



# Woodlands



## This week's learning at School and Home

**Monday 20th April—Friday 24th April 2026**



The children in Woodlands really enjoying their time outside during our 'Growing Week' at school. They all planted a sunflower seed to take home and nurture—we hope to see some beautiful blooms!



We made crowns from natural resources as we started our new book, *The Crown*, and we created amazing rainbow collage.

### English

#### Inspire/Ignite

Book: *The Crown*

Lesson 1: To use conjunctions to infer about a character

Lesson 2: To write a diary entry in role



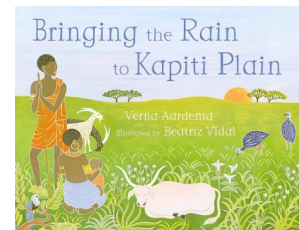
#### Immerse

Book: *Bringing the Rain to Kapiti Plain*

Lesson 1: Repetition and Rhythm

Lesson 2: Characters and Language

Lesson 3: Handwriting



### Maths

#### Inspire/ Ignite

|  | Lesson 1                                            | Lesson 2                                                 | Lesson 3                                              |
|--|-----------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|
|  | Add decimals with the same number of decimal places | Subtract decimals with the same number of decimal places | Add decimals with different numbers of decimal places |
|  | Convert between analogue and digital times          | Convert to the 24-hour clock                             | Convert from the 24-hour clock                        |
|  | Read time on a digital clock                        | Use a.m. and p.m.                                        | Years, months and days                                |
|  | Tell time to the hour                               | Tell the time to 5 minutes                               | Minutes in an hour                                    |
|  | Days of the Week                                    | Months of the Year                                       | Months of the Year                                    |

#### Immerse

|  |                                                                     |                                                      |                                                                                     |
|--|---------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------|
|  | Continue patters beyond 10<br>Read on in familiar repeating stories | Verbal continue beyond 20<br>Copy art-based patterns | Verbal counting patterns<br>Explore own line patterns and repeating patterns in art |
|--|---------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------------------|

## Foundation Subjects

### Inspire :

#### Year 3:

Science – To know the function of leaves and explore the outcome of a plant losing its leaves.  
 French – To orally describe parts of my body in French.  
 Computing – To take photos or videos to tell a story.  
 Humanities – To understand that there are diverse range of reasons why buildings are listed.  
 PSHE – To understand how some illnesses can spread and how simple hygiene routines can help prevent the spread of infectious illnesses.  
 RE - To explain Hindu views of life after death.

#### Year 4:

Science – To understand that closed questions are necessary to classify species accurately.  
 French – To say numbers up to 60 in French.  
 Computing – To understand that computational thinking is made up of four key strands.  
 Humanities – To explain how attitudes towards crime have changed over time.  
 PSHE – To understand make choices and others make choices for us.  
 RE - To describe how Abraham found God.

#### Year 5:

Science – To define what a mammal is and describe its life cycle.  
 French – To ask and talk about where you're going and how you get there  
 Computing – To understand what animation is.  
 Humanities – To know and understand why Walter Raleigh and others made voyages of exploration in Tudor times.  
 PSHE – To know how to keep my body healthy.  
 RE - To explore different beliefs in Christianity.

#### Year 6:

Science – To use a switch in a simple circuit, show it in a diagram and describe how it works.  
 French – To conjugate and use common regular verbs.  
 Computing – To investigate the data usage of online activities.  
 Humanities – To use evidence to show how both the First and Second World War had an impact on the lives of the children in our locality  
 PSHE – Identify aspirational goals;  
 RE - To know what a parable is and why they are told.

### Ignite:

#### PSHE

To identify ways in which everyone is unique.

#### COMMS/LANG

Attention Autism / SaLT

#### Topic

Tectonic plates and how these affect the location of volcanoes and earthquakes

#### Science

To sort electrical products according to their power source.

### Immerse:

| The World Around Us | Health, Mind and Body | Social Sessions       | Discovery Sessions         |
|---------------------|-----------------------|-----------------------|----------------------------|
| Measuring weather   | I can keep trying!    | Attention Autism/SaLT | Road safety—crossing roads |

## Celebrations

Woodlands Star of the Week:

Duffy for his excellent work in maths—well done!



## Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Tuesday for Weekend News.

## Notice



During the week commencing 27th April 2026 we will be participating in STEAM Week at school.

Every afternoon we will be looking at a different subject and so our timetable will be different.