



Year 3

This week's learning at School and Home

Monday 20th April - Friday 24th April



English

Topic: Our Tower



Lesson 1: To explore setting descriptions.

Lesson 2: To write interesting setting descriptions.

Lesson 3: To infer how a character might be feeling.

Lesson 3: To understand how to punctuate direct speech.

Lesson 4: To punctuate direct speech correctly.

Useful Links: <https://www.bbc.co.uk/bitesize/articles/z7v4bqt>

Key Vocabulary: expanded noun phrases, direct speech, similes, commands.

Maths

Topic: Fractions



Lesson 1: To subtract fractions.

Lesson 2: To partition wholes.

Lesson 3: To explore unit fractions as a set of objects.

Lesson 4: To explore non-unit fractions as a set of objects.

Lesson 5: To find fractions of amounts in different contexts.

Useful Links: [What are fractions? - KS2 Maths - Resources for Year 3 - BBC Bitesize](#)

Key Vocabulary: subtraction, fractions, numerator, denominator, partition, whole, equal parts, unit-fractions, non-unit fractions.

Science

Topic: Plants



Lesson 1: To understand the function of roots.

Useful Links: [What do a plant's roots and stem do? - BBC Bitesize](#)

Key Vocabulary: roots, function, absorb, anchor and nutrients.

History

Topic: Local History



Lesson 1: To understand that there are a diverse range of reasons why buildings are listed.

Useful Links: [How has my local area changed? - KS2 Green Classroom lesson - The Regenerators - BBC Bitesize](#)

Key Vocabulary: listed, preserved, sites, architectural features.

PSHE

Topic: Being My Best



Lesson 1: To understand how some illnesses can spread and how simple hygiene routines can help prevent the spread of infectious illnesses.

Useful Links: [What are medicines and drugs? - BBC Bitesize](#)

Key Vocabulary: hygiene, medicine, infectious.

General Reminders

- PE (indoors) takes place every Monday. Pupils arrive in their PE kit on this day.
- PE (outdoors) takes place every Wednesday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.



Celebration Names



- **Cherry Class:** **Samarth**, for his perseverance and resilience during Art.
- **Cedar Class:** **Willow**, for her fantastic effort in maths this week.
- **Elm Class:** **Yasmin**, for showing excellent curiosity and engagement in lessons, particularly in science with our plants. Also always being extremely respectful and polite!
- **Maple Class:** **Hugo**, for his great perseverance with writing his Sound Prints Poem.



Pickhurst Academy Homework Expectations Year Group 3



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 20 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

There will be 2 spelling tests each half term (not one every week) Week 3 and Week 6 of each half term.

Week 3 will test 15 words from (week 1-3)

Week 6 will test 15 words from (week 4-6)

The tests will be a mix of home and school words.

Y3, Sum 1, Wk 1	Y3, Sum 1, Wk 2	Y3, Sum 1, Wk 3	Y3, Sum 1, Wk 4	Y3, Sum 1, Wk 5	Y3, Sum 1, Wk 6
Common Words – Words children are expected to spell correctly at all times	Year 3 /4 Statutory Words	WK 1-3 tested 1.05.2026 Words with the /i/ sound spelt ch (Greek in origin) Words with the /j/ sound spelt ch (mostly French in origin)	Words ending with the /g/ sound spelt -que and the /r/ sound spelt -que (French in origin)	Words with the /s/ sound spelt sc (Latin in origin)	Week 4-6 tested on 22.05.2026 Words with the /ei/ sound spelt ei, eigh, or ey
would	fruit	scheme	league	science	vein
could	guard	echo	intrigue	fascinate	neighbour
should	heart	monarch	argue	disciplinary	sleigh
because	imagine	chorus	tongue	scent	neigh
said	interest	character	rogue	ascend	weigh
hear	grammar	anchor	dialogue	scene	weight
here	guide	mechanic	plague	crescent	neighbourhood
where	height	chemist	fatigue	disciple	freight
were	increase	chaos	vague	scissors	eight
people	island	school	analogue	isosceles	bobsleigh
night	group	chrome	epilogue	discipline	reign
father	heard	chalet	catalogue	fascinating	beige
mother	history	machine	unique	muscle	weighing
beautiful	important	chef	cheque	muscles	eighty
water	knowledge	brochure	mosque	scenario	money
friend	learn	parachute	opaque	scientific	they
knight	length	chute	plaque	susceptible	obey
children	library	champagne	torque	transcend	obeying
too	material	ricochet	barbeque	abscess	prey
two	medicine		antique	scents	survey

Spellings to be learnt at home.

Spellings to be learnt at school.

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Thank you from the Year 3 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young and expects volunteers to share this commitment.