



Year 5

This week's learning at School and Home

Monday 20th April – Friday 24th April



English

Topic: Rumaysia

Lesson 1: To infer character's thoughts and feelings.

Lesson 2: To compare characters using comparative conjunctions.

Lesson 3: To write descriptive sentences that create atmosphere in a setting.

Lesson 4: To use persuasive devices to create description.

Lesson 5: To use persuasive devices to create description.

Useful Links: [Grammar - KS2 English - BBC Bitesize](#)

Key Vocabulary: Inference, evidence, thoughts, feelings, similarities, difference, comparative, conjunctions, atmosphere, descriptive, vocabulary, structure, persuasive, advert, verbs, expanded noun phrases, personification.

Maths

Topic: Shape

Lesson 1: To calculate missing lengths and angles in shapes.

Lesson 2: To explore regular and irregular polygons.

Lesson 3: To identify the properties of 3D shapes.

Lesson 4: To read and plot coordinates.

Useful Links: [KS2 Maths teaching resources: Regular and irregular polygons - BBC Teach](#)

Key Vocabulary: angle, sum, length, shape, perimeter, polygon, regular, irregular, shape, property, 2D, 3D, coordinate, plot, grid, x-value, y-value, quadrant.

Science

Topic: Plant and Animal Life Cycle

Lesson 1: To know how flowering plants produce seeds and to know about plant reproduction.

Useful Links: [Reproduction in flowering plants – KS2 Science curriculum - BBC Bitesize](#)

Key Vocabulary: stigma, anther, carpel, filament.

History

Topic: Journeys

Lesson 1: To know and understand why Walter Raleigh and others made voyages of exploration in Tudor times.

Useful Links: [Year 5 History - BBC Bitesize](#)

Key Vocabulary: voyage, status, Tudor, indigenous.

PSHE

Topic: Being My Best

Lesson 1: To know how to get fit and stay healthy.

Useful Links: [PSHE - BBC Teach](#)

Key Vocabulary: smoking, alcohol, the body, norms.

General Reminders

- PE (outdoors) takes place every Tuesday. Pupils arrive in their PE kit on this day.
- PE (indoors) takes place every Thursday. Pupils arrive in their PE kit on this day.
- Reminder that earrings should not be worn on PE days, or alternatively tape should be placed on top of this at home.
- Willow Class swimming sessions every afternoon 1-2pm.

Celebration names

- **Elder Class:** *Juno*, for producing a brilliant piece of history work about the journeys of the Romans, Anglo-Saxons and Vikings.
- **Pine Class:** *Maya-Simone*, for her English learning this week, thinking creatively when writing in role as a character.
- **Willow Class:** *Buster*, for trying so hard this week to stay focused and for completing brilliant work.
- **Yew Class:** *Olivia*, for growing confidence and positivity throughout swimming this week



Pickhurst Academy Homework Expectations Year Group 5



Subject	Frequency	Expectations for Child	Parent Support/Advice
Maths TTRS (TimesTables Rock Stars) <i>Online</i>	Daily/Weekly	Recommendation is for 10 minutes per day or one hour per week if consolidating.	Encourage independence, support if/when needed.
MyMaths <i>Online</i>	Set weekly (compulsory)	Complete assigned task which is set on a Friday. Complete by following Friday.	Encourage independence, support if/when needed.
Spellings <i>Listed on Google Classroom</i>	Set weekly (compulsory)	Daily practice, approx. 10 minutes. Practice spelling words and using them in a sentence.	Encourage, daily practice. Dictate sentences.
Reading <i>"Real Book", keep in school bag</i>	10 minutes a day (compulsory)	Take a book home from school to read for pleasure. Children should read every day either to themselves or an adult.	Please listen to your child read at least once a week and comment in the record book using the comment bank to help (see reading record book or scan the QR code).
Writing	Half termly task (set every half term, compulsory)	Complete writing task in book, approx. 30 minutes.	Encourage independence, support when needed.
Projects for foundation subjects, e.g. history, science, MFL Language Angels	Half termly (optional)	Optional to complete. However, finished projects will be placed on display around the school.	Encourage independence, support when needed.

Spellings

Pickhurst Academy Year 5 spellings (Summer 1)

Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spelling to learn at home.	Statutory word list and adding prefixes and suffixes to these where appropriate.	Words with 'silent' letters	Homophones and other words that are often confused.	Homophones and other words that are often confused.	Homophones and other words that are often confused.	Use of the hyphen	
Spelling taught in school.	existence foreign government identity interfere explanation forty harass immediate interrupt familiar immediately frequently hindrance individual language leisure lightning nuisance muscle	doubt solemn badge ghost comb island thistle bomb knee Christmas lamb knight butcher answer honest knife sword crumb listen wrist	advice devise practice guest aisle advise licence practise heard isle device license guessed herd aloud allowed affect effect altar alter	led passed steal whose bridal lead stationary steel ascent bridle past stationery who's assent cereal serial compliment complement desert dessert	there wear hair here ad they're where hare it's (it is) add their we're hear its to two too one meet meat	co-ordinate co-own ultra-ambitious re-enact re-cover re-enter pre-existing pre-recorded co-worker re-educate co-operate de-emphasise re-edit co-pilot pre-date pre-election pre-print re-form anti-bacteria anti-biotics	Children will be tested in Week 3 on a selection of spellings from Weeks 1 to 3. Children will be tested in Week 6 on a selection of spellings from Weeks 4, 5 and 6.

Thank you from the Year 5 team!

Pickhurst Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.