
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics arithmetic and reasoning
Thursday 14 May 2026	Mathematics reasoning

Children develop at different times and in individual ways, but at the end of Year 6 the DfE guidelines for English and maths are as follows:-

Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 6

WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 6

WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 6

WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 6

REMEMBER - ALL CHILDREN ARE DIFFERENT!

Scaled Scores

- Tests at the end of KS2 will report in scaled scores.
- The 'expected standard' will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The 'raw score' that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the 'expected standard'.
- Pupils who score below 100 will not have met the 'expected standard'.



100

Results

- Children's progress, as well as their achievement, will be measured and reported on in school performance tables.
- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching.
- The test results are available mid-end of July.
- Written reports are given at the end of the summer term along with your child's results and the results for school.

During the week of SATs we recommend:

Early nights and lots of sleep

Good attendance

Good punctuality

A good breakfast (Mon-Thurs from 8:00am)

**LOTS OF PRAISE AND
ENCOURAGEMENT!**

What we are doing to prepare...

- Continuous Assessment
- Focused Maths Lessons
- Focused Spelling Lessons
- Focused SPaG Lessons (Spelling, Punctuation & Grammar)
- Reading skills lessons
- Writing Assessments carried out regularly
- Practising previous SATS papers
- Teaching 'test techniques' and vocabulary
- Homework to support teaching & learning in school
- Target Setting
- Mentoring and support - small intervention groups
- Keeping up to date with information provided by the DfE

Helping at home

- ▶ Try not to put pressure on your child.
- ▶ Support with homework and targets that have been discussed at Parents Evening.
- ▶ CPG Revision Books
- ▶ Read regularly and discuss a variety of texts - not just 'listening' to your child read.
- ▶ Short bursts of mental maths, times tables and problem solving etc.

Any questions?

