



Woodlands



This week's learning at School and Home

Monday 13th April—Friday 17th April 2026



Welcome back!

We hope you all enjoyed your Easter break, especially the good weather!

This term we will be looking at Weather and Climate in our Topic lessons and reading *The Crown* by Emily Kapff and *Bringing the Rain to Kapiti Plain* by Verna Aardema in our English lessons. In Maths we move to time, pattern, space and position and Tennis becomes our focus in PE.

English

Inspire/Ignite

Book: *The Crown*

Lesson 1: To ask questions and infer from evidence

Lesson 2: To write comparison sentences

Lesson 3: To write a descriptive lead



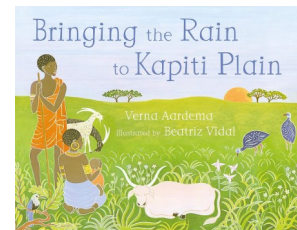
Immerse

Book: *Bringing the Rain to Kapiti Plain*

Lesson 1: Reading together

Lesson 2: Story sequencing

Lesson 3: Handwriting



Maths

Inspire/ Ignite

	Lesson 1	Lesson 2	Lesson 3
	Use known facts to add and subtract decimals within 1	Complements to 1	Add and subtract decimals across 1
	Years, months, weeks and days	Hours, minutes and seconds	Analogue and digital
	Roman numerals to 12	Tell the time to 5 minutes	Tell the time to the minute
	O'clock and half past	Quarter past and quarter to	Tell time past the hour
	Before and after	Before and after	Days of the Week

Immerse

	Build numbers beyond 10 (10-13) Join in fully with sequences and songs	Continue patterns beyond 10 (10-13) Sings rhymes independently	Build number beyond 10 (14-20) Lead sequences and songs
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Foundation Subjects

Inspire :

Year 3: Science – To identify and describe the functions of different parts of flowering plants. French – To identify some parts of the body in French. Computing – To plan a book trailer. Humanities – To understand what makes a building special. PSHE – To understand what a balanced diet is. RE - To explore what Christianity teaches about morality.	Year 4: Science – To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. French – To know key vocabulary of some clothing items. Computing – To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology. Humanities – To understand how and why laws and punishments change over time. PSHE – To identify ways in which everyone is unique. RE - To explore the Hindu Gods/ Goddesses	Year 5: Science – To compare the life cycles of different animals. French – To talk about forms of Transport Computing – To understand how technology can affect health and wellbeing. Humanities – To know and understand why people undertake journeys. PSHE – To identify people who are responsible for helping them stay healthy and safe. RE - To explore the origins of Christianity.	Year 6: Science – To represent a simple circuit in a diagram and describe how it works. French – To conjugate and use common regular verbs. Computing – To manage personal passwords effectively. To explain how data can be safely transferred. Humanities – To use war memorials and war graves to reach decisions about the impact of the World Wars on our locality. PSHE – Explain what the five ways to wellbeing are. RE - To explore the history of the Jewish Diaspora.
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Ignite:

RE To identify Islamic beliefs	COMMS/LANG Attention Autism / SaLT	Topic The different types and locations of volcanoes around the world	Computing To explore the features of Microsoft Sway
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Immerse:

The World Around Us	Health, Mind and Body	Social Sessions	Discovery Sessions
What is weather?	What does my body need?	SaLT, Attention Autism	What is sound?

Celebrations

Woodlands Star of Spring term:

Ryu for his increased engagement in all areas of learning, his maturity in approaching challenges, his kindness and compassion when helping his friends. Well done Ryu!



Reminders

- Reading books and spellings will be changed on Fridays only.
- Please provide your child with a daily snack and water bottle.
- Please send in pictures and videos before 8:30am on Tuesday for Weekend News.

Notice

Growing Week

On Tuesday, Woodlands will be taking part in the Growing Week in school. We have been given some baskets to plant which we then be secured to Woodlands fence and building.

We hope the children will enjoy developing the new garden areas within the school grounds, promoting a responsibility and respect for our environment, whilst benefitting our mental health and wellbeing.

All children will be given a sunflower seed to plant at school to grow at home.

